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STATE OF ILLINOIS ★ HENRY HORNER, GOVERNOR

The Teachers College BULLETIN

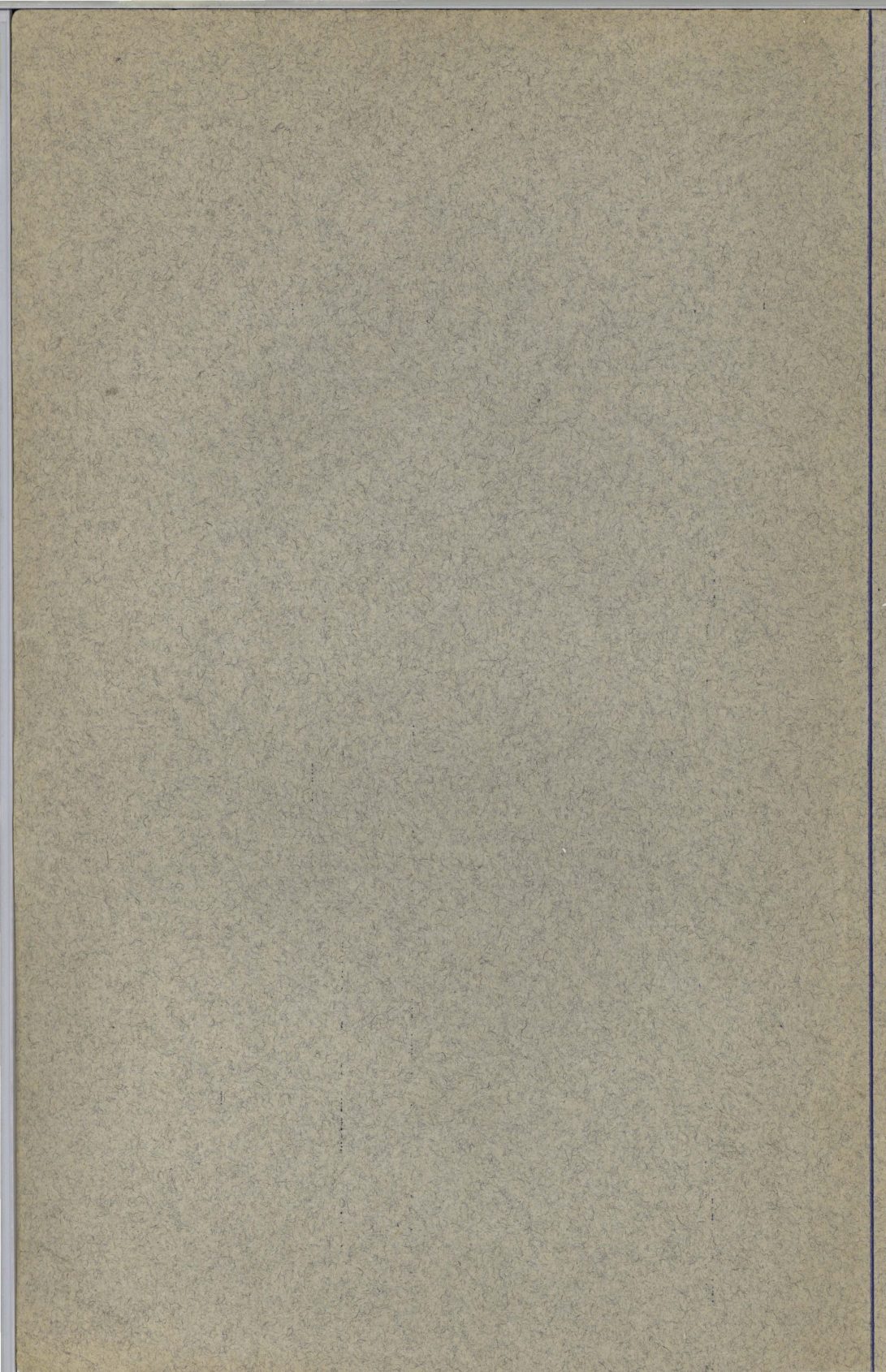


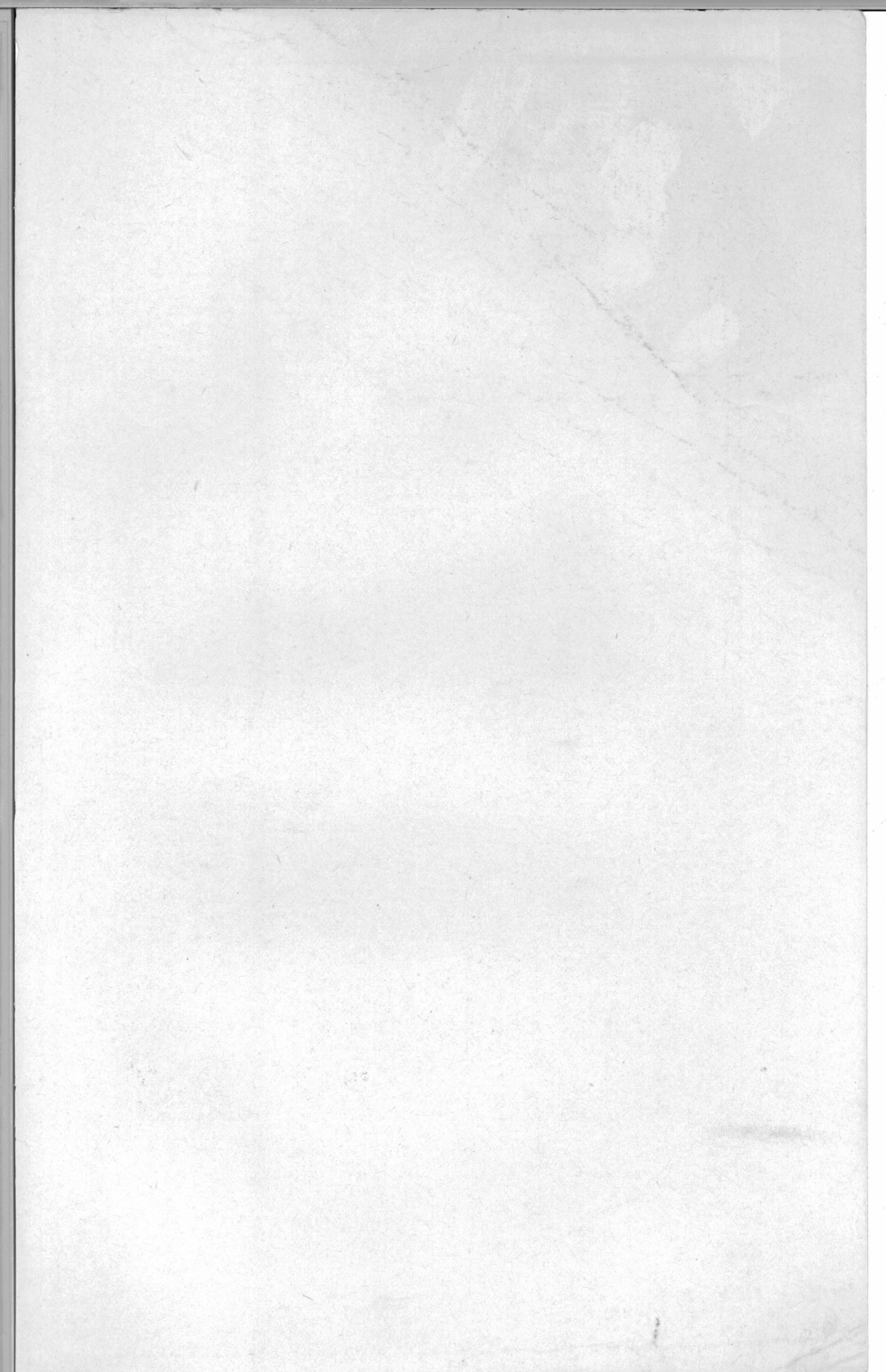
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Announcements - 1937-38

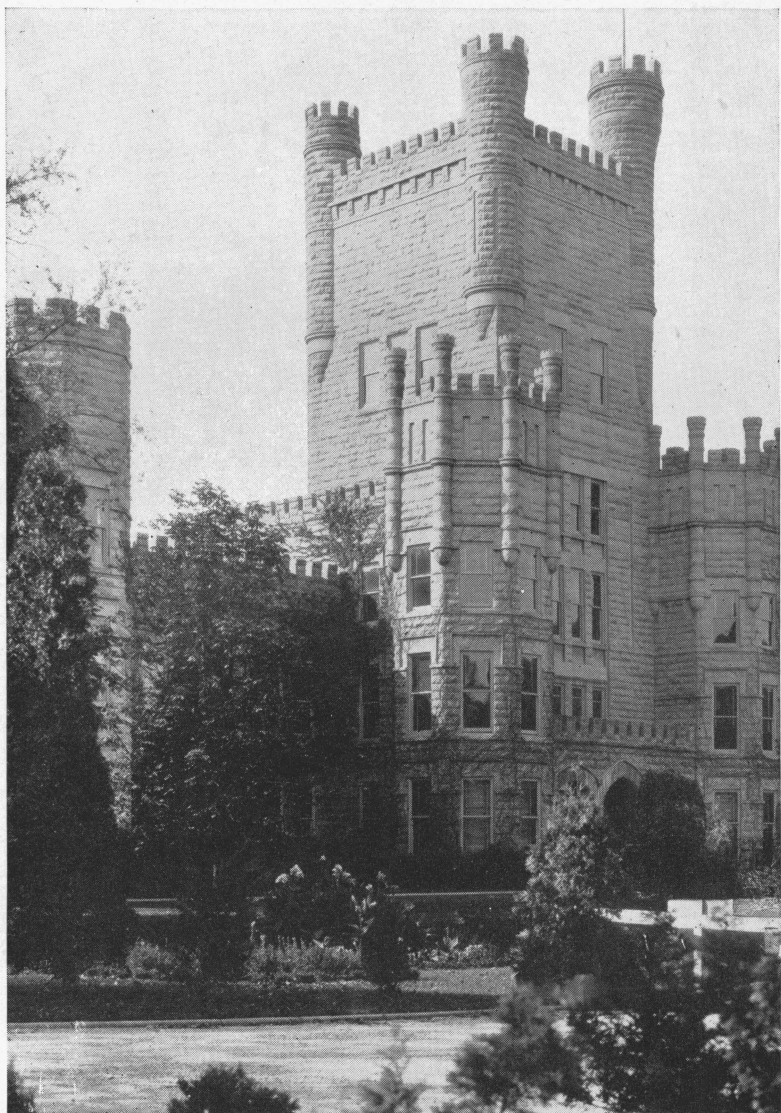
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ESTC
CHARLESTON

#136







Main Building

STATE OF ILLINOIS

Henry Horner, Governor

Eastern Illinois State Teachers College

Academic Record

For the Thirty-eighth Year, 1936-37

WITH

ANNOUNCEMENTS FOR 1937-38

THE TEACHERS COLLEGE BULLETIN

No. 136, APRIL 1, 1937

Published Quarterly by the Eastern Illinois State Teachers College
at Charleston, Illinois

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PLEDGE TO TEACH

Eastern Illinois State Teachers College is maintained by the State of Illinois as an institution for the training of teachers for the public schools of the State. There is no tuition charge except to persons not expecting to teach. Each student is obligated by the statements of the annual catalogue and by signature to a "Pledge to Teach," which is a part of the student's record on file with the College Registrar. This pledge is considered fully as binding as the signing of a promissory note. Annual report on teaching by the student and cancellation of obligation by the college are provided for on the permanent record card. This pledge reads:

"In consideration of free tuition in the Eastern Illinois State Teachers College, I pledge to teach in the public schools of Illinois for a period equal to that covered by my attendance at the Eastern Illinois State Teachers College; and I agree to report annually to the president of the college the number of months taught in Illinois until this pledge is fulfilled. If I do not teach the required time in the public schools of Illinois within five years after leaving college, I promise to pay to the Eastern Illinois State Teachers College at the end of that period tuition at the rate of \$15.00 for each quarter (twelve weeks) of attendance for which I have not taught an equal time."

(Signed).....

1937

JANUARY							FEBRUARY							MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	3	4	5	6	7	8	9	1	2	..	..	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7
10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	15	16	17	18	19	20	21	22	23	24	25	26	27
28	29	30	31	..	..	..	..	..	..	..	..	..	..	28	29	30	31	..	..	..	28	29	30	31	..	..	..
31	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
MAY							JUNE							JULY							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28
29	30	31	..	..	..	..	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
22	23	24	25	26	27	28	29	30	31	..	..	..	..	..	25	26	27	28	29	30	31	29	30	31	..	..	..
30	31	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	..	..	26	27	28	29	30	31
26	27	28	29	30	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	

1938

[illegible]

THE COLLEGE CALENDAR, 1937-38

Fall Quarter, 1937 (Twelve Weeks)

Wednesday, September 15.....Registration of Freshmen
8:00-12:00 A. M.—1:30-4:30 P. M.
Wednesday, September 15, to Friday, September 17, inclusive
.....Registration and Orientation of Freshmen
Wednesday, September 15.....Training School Begins
Thursday, September 16.....Faculty Reception to Freshmen
Saturday, September 18.....Registration for Upper Classmen
Monday, September 20.....Classes Begin
Friday, September 24.....
.....Faculty Reception to Sophomores, Juniors and Seniors
Friday, October 22 {Twenty-third Annual Home Coming
Saturday, October 23 {
Thursday, November 25 {Thanksgiving Holiday
Friday, November 26 {
Wednesday, December 1 {Final Examinations, Fall Quarter
Friday, December 3 {
Friday, December 3.....Fall Quarter Closes

Winter Quarter, 1937-38 (Twelve Weeks)

Monday, December 6.....Registration
8:00-12:00 A. M.—1:30-4:30 P. M.
Saturday, December 11.....Faculty Christmas Party
Thursday, December 16.....Varsity Formal
Friday, December 17 {Holiday Recess
Sunday, January 2 {
Friday, February 18.....Pemberton Hall Washington Ball
Wednesday, March 9 {Final Examinations, Winter Quarter
Friday, March 11 {
Friday, March 11.....Activities Honor Banquet
Friday, March 11.....Winter Quarter Closes

Spring Quarter, 1938 (Twelve Weeks)

Monday, March 14, 1938.....Registration
8:00-12:00 A. M.—1:30-4:30 P. M.
Friday, April 15, to Tuesday, April 19, inclusive....~~Easter Recess~~
Saturday, May 14.....~~Alumni Day~~
Monday, May 16.....Athletic Recognition Dinner
Saturday, May 21.....Founders Day
Wednesday, June 1 {Final Examinations, Spring Quarter
Friday, June 3 {
Friday, June 3.....Spring Quarter Closes
Saturday, June 4.....Senior Class Day
Sunday, June 5.....Baccalaureate Address
Monday, June 6.....Commencement

Summer Term, 1938 (Eight Weeks)

Monday, June 13.....Registration
8:00-12:00 A. M.—1:30-4:30 P. M.
Friday, August 5.....Summer Term Closes

Fall Quarter, 1938-39

Wednesday, September 14, to Saturday, September 17, 1938
.....Registration

STATE OF ILLINOIS

Henry Horner, Governor

DEPARTMENT OF REGISTRATION
AND EDUCATION

THE NORMAL SCHOOL BOARD

EX OFFICIO MEMBERS

JOHN J. HALLIHAN, Director of Registration and Education
Springfield, *Chairman*

JOHN A. WIELAND, Superintendent of Public Instruction
Springfield, *Secretary*

APPOINTED MEMBERS

1931-1937

JOHN D. DILL, Carbondale.

MISS HARRIETT A. MCINTIRE, Mendota.

1933-1939

DR. WILLIAM E. SUNDERMAN, Charleston.

JACOB E. ALSCHULER, Aurora.

CHARLES E. MCMORRIS, Marshall.

1935-1941

MRS. REED GREEN, Cairo.

ROSWELL B. O'HARRA, Macomb.

DR. PRESTON BRADLEY, Chicago.

1937-1943

OTTO G. BEICH, Bloomington.

Under the provisions of the Civil Administrative Code for the consolidation of State Agencies under the direction of the Governor, the five State Normal Schools of Illinois are controlled by a single board consisting of eleven members: The Director of Registration and Education, who is ex officio chairman, the Superintendent of Public Instruction, who is ex officio secretary, and nine members appointed by the Governor for terms of six years.

OBJECTIVE

OF THE

EASTERN ILLINOIS STATE TEACHERS COLLEGE

The general objective of this college is to provide students who wish to teach with an integrated general and professional education in both the junior and the senior colleges. This objective is fourfold:

- I. **Scholarship:** The need for a liberal education, for the integration of the work of the various departments, and for the stimulation of a desire for further study is kept steadily in mind. To answer this need, the student is required to specialize in one major field and one minor field, and is encouraged to engage in additional minors.
- II. **Skill in Teaching** is developed through the following practices:
 1. The professionalization of subject matter with a view to the student's ultimate use of his academic subjects in elementary and secondary curricula.
 2. Practice teaching in the elementary and secondary training schools.
 3. The observation of good teaching throughout the institution.
 4. Assistance to teachers outside the institution through visiting, counselling, conferences, addresses, and the observation of their work.
 5. The study and discussion of educational techniques.
- III. **Personal Fitness** is developed by encouraging the formation of habits of work and play which foster intelligence in the care of the mind and body. These habits are fostered through:
 1. Emphasis upon sound character and attractive personality.
 2. Instruction in hygiene and supervision of living conditions.
 3. Opportunity to develop the qualities of leadership through extra-curricular activities.
 4. Definition of the teacher's place in the community.
 5. Educational and vocational guidance.
 6. Preparation for the use of leisure time.
- IV. **Integration** of all these aims into an understanding of the debt of every generation to the past, and its obligation to the future in the common enterprise of civilization.

EASTERN ILLINOIS STATE TEACHERS COLLEGE, CHARLESTON

FACULTY, 1936-37

Asterisk (*) indicates Head of Department.
Date of joining staff in parentheses.

ADMINISTRATION

- Robert Guy Buzzard, Ph.D.....President
Diploma, Illinois State Normal University, 1914; S.B.,
1916, S. M., The University of Chicago, 1917; Ph.D.,
Clark University, 1925; Graduate study, University of
Illinois, part-time 1931-37. (1933)
- Frank Andrew Beu, Ph.D.....Dean
A. B., 1920, A.M., Northwestern University, 1923; Ph.D.,
The University of Chicago, 1936. (1927)
- Ellen A. Ford, A.M.....Dean Emerita
A.B., 1885, A.M., Syracuse University, 1894; The Univer-
sity of Chicago, summer, 1897. (1899)
- Hobart Franklin Heller, A.M.....Dean of Men
B.S., Gettysburg College, 1924; A.M., Columbia Univer-
sity, 1931; State University of Iowa, summer, 1934;
Graduate study, Columbia University, 1935-36. (1931)
- Nathile McKay, M.A.....Head of
Pemberton Hall and Dean of Women
B.A., Howard-Payne College, 1925; M.A., University of
Texas, 1932; Graduate study, University of Texas,
summer, 1932; Columbia University, summer, 1935;
On leave for study, 1936-37, University of London.
(1932)
- Catherine Favour Stilwell, Ph.D.....Acting Dean of Women
and Head of Pemberton Hall
A.B., Radcliffe College, 1925; A.M., University of Cin-
cinnati, 1927; Graduate study, Columbia University,
Fall semester, 1930-31; Ph.D., University of Cincinnati,
1932. (1936)
- Walter Wellman Cook, Ph.D.....Professor
of Education and Director of Teacher Training
A.B., 1923, A.M., 1926, Ph.D., State University of Iowa,
1931. (1931)

Donald Allen Rothschild, Ph.D.....Associate
Professor of Education and Principal of High School
A.B., 1924, A.M., University of Illinois, 1927; Ph.D., State
University of Iowa, 1932. (1934)

Blanche Claire Thomas.....Registrar, (1922)

Raymond Roscoe Gregg, A.M.....Business Manager
Diploma, Southern Illinois State Normal University,
1917; Ph.B., 1922, A.M., The University of Chicago,
1923; Graduate study, The University of Chicago,
summers, 1926, 1927, 1929, 1930, 1933, and 1934. (1934)

Mary Ellen Thompson, R.N.....Health Director
Student, North Dakota Agricultural College, 1903-4;
Student, State Normal School, Moorhead, Minnesota,
1905-6; Graduate, St. John's Training School for
Nurses, Fargo, North Dakota, 1916. (1930)

Camille F. Monier.....Superintendent of Grounds, (1935)

Granvil Shafer.....Superintendent of Buildings, (1910)

Edson B. Clodfelter.....Superintendent of Heating, (1918)

Clara Edith Willson.....Stenographer, (1923)

Violet Bird Taylor, B.A.....Stenographer
B.A., Wooster College, 1927. (1935)

Lola Avalon Eberly, A.B.....Stenographer
A.B., University of Nebraska, 1927. (1932)

Lucille Mills Schaudt, A.B.....Stenographer
A.B., University of Illinois, 1933. (1934)

Henry J. Arnold, A.M.....Manager, Textbook Library
A.B., De Pauw University, 1923; A.M., University of
Illinois, 1928. (1935)

ART

Frank Martin Gracey, A.M.*.....Assistant Professor
B.A., Massachusetts Normal Art School, 1906; M.A.,
Yale University, 1924; Ph.D., Boston University (ex-
pected June, 1937). (1936)

Mildred Ruth Whiting, A.M.....Instructor
B.F.A., 1928, A.M., University of Nebraska, 1933; Grad-
uate study, University of Minnesota, summer 1936;
Ph.D., University of Nebraska (expected August, 1937).
(1936)

Alice McKinney, A.M.....Instructor
Student, John B. Stetson University, 1904-5; B.Ed.,
Eastern Illinois State Teachers College, 1929; Stu-
dent, Chautauqua Summer School, 1928; Student,
Woodbury School of Art and Massachusetts Art
School, Boston, 1930-31; A.M., Columbia University,
1935. (1928)

BIOLOGICAL SCIENCE

Botany

- Ernest Lincoln Stover, Ph.D.*.....Professor
B.S., 1917, M.S., Ohio State University, 1919; Ph.D., The
University of Chicago, 1924. (1923)
- Hiram Frederick Thut, Ph.D.....Assistant Professor
A.B., Bluffton College, 1925; A.M., 1926, Ph.D., Ohio
State University, 1930. (1932)

Zoology

- Charles Stockman Spooner, Ph.D.*.....Associate Professor
A.B., Cornell University, 1907; Part-time graduate stu-
dent, Cornell University, 1911-12; A.M., University of
Illinois, 1918; Graduate study, The University of
Chicago, summer, 1918; Ph.D., University of Illinois,
1936. (1919)
- Harold Maxon Cavins, M.S.....Instructor
B.S., University of Illinois, 1924; M.S., The Pennsylvania
State College, 1928; Graduate study, Michigan State
College, summer, 1930; Iowa State College, summer,
1934. (1928)
- Walter Merritt Scruggs, M.S.....Instructor
B.Ed., Eastern Illinois State Teachers College, 1928;
M.S., University of Illinois, 1935. (1929)

EDUCATION

- Emma Reinhardt, Ph.D.*.....Professor
Diploma, Illinois State Normal University, 1921; A.B.,
1924, A.M., 1925, Ph.D., University of Illinois, 1927.
(1927)
- Frank Andrew Beu, Ph.D.....Professor
A.B., 1920, A.M., Northwestern University, 1923; Ph.D.,
The University of Chicago, 1936. (1927)
- Walter Wellman Cook, Ph.D.....Professor
A.B., 1923, A.M., 1926, Ph.D., State University of Iowa,
1931. (1931)
- Donald Allen Rothschild, Ph.D.....Associate Professor
A.B., 1924, A.M., University of Illinois, 1927; Ph.D., State
University of Iowa, 1932. (1934)
- Jay B. MacGregor, Ph.D.....Assistant Professor
A.B., Grinnell College, 1917; M.A., 1925, Ph.D., State
University of Iowa, 1931. (1934)

- Paul W. Sloan, Ph.D.....Assistant Professor
A.B., Defiance College, 1924; M.A., 1927, Ph.D., Ohio
State University, 1933. (1934)
- Harry Louis Metter, Ph.D.....Assistant Professor
Diploma, Southern Illinois State Normal University,
1921; B.S., 1924, M.S., 1925, Ph.D., University of Illi-
nois, 1933. (1934)

ENGLISH

- Isabel McKinney, A.M.*.....Professor
A.B., The University of Chicago, 1901; A.M., Columbia
University, 1904; Graduate study, Teachers College,
Columbia University, summer, 1916. (1904)
- Howard DeForest Widger, A.M.....Professor
A.B., Yale University, 1910; Student, Columbia Univer-
sity Law School, 1910-11; A.M., University of Illinois,
1930; Part-time graduate study, University of Illinois,
1935-36, 1936-37. (1912)
- Franklyn Lehman Andrews, A.M.....Associate Professor
Ph.B., The University of Chicago, 1922; A.M., Univer-
sity of Illinois, 1929; Graduate study, Columbia Uni-
versity, summer term, 1936. (1929)
- Quincy Guy Burris, Ph.D.....Assistant Professor
A.B., 1924, A.M., 1927, Ph.D., University of Illinois, 1930.
(1932)
- James Glenn Ross, Ph.D.....Assistant Professor
B.A., 1925, M.A., 1928, Ph.D., Ohio State University,
1933. (1934)
- Eugene M. Waffle, A.M.....Assistant Professor
A.B., Indiana State Teachers College, 1925; Graduate
study, The University of Chicago, 1925-26; A.M.,
Columbia University, 1932; On leave for study, 1934-
36, spring quarter, 1937, George Peabody College for
Teachers. (1926)
- Dorothy Irene West, M.A.....Instructor
B.S., 1926, M.A., University of Illinois, 1928; Graduate
study, University of Illinois, 1929-1937. Substitute,
spring quarter, 1937.
- Robert Armand Shiley, A.M.....Instructor
A.B., 1925, A.M., State University of Iowa, 1926; Part-
time graduate student, The University of Chicago,
1926-31; Graduate study, State University of Iowa,
summers, 1929, 1930; The Sorbonne, University of
Paris, summer, 1933; On leave for graduate study,
Yale University, 1936-37. (1931)

Winnie Davis Neely, M.A.....Instructor
 Diploma, Alabama Girls Technical Institute, 1912; B.S.,
 1924, M.A., George Peabody College for Teachers,
 1928; Graduate study, University of Wisconsin,
 1930-33, summers, 1934 and 1936. (1934)

FOREIGN LANGUAGE

Kevin Joseph Guinagh, Ph.D.*.....Associate Professor
 A.B., 1919, A.M., St. Vincent College, 1921; Graduate
 study, Catholic University of America, 1921-22; Ph.D.,
 University of Pittsburgh, 1931. (1931)

Anabel Johnson, A.M.....Instructor
 A.B., Elmira College, 1891; Student with Frau Dr.
 Hempel in Berlin, 1891-92 and 1894-95; A.M., Columbia
 University, 1907; Graduate study, Harvard Univer-
 sity, summer school, 1908; Student in Berlin, Sep-
 tember to December, 1911; Teachers College, Colum-
 bia University, second semester, 1912, summer school,
 1918; School of Language, Middlebury College, Vt.,
 summer, 1919; The University of Chicago, summer
 (6 weeks), 1920; The Sorbonne, University of Paris,
 March to July, 1924. (1907)

Ellen Elizabeth Michael, A.M.....Instructor
 A.B., Coe College, 1928; A.M., The University of Chi-
 cago, 1929; Graduate study, The University of Chi-
 cago, summer, 1934; Columbia University, summer,
 1935. (1930)

GEOGRAPHY

Annie Laura Weller, A.B., S.B.*.....Professor
 A.B., Drury College, 1896; S.B., The University of Chi-
 cago, 1902; Graduate study, The University of Chi-
 cago, 1902-3, summers, 1902, 1903, 1904, 1908. (1903)

Ruby Mildred Harris, S.M.....Assistant Professor
 Diploma, Eastern Illinois State Normal School, 1912;
 S.B., 1922, S.M., The University of Chicago, 1932.
 Graduate study, The University of Chicago, summer,
 1936. (1923)

Rose Zeller, A.M.....Instructor
 B.Ed., Illinois State Normal University, 1926; A.M.,
 Clark University, 1930; Graduate study, Clark Univer-
 sity, second semester, 1930; summer, 1935. (1930)

HOME ECONOMICS

- Vivla Viola Russell, Ed.D.*.....Assistant Professor
B.S., East Central State Teachers College, Ada, Oklahoma, 1927; A.M., Colorado State Teachers College, 1930; Ed.D., University of Oklahoma, 1936. (1935)
- Clara Mabel Attebery, A.M.....Instructor
B.S., University of Illinois, 1914; A.M., Columbia University, 1929; Iowa State College, summer, 1934. Graduate study, New York University, summer, 1936, second half year, 1936-37. (1934)
- Ruth Schmalhausen, A.M.....Instructor
Ph.B., University of Chicago, 1923; A.M., Columbia University, 1932. (Substitute teacher, second half year, 1936-37.)

INDUSTRIAL ARTS

- Lawrence F. Ashley, Ph.D.*.....Professor
B.S., The Stout Institute, 1921; M.A., 1933, Ph.D., Ohio State University, 1936. (1918)
- Wayne P. Hughes, A.M.....Assistant Professor
Diploma, The Stout Institute, 1923; Coaching School, University of Notre Dame, summer, 1924; B.S., The Stout Institute, 1934; A.M., Columbia University, 1935. (1923)
- Russell Henry Landis, M.S.....Assistant Professor
B.S., The Stout Institute, 1930; M.S., Iowa State College, 1934; Graduate study, The University of Chicago, summer, 1936. (1930)

LIBRARY

- Mary Josephine Booth, B.L.S.*.....Associate Professor
A.B., Beloit College, 1900; B.L.S., University of Illinois Library School, 1904; The University of Chicago, second summer term, 1908. (1904)
- May Smith, M.S.....Instructor
Diploma, Eastern Illinois State Teachers College, 1921; B.S., 1924, M.S., University of Illinois, 1936. (1931)
- Lucille Zeda Crosby, B.S. in L.S.....Instructor
B.A., Friends University, 1925; B.S. in L.S., University of Illinois, 1930. (1935)

Esther Dugleby, B.S. in L.S.....Instructor
 A.B., University of Denver, 1926; Library School, University of Iowa, summer session, 1929; B.S. in L.S., University of Illinois, 1931; Graduate study, University of Illinois Library School, 1934-35. (Substitute assistant librarian, 1936-37) (1935)

Harriet Love, M.S.....Instructor
 A.B., Vassar College, 1926; Certificate, Library School of the University of Wisconsin, 1927; M.S., School of Library Science, Western Reserve University, 1932. (1932)

Annabelle Thomson, B.S. in L.S.....Instructor
 B.Ed., Illinois State Normal University, 1931; Night school, University of Tulsa, 1931-32; B.S. in L.S., University of Illinois, 1933; On leave, 1936-37. (1934)

MATHEMATICS

Edson Homer Taylor, Ph.D.*.....Professor
 B.S., National Normal University, 1896; A.M., 1905, Ph.D., Harvard University, 1909; Teachers College, Columbia University, first semester, 1912-13; Student in Germany, second semester, 1912-13. (1899)

Fiske Allen, A.M.....Professor
 Diploma, Indiana State Normal School, 1895; A.B., Indiana University, 1898; A.M., Columbia University, 1910. (1913)

Hobart Franklin Heller, A.M.....Assistant Professor
 B.S., Gettysburg College, 1924; Graduate study, The Pennsylvania State College, extension, 1926-29, summer, 1927; A.M., Columbia University, 1931; Graduate study, State University of Iowa, summer, 1934; Graduate study, Columbia University, 1935-36. (1931)

Ruth Hostetler, A.M.....Instructor
 Diploma, Eastern Illinois State Normal School, 1908; S.B., The University of Chicago, 1917; Graduate study, University College, The University of Chicago, 1920 and 1923; A.M., Columbia University, 1936. (1930)

MUSIC

- Lloyd Frederick Sunderman, M.Mus.*...Assistant Professor
Voice Diploma, 1927, B.Mus., MacPhail School of Music,
1928; A.B., Western Union College, 1933; M.Mus.,
Syracuse University, 1934; Graduate study, Univer-
sity of Minnesota, 1933-35, summers 1935 and 1936;
Part-time graduate study, University of Illinois, 1935-
37. (1935)
- Friederich Koch.....Associate Professor
Student, Conservatory of Music, Kassel; Student under
Rokitansky, Vienna; Stockhausen, Frankfort; Van
Zur Muhlen, Brussels. (1899)
- Eugene Kemp Asbury, M.Mus.....Assistant Professor
A.B., Indiana State Teachers College, 1927; Graduate
study, Syracuse University; M.Mus., Illinois Wesleyan
University, 1936. (1936)
- Ethel I. Hanson, A.M.....Instructor
Diploma, Milwaukee State Teachers College, 1916; B.M.,
University of Wisconsin, 1924; Graduate study, North-
western University, summers, 1931, 1932, 1933; A.M.,
University of Wisconsin, 1935. (1927)

PENMANSHIP

- Beth M. Kassabaum, B.S.....Instructor
Diploma, Eau Claire State Teachers College, 1924; Stu-
dent, University of Wisconsin, 1926; A. N. Palmer
School, Boulder, Colorado, 1928; B.S., Eau Claire State
Teachers College, 1935; Graduate study, Columbia Uni-
versity, summer, 1936. (1931)

PHYSICAL EDUCATION

Men

- Charles P. Lantz, M.S.*.....Associate Professor
B.S., Gettysburg College, 1908; Student, The Chautau-
qua School of Physical Education, summers, 1909,
1910; Coaching School of University of Notre Dame,
summer, 1925; M.S., The Pennsylvania State College,
1936. (1911)
- Gilbert Carson, A.M.....Instructor
Diploma, Southern Illinois State Normal University,
1921; Coaching school, University of Illinois, summer,
1924; University of Colorado, summer, 1928; Univer-
sity of Southern California, first semester, 1929-30;
B.Ed., Southern Illinois State Normal University, 1931;
A.M., State University of Iowa, 1935. (1936)
- Winfield Scott Angus, M.S.....Instructor
B.S., 1930, M.S., University of Illinois, 1934. (1932)

Women

- Florence McAfee, A.M.*.....Assistant Professor
A.B., The Pennsylvania State College, 1922; Two-year
certificate, Graduate Department of Hygiene and
Physical Education, Wellesley College, 1924; A.M.,
Columbia University, 1931; Graduate study, University
of Wisconsin, summer, 1936. (1924)
- Mabel J. Hupprich, M.S.....Instructor
B.S., 1926, M.S., University of Wisconsin, 1930; Gradu-
ate study, University of Wisconsin, 1933-34. (1934)

PHYSICAL SCIENCE

Chemistry

- Harris Eugene Phipps, Ph.D.*.....Associate Professor
A.B., Oberlin College, 1926; Night school, University of
Rochester, 1926-27; A.M., Oberlin College, 1928;
Ph.D., University of Illinois, 1931. (1931)
- Albert B. Crowe, A.M.....Associate Professor
A.B., 1892, A.M., Hanover College, 1897; Summer school,
University of Michigan, 1894; University of Colorado,
1928. (1903)

Physics

- Ora Lee Railsback, Ph.D.*.....Associate Professor
A.B., 1923, A.M., Indiana University, 1924; Graduate
study, Indiana University, summers, 1924, 1926; The
University of Chicago, summer quarters, 1928, 1929;
Ph.D., Indiana University, 1937. (1924)
- Frank Louis Verwiebe, Ph.D.....Assistant Professor
M.E., Cornell University, 1920; Graduate student, Uni-
versity of Buffalo, part-time, 1921-23; State Teachers
College, Buffalo, part-time, 1923-24; M.S., 1930, Ph.D.,
The University of Chicago, 1933. (1934)

SOCIAL SCIENCE

- Simeon E. Thomas, A.M., LL.D.*.....Professor
Ph.B., Upper Iowa University, 1898; A.M., State Uni-
versity of Iowa, 1902; Graduate study, Harvard Uni-
versity, 1902-4. LL.D., Upper Iowa University, June,
1937. (1906)
- Charles Hubert Coleman, Ph.D.....Associate Professor
A.B., George Washington University, 1924; A.M., 1926,
Ph.D., Columbia University, 1933. (1926)
- Glenn Huron Seymour, Ph.D.....Associate Professor
A.B., 1924, A.M., 1925, Ph.D., University of Illinois, 1929.
(1929)

Donald Rhodes Alter, Ph.D.....Assistant Professor
 B.S. in Ed., University of Missouri, 1920; A.M., Columbia University, 1924; Ph.D., University of Illinois, 1934. (1934)

TRAINING SCHOOL

Walter Wellman Cook, Ph.D....Professor of Education and
 Director of Teacher Training and Placement Bureau
 A.B., 1923, A.M., 1926, Ph.D., State University of Iowa, 1931. (1931)

Edith Levake, A.M.....Instructor and 8th Grade Critic
 Diploma, State Normal School, Platteville, Wisconsin, 1910; B.S., The University of Chicago, 1927; Graduate study, The University of Chicago, summers, 1929, 1930, 1932, 1933; A.M., University of Southern California, 1935. (1924)

Edith E. Ragan.....Assistant Professor
 and 7th and 8th Grade Critic
 Three-year English diploma, Indiana State Normal School, Terre Haute, 1900; Extension student, The University of Chicago, 1904-8; Student, Teachers College, Columbia University, summer, 1915; Student, Harvard University, summer, 1935; Chautauqua Summer School, 1936. Half-time. (1909)

Leah I. Stevens, S.M.....Instructor and 7th Grade Critic
 Diploma, Illinois State Normal University, 1917; S.B., The University of Chicago, 1924; Summer Field Trip, Clark University, 1927; S.M., The University of Chicago, 1934. (1920)

Emily Veronica Baker, A.M...Instructor and 6th Grade Critic
 B.Ed., Illinois State Normal University, 1929; A.M., George Peabody College for Teachers, 1933. (1935)

Bernice I. Bankson, A.M....Instructor and 5th Grade Critic
 Diploma, Illinois State Normal University, 1927; B.Ed., Eastern Illinois State Teachers College, 1932; A.M., Columbia University, 1933. (1933)

Myrtle Arnold, A.M.....Instructor and 4th Grade Critic
 Diploma, St. Cloud State Teachers College, 1917; B.S., University of Minnesota, 1930; A.M., George Peabody College for Teachers, 1935. (1930)

Nannilee Saunders, A.M.....Instructor and 3d Grade Critic
 B.S., George Peabody College for Teachers, 1929; A.M., Columbia University, 1935. (1935)

Grace Geddes.....Assistant Professor and 2d Grade Critic
 Diploma, Eastern Illinois State Normal School, 1906; Teachers College, Columbia University, summer, 1910, years 1918-19, 1921-22. (1915)

Margaret B. Donley, A.M.....Instructor and 1st Grade Critic
 B.S., Kansas State Teachers College, Emporia, 1927;
 A.M., Columbia University, 1932. (1935)

HIGH SCHOOL

Donald Allen Rothschild, Ph.D.....Associate
 Professor and Principal of High School
 A.B., 1924, A.M., University of Illinois, 1927; Ph.D.,
 State University of Iowa, 1932. (1934)

Lena Boyd Ellington, A.M.....Instructor in History
 A.B., Mississippi State College for Women, 1906; A.M.,
 Columbia University, 1914; Graduate study, The Uni-
 versity of Chicago, summers, 1912, 1920, 1925, 1933,
 1935; University of California, summer, 1928. (1920)

Ica Marks, M.S.....Instructor in Biological Science
 B.Ed., Eastern Illinois State Teachers College, 1927;
 M.S., Ohio State University, 1929; Graduate study,
 State University of Iowa, 1929-30; University of Mich-
 igan, summers, 1935, 1936. (1932)

Ruth Carman, A.M.....Instructor in Latin
 Diploma, Eastern Illinois State Normal School, 1910;
 Ph.B., University of Wisconsin, 1913; Graduate study,
 University of California, summer, 1922; A.M., Uni-
 versity of Illinois, 1925; Summer session, American
 Academy in Rome, 1927; Graduate study, University
 of Colorado, summer, 1928; Virgil Cruise, summer,
 1930; Graduate study, University of Maine, summer,
 1935. (1914)

Gertrude Hendrix, M.S., A.M.....Instructor in Mathematics
 A.B., DePauw University, 1926; M.S. (Education), 1930;
 A.M. (Mathematics), University of Illinois, 1935.
 (1930)

Roberta Lee Poos, A.M.....Instructor in English
 B.Ed., Illinois State Normal University, 1927; A.M., Uni-
 versity of Illinois, 1935. (1935)

Paris John Van Horn, M.S.....Instructor in Science
 B.S., Indiana State Teachers College, 1926; M.S., Indi-
 ana University, 1935. (1935)

Earl Samuel Dickerson, M.S.....Instructor
 in Commercial Work
 B.S., Indiana State Teachers College, 1930; M.S., Uni-
 versity of Illinois, 1934. (1935)

AFFILIATED SCHOOLS

Eugene Bradley Armer, B.Ed.....Humboldt High School
 B.Ed., Eastern Illinois State Teachers College, 1935;
 Graduate study, University of Illinois, summer, 1936.
 (1935)

Grace Roselyn Current.....Humboldt Grade School
Student, James Millikin University, 1930-31, 1932-33; Uni-
versity of Illinois, 1931-32; Illinois State Normal Uni-
versity, summer, 1936. (1936)

Howard Eugene Greer, M.A.....Humboldt High School
Ed.B., Southern Illinois State Normal University, 1932;
M.A., University of Illinois, 1936. (1936)

Ersie McCallister.....Clearspring Rural School
Student, Eastern Illinois State Teachers College, sum-
mers, 1928, 1929, 1931, 1934; Western Illinois State
Teachers College, summer, 1935; Illinois State Normal
University, summer, 1936. (1935)

Charles J. Moore, B.Ed.....Humboldt Grade School
B.Ed., Southern Illinois State Normal University, 1933;
(M.A., University of Illinois, expected, August, 1937.)
(1936)

Mary Elizabeth Poorman, B.A.....Humboldt High School
B.A., DePauw University, 1932. (1935)

Elizabeth Jackson Renshaw.....Lafferty Rural School
Diploma, Illinois State Normal University, 1930; Stu-
dent, Eastern Illinois State Teachers College, 1926-27,
summers, 1932, 1933, 1936. (1936)

Grace Ethelyn Riegler, B.Ed.....Humboldt High School
B.Ed., Eastern Illinois State Teachers College, 1932;
Graduate study, University of Illinois, summer, 1935.
(1935)

Argola Ives Walk.....Humboldt Grade School
Student, Eastern Illinois State Teachers College, 1927-
28, 1930-31, summer, 1936. (1935)

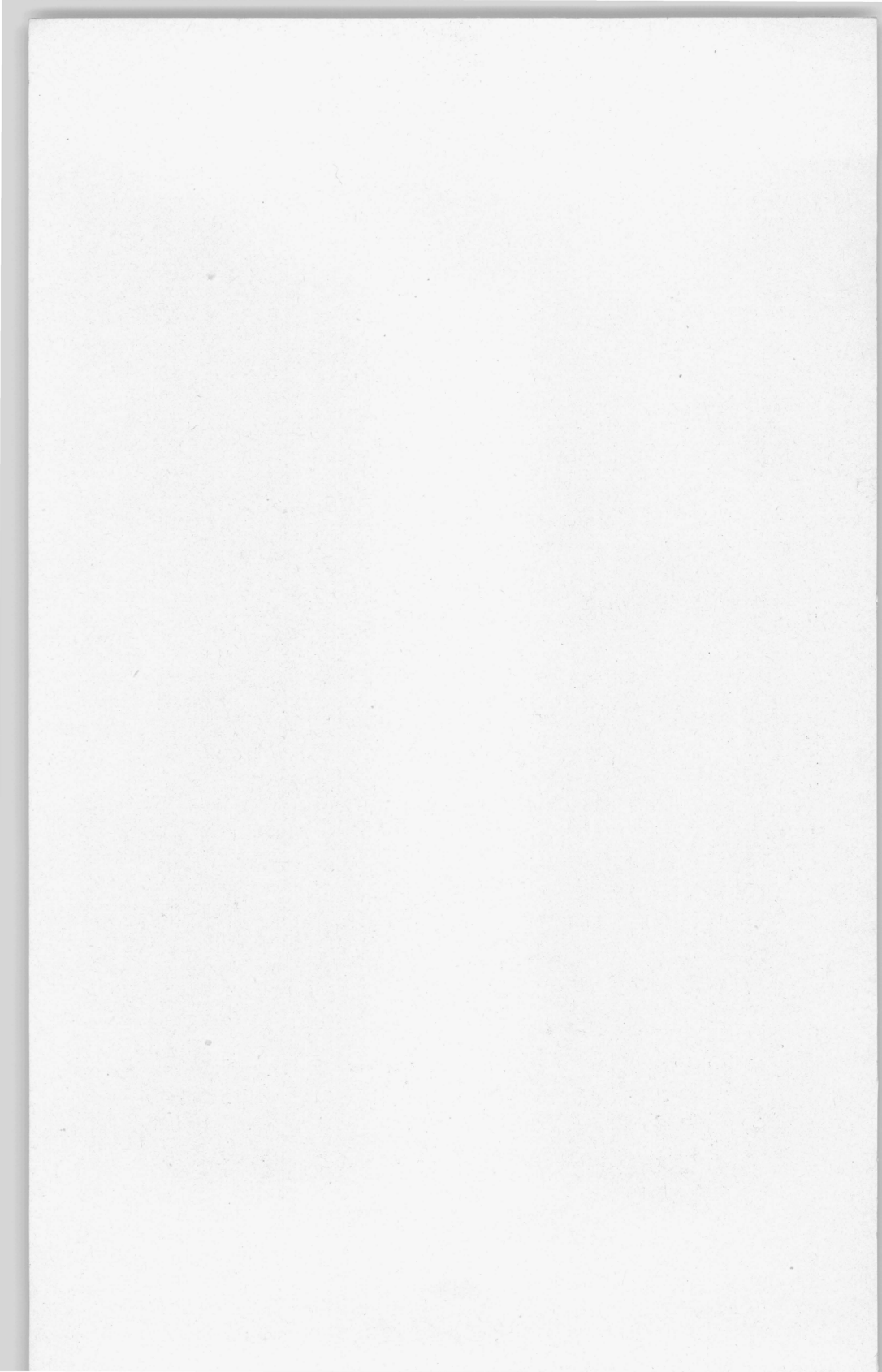
Theodosia Newman Wilhelm, B.Ed...Oak Grove Rural School
B.Ed., Eastern Illinois State Teachers College, 1931.
(1936)

PART I: GENERAL INFORMATION

LOCATION
HISTORY
EQUIPMENT
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BOARD AND ROOM
SCHOLARSHIPS
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LOAN FUNDS
STUDENT ACTIVITIES
ALUMNI CLUB
ALUMNI ASSOCIATION
BUREAU OF TEACHER PLACEMENT
THE CERTIFICATING LAW



Campus Picnic Ground



EASTERN ILLINOIS STATE TEACHERS COLLEGE

LOCATION

Charleston, the county seat of Coles County, has a population of eight thousand.

Charleston is on the New York Central (Big Four) Railroad running between St. Louis and Indianapolis, and on the Nickel Plate Railroad running between St. Louis and Toledo. The main line of the Illinois Central Railroad, extending south from Chicago, passes through Mattoon, twelve miles to the west of Charleston.

Charleston is on U. S. Route 40A and Illinois Route 16, west-east running across Illinois through Litchfield, Hillsboro, Pana, Shelbyville, Mattoon, Charleston, and Paris, and eastward to Terre Haute, Indiana. Illinois Route 130 begins at Charleston and extends south through Greenup, Newton, and Olney to Albion, Illinois.

A local bus-line connects west with Mattoon, Decatur and Springfield and east with Paris and Terre Haute.

Distances in miles from Charleston by paved highway:

Chicago	190	Flora	68
St. Louis	145	Lawrenceville	80
Terre Haute	51	Danville	63
Decatur	53	Vandalia	72
Champaign-Urbana	58	Olney	59
Salem	86	Pana	54

HISTORY

To provide more adequate facilities for the training of teachers for the public schools of the state the General Assembly of Illinois, by an act approved May 22, 1895, established the Eastern Illinois State Normal School. This by an act of 1921 became the "Eastern Illinois State Teachers College at Charleston." On September 7, 1895, the five trustees provided for in the act selected a beautiful forty-acre tract of land three-quarters of a mile south of the public square of Charleston. The citizens of Charleston bought the land and presented it to the state. The building was erected at a cost of \$180,000. The grounds are shaded by many fine old trees.

December 2, 1895, the contract was made for the erection of the building. The cornerstone was laid on the afternoon of May 27, 1896. The building and grounds were dedicated August 29, 1899, and on September 12, 1899, the institution was opened to students.

During the summer of 1901, a six weeks session was offered for teachers. From 1920 to 1932, the college offered a twelve weeks summer quarter. In 1933 and 1934 a six weeks summer term was offered. Since 1935 an eight weeks summer term has been offered. A mid-spring session of six weeks was offered from 1922 to 1929.

In 1907 the General Assembly appropriated one hundred thousand dollars for a woman's building. This building was completed and occupied in January, 1909. It has proved to be a distinct addition to the cultural value of the institution. In addition to providing a beautiful home for ninety-one young women during their residence in Charleston, it has had a marked influence in establishing good standards of living, and has come to be the social center of college life.

In 1911 the General Assembly appropriated seventy-five thousand dollars for a training school building which was completed in 1913 with the exception of the assembly room which it still lacks.

In 1907 the power of conferring degrees was granted to the institution by the General Assembly. Courses leading to the degree of Bachelor of Education (B. Ed.) were announced in 1920.

In 1925 the General Assembly appropriated one hundred seventy-five thousand dollars for a Practical Arts Building. This building, completed in 1929, is used for home economics (Smith-Hughes) and for industrial arts.

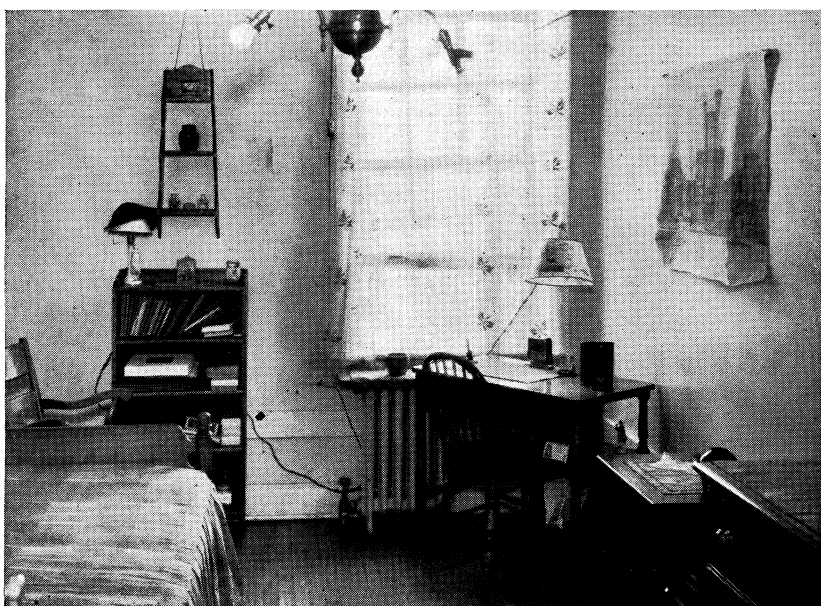
In 1931 a seventy-two acre tract of land was added to the campus through an appropriation of \$21,600 made by the Fifty-seventh General Assembly.

In 1935 the General Assembly appropriated \$350,000 for a health education building and a science building. The Public Works Administration added \$285,750 as a grant. Construction on the health education building began December 11, 1936, and completion is expected in December, 1937.

During the first year there were nineteen members of the faculty and two hundred and forty students. At the end of the first year, June, 1900, four students were granted the diploma of the school upon completion of the course of study. In 1936 ninety-nine students were graduated from the Senior College and eighty-one students from the Junior College.



Parlor in Pemberton Hall



Student's Room in Pemberton Hall

EQUIPMENT

Grounds.—The grounds comprise forty acres, including the campus proper, the forest plantation, and the athletic field. These grounds are justly considered exceptionally beautiful. A natural grove and other fine trees, a wide stretch of green, many borders of shrubbery and perennials, and a formal garden present a succession of pictures throughout the year. In the main grounds are the tennis courts, the children's playgrounds, the athletic field for girls, and the school garden. The forest plantation, planted during the early years of the institution, now includes several acres of trees, much used in botanical and zoölogical studies, a picnic ground and a rock garden. In the adjoining athletic field, one of the best among those of the small colleges of the state, are the football field and a quarter-mile cinder track.

A seventy-two acre tract of land with a house on it was added to the campus in 1931 through an appropriation of \$21,600 made by the General Assembly. This tract of land contains a baseball diamond, several football practice fields, and a nine-hole golf course. The house is used as a co-operative dormitory by a group of men students.

Main Building.—The main building is a three-story structure, three hundred twenty-three feet in length, built of rough Bedford stone. It is in the Norman style, with a tower which is the neighborhood landmark. In this building are offices, the library, the assembly room, music and art rooms, classrooms, and laboratories.

Training School Building.—The training school building of smooth Bedford stone was completed in 1913 at a cost of \$75,000. It is placed conveniently near the main building. It provides a double classroom for each grade, contains a children's library, laboratory rooms for art and the social studies, and offices for the Director of Teacher Training, the Bureau of Teacher Placement, and the Department of Education.

Pemberton Hall.—The legislature of 1907 appropriated \$100,000 for a woman's building and gymnasium—the first appropriation for a woman's building ever made in the State of Illinois. A fine stone structure was finished and occupied January 4, 1909. The building has been refurnished and remodeled within the past year and is now in excellent condition to serve as a dormitory for ninety-one students and as a social center for all the students in the college.

Practical Arts Building.—The Practical Arts Building, completed in 1929, at a cost of \$135,000 for the building and \$40,000

for new equipment, furnishes facilities for students who wish to specialize in industrial arts and home economics for grade and high-school positions and for the preparation of teachers in these subjects for the Smith-Hughes Vocational Schools. There is floor space of approximately 27,500 square feet in the building. The first floor occupies 12,700 square feet, the second floor 7,400 square feet, and the basement a similar amount. Shops are provided for practice in hand and machine woodwork, metal machine shops and automobile repair, sheet metal work, general metal, electrical construction and installation, printing, and mechanical drawing. These shops are well lighted and are on the first floor of the building. The basement is divided into classrooms, storage rooms, and locker rooms.

The home economics department occupies the entire second floor of this building. Here are food laboratories, sewing rooms, fitting rooms, a lecture room, a dining room, a unit kitchen, a foods classroom, offices, and reception room, all arranged for the preparation of Smith-Hughes teachers.

Music Building.—A three-room stucco building, south of the power house, formerly used for Industrial Arts, is now used for the band and orchestra. Lessons are given here in band and orchestra instruments.

Library.—The library contains 49,614 books and pamphlets. The reference books, bound periodicals, and reserve books are shelved in the two reading rooms. Here are also found the current numbers of 280 periodicals, including many devoted to special subjects. The books for general circulation are kept in the stack room. A children's library occupies a commodious room at the north end of the third floor of the training school building. A specially trained children's librarian is in charge full-time. For grades lower than the seventh, schoolroom libraries are provided. The library has a dictionary card catalogue and the books are classified according to the Dewey decimal system. There is a large collection of classified pictures for use in all departments. Four trained librarians are in charge, giving necessary aid and instruction to students in the use of books. *Lessons in the use of the library* are required in all curricula as explained in the Description of Courses.

Greenhouse.—A four-room greenhouse contains many plants of unusual interest and serves as an adjunct to the botanical laboratories.

Additional facilities for field observation and for obtaining laboratory materials are offered by a forest plantation within five minutes' walk of the biological laboratories.

Laboratories.—The botanical laboratories are well equipped for the training of high-school teachers. The laboratory tables are so equipped that each student has a light at his desk. The plant collections include numerous specimens of all kinds of plants so that each student may have his own material for study and may become well acquainted with plants.

The mechanical equipment consists of over four thousand microscopic slides; compound microscopes of modern construction; good projection lanterns with several hundred lantern slides of plants and their structures; numerous pieces of apparatus for the demonstration of the physiological processes occurring in plants; and microtomes for the cutting of sections of plant tissues for the preparation of microscopic slides.

The zoölogy and physiology laboratory has sufficient equipment so that forty-four students may work at the same time, each being supplied with a compound microscope, a simple microscope, and other equipment necessary for examining specimens. There are many preserved specimens of both local and foreign fauna, including marine animals. The accession numbers of these now run over 16,000. Most of these are preserved in formalin and alcohol, but there are nearly two hundred mounted birds and mammals and over three hundred skins of these types of animals. There are also many shells, corals, mounted insects, and other dried specimens. There are facilities for keeping live animals and fish. Many models and skeletons are used and about sixty-five of the best charts obtainable. Over twenty-five hundred lantern slides are available for illustrative purposes.

The chemistry laboratory is equipped with the apparatus needed for demonstration and for laboratory experiments. The tables give places for thirty-two students to work. An ample supply of analytic balances is provided.

The physics laboratory is equipped for experiments in all subjects of physics. It is wired for electrical work. Wall galvanometers are provided for electrical measurements. Gas, water, and compressed air are available. A dark room is included for photometry and various studies in light. The equipment provides for both demonstration and laboratory work.

EXPENSES

Tuition is free to legal residents of Illinois who agree to teach in the public schools of the State for a period equal to the time spent in this school. Others in the college who do not take a required course leading toward a teacher's certificate, a diploma, or a degree must pay tuition of \$15.00 a quarter in

addition to all fees described below. Freshmen or sophomore students not registered for required physical education or library use will be regarded as tuition students.

Students who have been dropped by other colleges, or who are on probation from other colleges, desiring to enroll here must pay the tuition fee of \$15.00 a quarter, until satisfactory work for one quarter has been completed.

Students who are on probation for two consecutive quarters are excluded from attendance in the following calendar year unless tuition is paid and they are given special permission by the Dean to remain. They are reported as "Dropped on account of low scholarship" if record is transferred to another college.

At Pemberton Hall, rooms, including heat and light, vary from \$1.75 to \$2.50 per week, with privileges of laundry, payable monthly in advance. For table board, \$4.75 a week is charged, payable monthly in advance (\$19.00 at the beginning of each month).

Fees for each quarter (12 weeks) are \$18.50, distributed as follows:

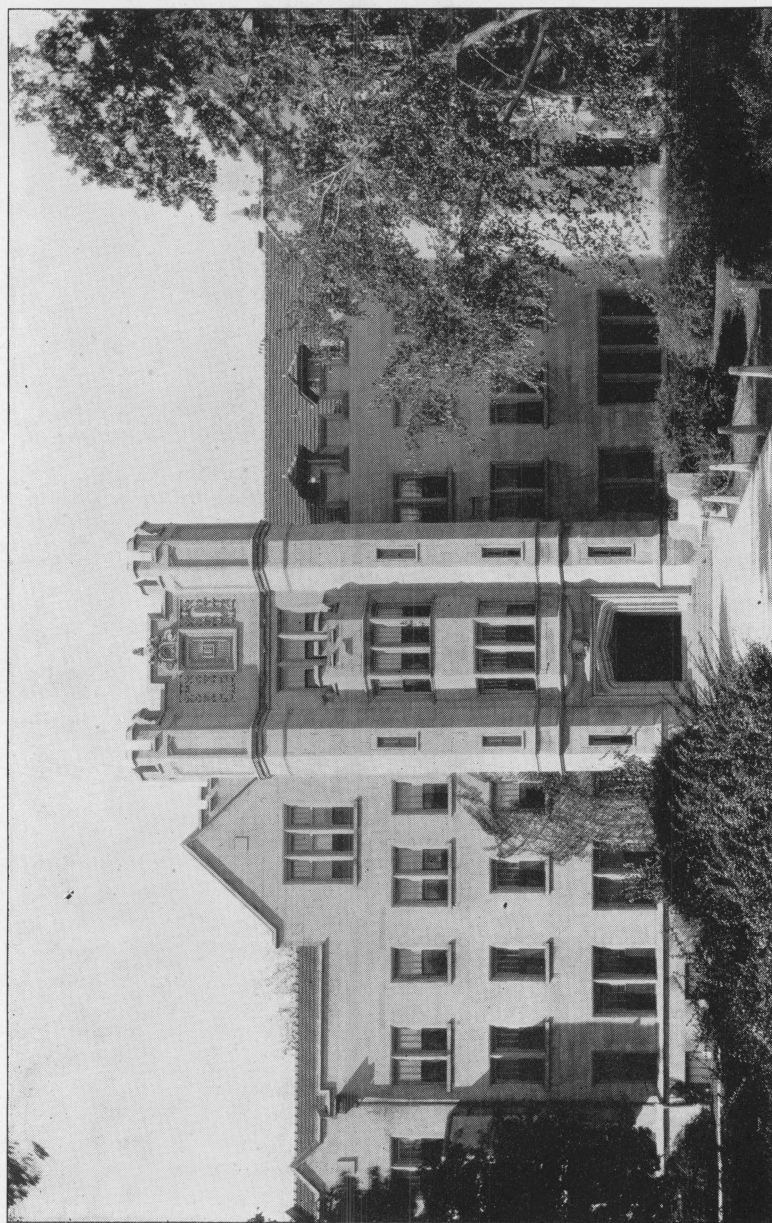
Registration	\$ 10.00
Student Activity Fee.....	5.00
	<hr/>
	\$15.00
Book Rental Fee (as described below).....	3.50
	<hr/>
Total	\$18.50

There is no refund of fees in case a student withdraws his registration after the first week of the quarter. Application for this refund must be received by the Registrar by Saturday noon of the first week of the quarter.

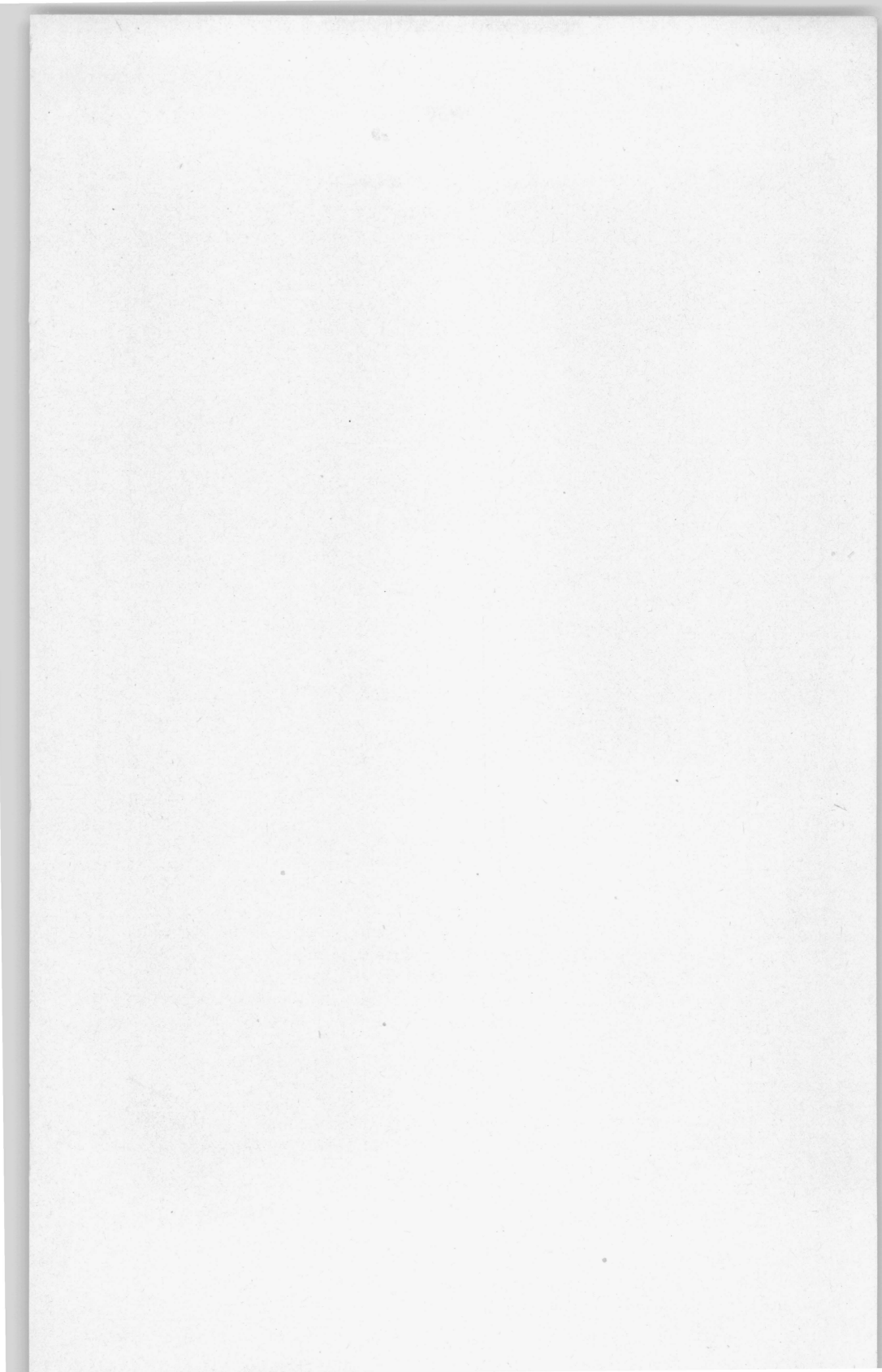
Fees for materials used are paid in courses in art, home economics, and industrial arts except in theory courses. Completed projects are the property of the student. A fee of one dollar per quarter is required of students taking laboratory science courses to cover supplies used and breakage.

COLLEGE BOOKSTORE AND BOOK RENTAL FEE

The Eastern Illinois State Teachers College offers a plan of providing adequate textbooks for all classes at unusually low cost. The college owns and operates a bookstore on a flat rental basis. At registration each college student pays a book rental fee of \$3.50, and is furnished all the text books needed in the courses for which he is registered. Laboratory manuals and



Women's Dormitory—Pemberton Hall



special notebooks are secured by the student at additional cost as needed. All textbooks must be returned in satisfactory condition by a specified time at the end of each quarter or a fine of one dollar is incurred. Books lost or damaged other than by ordinary wear must be paid for before the student's grades for that quarter are officially released. Students noting damage or markings in textbooks issued to them must report such conditions to the bookstore within the first two weeks of the quarter or be held liable for such damage.

PENALTIES

An additional fee of \$1.00 is charged if a student fails to complete his registration on the day appointed for registration as announced in this catalogue. An additional fee of \$1.00 is charged if a change in program is made after the third day of the quarter.

An additional fee of \$1.00 is charged if the student's record at the textbook library is not clear at the close of each quarter.

The original transcript of a student's record with one carbon copy will be mailed upon request without cost to the student; but a charge of \$1.00 is made for additional copies of this transcript sent later.

BOARD AND ROOM

Board and room can be obtained in private families for from \$5.00 to \$6.50 a week. Room without board can be obtained for from \$1.50 to \$2.25 a week for each student (two students sharing the room).

At Pemberton Hall, rooms for women, including heat and light, with privileges of laundry, vary from \$1.75 to \$2.50 per week, payable monthly in advance. For table board, \$4.75 a week is charged, payable monthly in advance (\$19.00 at the beginning of each month).

A deposit of \$5.00 is required for a reservation at Pemberton Hall. Reservation is filed at the hall when deposit is received and credited at the business office. Application blanks will be sent at the request of students. In case of withdrawal a student must pay room rent for the current month.

The deposit is credited to the student as part of the first month's payment but forfeited if the student cancels the reservation too late to have it used by someone else.

The college maintains a Housing Bureau in order to assist students in finding the best rooms obtainable. Householders who have rooms to rent to students are registered with the bureau; the rooms are inspected and when approved are put on the list

of available rooms. Students may obtain this list by writing to the Housing Bureau or may come for consultation on arrival at the college. Approved rooming houses display cards with such announcement.

The Dean of Men is in charge of the approved list of rooms for men, and the Dean of Women is in charge of the list for women.

SCHOLARSHIPS

Army and Navy Scholarships.—Men who served in the United States Army or Navy in the Great War and who were residents of Illinois at the time of entering the service are exempt from the payment of tuition and registration fee (\$10.00). They pay the activity fee of \$5.00 and the book rental fee of \$3.50.

Normal School Scholarships.—The state legislature passed an act in 1935 stating that:

There shall be awarded annually to each recognized four-year high school with an enrollment of less than five hundred (500) students one (1) scholarship; to each recognized four-year high school with an enrollment of five hundred (500) to one thousand (1,000) students, inclusive, two (2) scholarships; and to each recognized four-year high school with an enrollment of more than one thousand (1,000) students, three (3) scholarships. Each scholarship shall entitle the holder thereof to gratuitous instruction in any state normal school, or teachers college for a period of four years.

The county superintendent of schools will certify the names and addresses of such students so certified to him to the Superintendent of Public Instruction, who shall issue to each student a certificate of scholarship which shall be accepted by the authorities of any state normal school or teachers college in lieu of any entrance examination, and shall exempt the holder thereof from the payment of any tuition, matriculation, or incidental fees whatsoever, which are remitted to the State Treasurer.

Holders of Normal School Scholarships pay only the student activity fee of \$5.00 a quarter, and the book rental fee of \$3.50. The scholarship must be presented on registration day.

Lindly Scholarships.—Holders of valid Lindly Scholarships, issued before 1936 and received at the time of graduation from the eighth grade, do not pay the registration fee (\$10.00). Regular quarterly fees for valid Lindly Scholarship students are \$5.00 for the student activity fee and the book rental fee of \$3.50.

The student must present the Lindly Scholarship at the time the fees are paid in order to be exempt from the payment of the registration fee.

The Florence Vane Skeffington Scholarship.—In memory of Florence Vane Skeffington, whose rare abilities and personality gave character to the English work of this school for seventeen years, the Florence Vane Skeffington Scholarship is awarded annually at Commencement to a student whose gifts and attainments promise distinction in the teaching of English.

The award for 1935-36 was given to Florence Elizabeth Wood, and to Edward Theron Ferguson for 1936-37.

The Livingston C. Lord Memorial Fund.—The Alumni Association of the Teachers College has established a scholarship fund in memory of Livingston C. Lord, President of the College, 1899-1933.

This scholarship is awarded annually at Commencement from the interest on the fund to a junior or senior student whose character, scholarship, and skill in teaching promise service of distinction in the field of education. The award for 1936-37 was made to Mary Rosalie Bear.

EDUCATIONAL BENEFIT ACT

The Illinois Educational Benefit Act of 1935 reads as follows:

Section 1. The sum appropriated under the provisions of this Act shall be used for the sole purpose of providing for matriculation fees, board and room rent and books and supplies for the use and benefit of the children not under sixteen and not over twenty-two years of age; and who have for twelve months had their domicile in the State of Illinois, of those world war veterans who were killed in action or died from other causes in the World War, from April 6, 1917 to July 2, 1921, while serving in the army, navy or marine corps of the United States as a result of such service; which orphans are attending or may attend a state educational institution of a secondary or college grade. Said children shall be admitted to state institutions of secondary or college grade, free of tuition.

Application blanks to benefit from this act may be obtained from Mr. John J. Hallihan, Director of the Department of Registration and Education, Springfield, Illinois.

LOAN FUNDS

The Student Loan Fund.—The Student Loan Fund of the Eastern Illinois State Teachers College makes it possible for a deserving student in the second half of the course to borrow, at a low rate of interest on a personal note, a sum of money that will help him to remain in college and complete the course. A grade point average of 1.5 (half way between C and B) is required. Students find such temporary assistance of great advantage. The foundation of this fund was secured from admission fees to the Senior Class play and to the Training School entertainment, given during commencement week.

Under the will of the late Dr. W. D. Morgan, of Charleston, there is given to the Student Loan Fund the annual income from about six thousand dollars, which is one-seventh of the estate. An additional amount will be received at the death of certain heirs.

The Adelia Carothers Fund.—A fund known as "The Adelia Carothers Fund" has been established by Mrs. Ida Carothers Merriam and Mr. Charles G. Carothers in memory of their mother. This fund is to be loaned to young women students of high character and scholarship during the last half of their course. The student to whom this loan is made is distinctly honored.

STUDENT ACTIVITIES

In the belief that the extra-curricular activities of a college are an important agency for developing initiative, and for organizing ability and teamwork on the part of prospective teachers, the administration makes an effort to induce every student to participate. Activities that increase interest in departmental or subject-matter fields, in music, in dramatics and public speaking, in journalism, in organized social life, in current affairs, and in recreation and athletics form the college program. A Student Council has general supervision over student welfare, and consists of seventeen members: four elected from the senior class, three from the junior class, two from the sophomore class, and two from the freshman class. The remaining six, who are ex-officio members, are the four class presidents, the president of the Women's League, and the president of the Men's Union.

Extra-curricular activities are financed by a self-imposed Student Activity Fee paid at the time of registration. This fee covers admission to the numbers of the Entertainment Course, to athletic events, to the all-school parties, to the musical programs, to college debates and oratorical contests, and entitles the student to a copy of the weekly paper, *The Teachers College News*, and if in attendance the three quarters of the regular year, to a copy of the college annual, *The Warbler*. This fee is divided among the various activities by an Apportionment Board of faculty and students on which student representation is in majority. The major activities are in turn governed by groups of faculty and students, with student representation in majority, such as the Entertainment Board, Athletic Board, the Forensics Board, the Music Board, the Publication Board. Each organization receiving funds from the Student Activity Fee presents an annual accounting of receipts and disbursements through the President of the college to the State Normal School Board.

ENTERTAINMENT COURSE

The Entertainment Course for the year 1936-37 presented the following program:

November 2—Carlos de Vega, Ynez, and Mariluz in dances of Spain and Mexico.

November 9—Hugh Walpole, the English novelist.

January 17—The St. Louis Symphony Orchestra.

March 22—Ted Shawn and his dancers.

STUDENT PUBLICATIONS

An eight-page newspaper, *The Teachers College News*, is published weekly by a student staff under a faculty adviser, with Tuesday as date of issue. Special issues are devoted to various occasions of the college year. Staff membership is open to all students, and is usually achieved through completing the courses in journalism offered by the Department of English. For the last six years *The Teachers College News* has held first place in competitive ranking of the college newspapers of Illinois, and for the same period, the enviable position of "first class" in the ranking of the School of Journalism of Columbia University. In 1935 and in 1937 the high position of medallist was achieved in the Columbia rating. *The Teachers College News* is a member of the National, the Columbia University, and the Illinois Colleges press associations, and is affiliated with the *Collegiate Digest*.

The college yearbook, *The Warbler*, is issued annually as a pictorial and achievement record of the college year. An editorial and business staff entirely of students, supervised by a faculty adviser, is responsible for the publication. Staff membership is open to any student in college.

SOCIAL ACTIVITIES

Recreation Committee.—This committee, composed of students and faculty, has charge of student social affairs and is responsible for arranging the social calendar, for maintaining a balanced social program, and for exercising general supervision of all social activities of the college. All social functions are scheduled by the school calendar, and supervision by committees and chaperons arranged two weeks in advance. No social affair may continue after midnight on Saturday night. The Dean of Women and the Dean of Men are the faculty members charged with directing the social welfare of the student body, and are members ex-officio of the Recreation Committee.

The general social life of the college is carried on by The Men's Union and The Women's League, working in cooperation with the Dean of Men and the Dean of Women. The major activities are in turn governed by a series of six other boards made up of faculty and students, with duties implied in the names given them. The boards for 1936-37 are:

Apportionment Board

Faculty

Lawrence F. Ashley
Kevin J. Guinagh
Jay B. MacGregor
Simeon E. Thomas (Chmn.)
Annie L. Weller

Students

Mary Rosalie Bear '37
Gertrude Foltz '39
Shirley Harrod '37
Joe Henderson '37
Joe Kelly '38
James Rice '39
Dale Trulock '38

Athletics and Sports Board

Faculty

Wayne P. Hughes
Charles P. Lantz (Chmn.)
Florence McAfee
Donald A. Rothschild
Glenn H. Seymour

Students

Dorothy Hills '38
Pauline Pachciarz '39
Dale Trulock '38
Louis K. Voris '39
Paul Weekley '38
Elizabeth Widger '38
Harold Younger '38

Entertainment Board

Faculty

Quincy G. Burris (Chmn.)
Friederich Koch
Florence McAfee
Glenn A. Ross
Lloyd F. Sunderman

Students

Evelyn Carruthers '38
Glenn Cooper '37
Stanley Elam '38
Maxine Harrod '37
June Henderson '39
Glenn Sunderman '39
Josephine Thomas '37

Forensics and Dramatics Board

Faculty

Charles H. Coleman
Frank M. Gracey
Isabel McKinney
Glenn A. Ross (Chmn.)
Eugene M. Waffle

Students

Juanita Brown '38
Glenn Cooper '37
LeRoy Gruenewald '37
Gene Lederer '37
Edna Mills '39
Betty I. E. Rice '39
Ruby Stallings '37.

Music Activities Board

<i>Faculty</i>	<i>Students</i>
Ethel I. Hanson	Janet Bainbridge '38
Hobart F. Heller	Dorothy Bruce '38
Ora L. Railsback	Eileen Daugherty '39
Ernest L. Stover	Vianna Ennis '40
Lloyd F. Sunderman (Chmn.)	Betty Jane Ewing '37
	Shirley Harrod '37
	Earl Houts '38

Student Publications Board

<i>Faculty</i>	<i>Students</i>
Franklyn L. Andrews (Chmn.)	Editors—The T. C. News
Russell H. Landis	Business Mgr.—The T. C. News
Isabel McKinney	Editor—The Warbler
Paul W. Sloan	Business Mgr.—The Warbler
Howard DeF. Widger	Florence Cottingham '37
	Mary Jane Kelly '39
	James Michael '39

Social Activities Board

<i>Faculty</i>	<i>Students</i>
Donald R. Alter (Chmn.)	Violet Podesta '39
Dean Catherine F. Stilwell	Ivan Liddle '39
Dean Hobart F. Heller	Russell Curry '37
Vivla V. Russell	Josephine Moulton '37
Hiram F. Thut	Dane Bouslog '37
	Arlow Julian '38
	Bette Lou Bails '40

Funds allotted from the Student Activity Fee cover the cost of the all-school parties and similar functions.

Men's Union.—All men students are, by right of registration, members of the Men's Union. Organized during 1930-31, the group endeavors to create a feeling of unity among the men and to promote all-school activities.

Women's League.—Every woman upon registration becomes automatically a member of the Women's League. Organized during 1930-31, the League promotes solidarity of social life and service among the women students. The women are organized into groups called Units, and government is vested in a Council of Nine, elected from the membership at large.

ATHLETIC ACTIVITIES

The college is a member of the Illinois Intercollegiate Athletic Association, generally known as the "Little Nineteen Conference," and maintains athletic teams for intercollegiate competition in football, basketball, baseball, track, tennis, golf, and cross-country running. A well-organized program of intramural games for men is carried out. The 59th session of the General Assembly appropriated funds for buildings needed by the state teachers colleges. Governor Henry Horner and the State Normal School Board allotted \$350,000 for a health and physical education building at Charleston. When completed, this building will afford unusually complete and ample facilities for men and women. Wearers of the varsity monogram achieved through athletic competition are organized into the Varsity Club. This group of men endeavors to promote the various phases of college athletics.

The women's athletic program is under the direction of the Women's Athletic Association. Participation in various "play days" among the Illinois colleges is a part of the year's program.

SPEECH ACTIVITIES

Dramatics. The college dramatic organization is known as "The Players." This group presents the annual Home-coming play in October and a second production in the spring. Tryouts for parts in these plays are open to all students. A system of regular meetings covers the activities connected with the amateur stage and permits student participation in a series of one-act plays.

Forensics. College forensics include a program of intramural speech events and intercollegiate debate and oratorical competition for both men and women. The forensic club is known as "The Speakers." Tryouts for forensic activities are open to all students.

The college is a member of the Illinois Intercollegiate Debate League and maintains a regular schedule for both men's and women's teams. During the year 1936-37, in addition to participating in numerous non-decision debates, Eastern ranked fourth among thirty colleges and universities of the Middle West in a tournament held at Manchester College. In the annual state tournament held at Peoria, women debaters ranked third and men debaters fourth. The combined debate teams won a percentage of .667 during the season 1936-37.

The college is also a member of the Illinois Intercollegiate Oratorical Association, affording competition to both men and women students. In 1935-36, Eastern took second place in the state Peace Oratorical Contest.

MUSIC ACTIVITIES

The college maintains a uniformed marching band for playing at athletic events, a concert band, and an orchestra for playing in chapel and on other occasions. Men and women are admitted on equal terms of try-out. There is likewise a first women's glee club, a second women's glee club, and a men's glee club. Plans are also begun for a college mixed chorus for use as a choir in chapel singing. Glee club trips for broadcasting and for concerts are a regular part of the year's program.

DEPARTMENTAL CLUBS

Clubs with regularly scheduled meetings are maintained by several departments and by student-faculty groups with common interests. Off-campus speakers often appear on the programs of these clubs, thus adding to their value. Clubs under present recognition are:

Country Life Club, sponsored by students expecting to teach in rural schools.

The Forum, a discussion group of faculty and students interested in current economic, political, and social problems.

French Club, organized for improving conversation in French and the study of French life.

Geography Club, sponsored by students using geography as a major or minor teaching subject.

Home Economics Club, maintained by young women enrolled in the home economics curriculum, and affiliated with the Illinois State and the National Home Economics Associations.

Industrial Arts Club, organized for the professional and social advancement of young men expecting to teach in this field, and serving as campus hosts for the Illinois Tenth District Round Table of industrial arts teachers which comes to the campus four times a year.

Mathematics Club, formed by students desiring to discuss phases of mathematics not included in regular courses in that subject.

Music Club, a joint club for students, faculty and others interested in music. The giving of an oratorio at the Easter season is an outgrowth of the work of this club.

Science Club, organized by students majoring in botany, zoölogy, physics, chemistry, or geography, so that an exchange of knowledge in other scientific fields may be mutually made.

Speakers Club, open to students interested in speech activities, such as debating, oratory, extempore speaking, discussion, and interpretation.

Writers Club, sponsored by the Department of English to encourage attempts at creative writing. Joint meetings are held with the Sigma Tau Delta fraternity, and the club functions as preliminary training for membership in the fraternity.

HONORARY FRATERNITIES

Kappa Delta Pi—Beta Psi Chapter of Kappa Delta Pi, international honor society in Education, was installed January 2, 1931. Students are elected to membership primarily upon the basis of high scholarship, good character, and promise of success in teaching. Election to membership is held twice each year.

Sigma Tau Delta—Upsilon Gamma Chapter of Sigma Tau Delta, a national professional English fraternity, was installed February 15, 1932. Only honor students in English in the senior college are eligible and the number initiated is limited by the national constitution. Associate and local members are chosen from among students who show marked ability in written expression.

Epsilon Pi Tau—Iota Chapter of Epsilon Pi Tau, a national honorary fraternity in Industrial Arts, was installed May 25, 1933. Membership is limited to students with high scholarship in Industrial Arts and with personal qualifications that promise success in teaching. Active membership in the Industrial Arts Club is a qualification for membership.

Kappa Mu Epsilon—Illinois Beta Chapter of Kappa Mu Epsilon, national professional fraternity in Mathematics, was installed April 11, 1935. This fraternity promotes interest and stimulates scholastic achievement in mathematics, and works in close alliance with the Mathematics Club.

Sigma Delta, a local journalistic club, was formed in 1930 to stimulate the expression of student opinion through the college newspaper. Membership is limited to persons on the staff of *The Teachers College News* who display an active and constructive interest in student problems.

SOCIAL FRATERNITIES

Fidelis, a local fraternity established in 1929, selects its members according to their prominence in worthy school enterprises, and their social, scholastic, and athletic aptitudes. In 1936, immediately after having secured a house, the fraternity established a cooperative dining service. Although fifteen or more members live at the house, thirty men are enrolled for the dining service, not all of whom are members.

Delta chapter of Phi Sigma Epsilon, a national social fraternity in teachers colleges, was installed March 4, 1930. The fraternity selects its members according to their scholarship, their social activities, and their general cooperation in promoting college life. There are about forty members. Cooperative dining service is maintained at the fraternity house.

REGULATIONS FOR STUDENT ACTIVITIES

1. No extra-curricular organization, club, sorority, or fraternity may be organized without recognition by the faculty committee on student activities.

2. All organizations must file a copy of their constitution and by-laws with the faculty committee.

3. Any organization whose activities are suspended by the president of the school must apply to the faculty committee for reinstatement.

4. No organization may have a business or social meeting or a rehearsal on the campus without a faculty adviser present.

5. No student may hold more than one of the following offices in student organizations:

- Class president,
- Editor of the Warbler or News,
- Business Manager of the Warbler or News,
- President of a fraternity,
- Treasurer of any student organization.

A student elected to one of these major offices in student organizations may not hold more than one other office in class or other student activity.

All officers must maintain the academic standing required for admission to student teaching.

All organizations must file a list of all officers, as soon as they are elected, with the chairman of the faculty committee.

6. Any student falling below the academic standing required of athletes may be asked to withdraw from any organization.

ALUMNI CLUB

The Charleston Club of Chicago is an organization of former students. This club meets occasionally in a very pleasant way, and all former students or teachers, living in or near Chicago, will be notified of these meetings if they send their names to the president, Miss Emily R. Orcutt, 432 N. Grove Avenue, Oak Park, Illinois.

THE ALUMNI ASSOCIATION

The second Saturday in May is Alumni Day with a dinner and dance in the evening.

The officers for 1936 to 1937 are: Miss Emily Orcutt, '08, President and Chairman of the Executive Committee; Mr. William Peters, '31, Vice-President; Miss Christina Dearnbarger, '20, Secretary and Treasurer.

Executive Committee

Mr. Ferdinand Homann, '08 (term expires in 1937).

Dr. Ciney Rich, '12 (term expires in 1937).

Miss Carrie Jordan, '12 (term expires in 1938).

Mr. Harold Robbins, '31 (term expires in 1939).

Mr. Bruce Corzine, '13 (term expires in 1939).

Mr. Thomas Chamberlin, '36 (term expires in 1939).

THE BUREAU OF TEACHER PLACEMENT

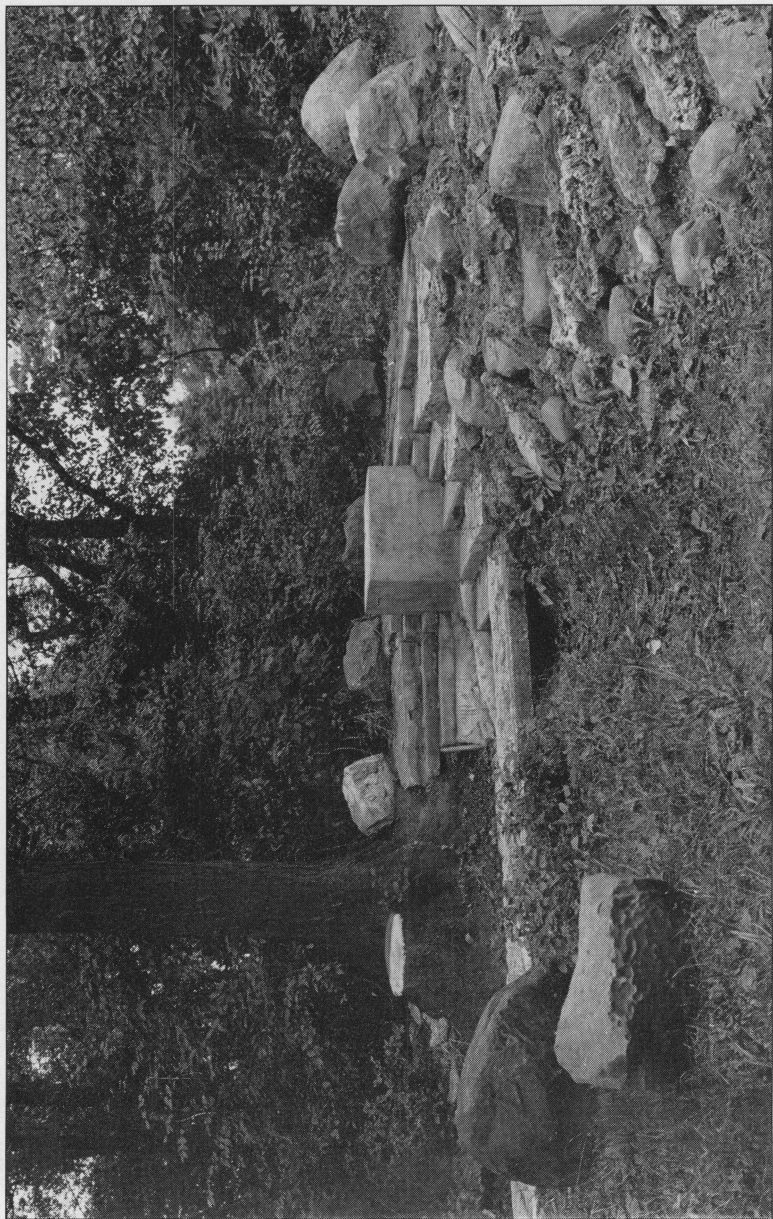
The purpose of the Bureau of Teacher Placement is to serve the public school officials of Illinois by assisting them in securing well-qualified teachers. Its purpose is also to assist any student or former student of the college in securing a teaching position provided his record merits such recommendation.

It is the aim of the Bureau of Teacher Placement to furnish the prospective employer information which is of interest to him in considering our applicants. This information is in pamphlet form and consists of the applicant's photograph, personal data, scholastic record, student-teaching record, high-school record, experience record, extra-curricular activity record, and home community references.

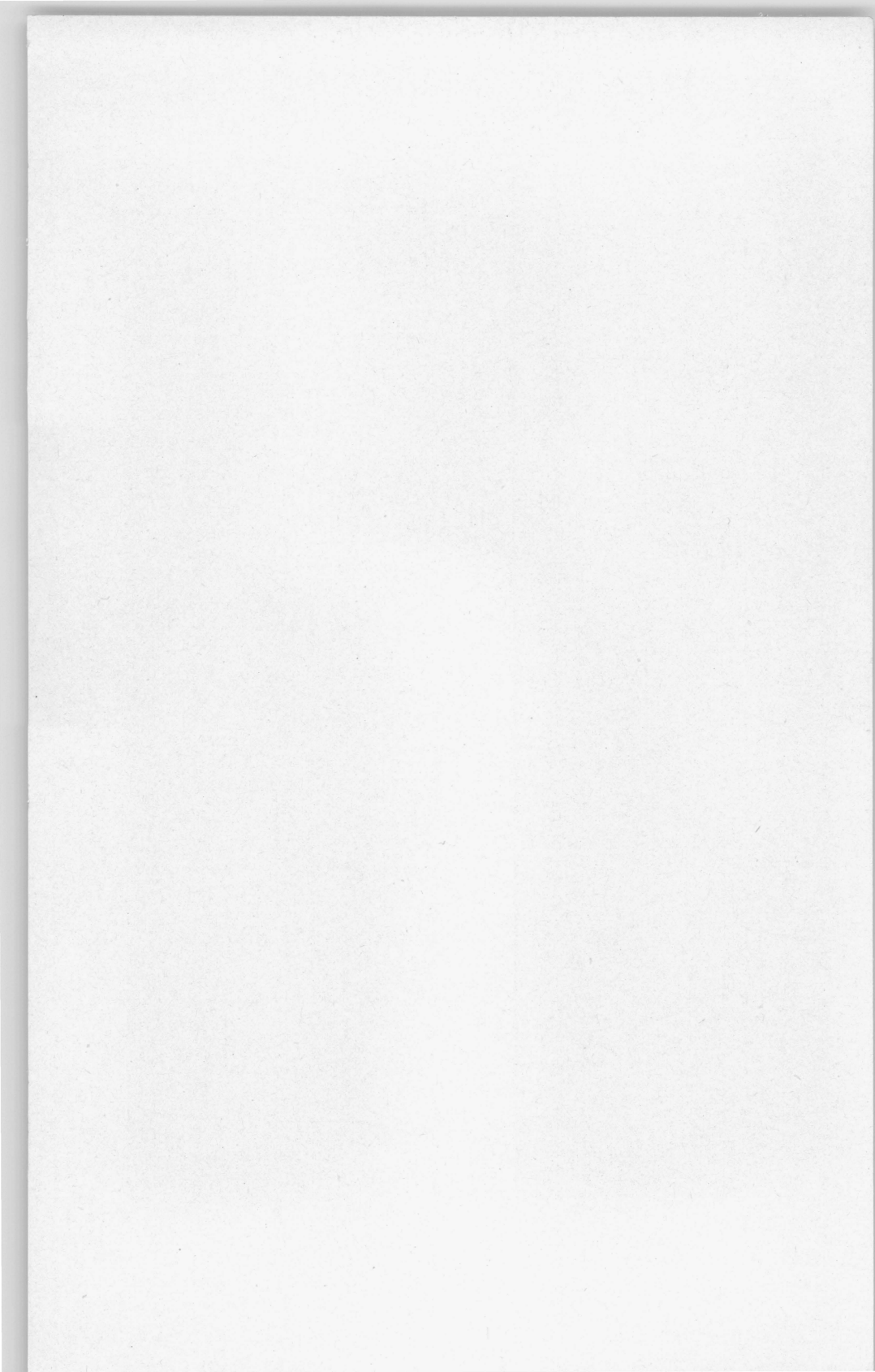
The bureau maintains a follow-up service by reports from supervising officers through which it keeps in touch with graduates who have been placed in teaching positions.

Registration with the bureau is a prerequisite to graduation from the college.

The services of the bureau are free to students enrolled in the college. Alumni who wish to register with the bureau are charged a \$1.00 registration fee.



A Corner of the Rock Garden



THE CERTIFICATING LAW

I. The completion of the freshman year in any curriculum admits the student to examination for a limited elementary certificate.

II. The completion of the two-year grade curriculum gives a limited elementary certificate.

III. The completion of the first two years in any curriculum (96 quarter hours) gives a limited elementary certificate, provided the student's credits include the following courses: (See also note below.)

English (English 20 and 21 or 26).....	8 quarter hours
Mathematics or Natural Science (2	
quarters)	8 quarter hours
History or Social Science (2 quarters). 8	quarter hours
Education (Educational Psychology—	
Education 21 or 22—2½ hours and	
Principles of Education—Education	
23 (43)—2½ hours).....	8 quarter hours
Practice Teaching (Teaching 20, 21)...	8 quarter hours
Electives	56 quarter hours

96 quarter hours

IV. Graduation with the degree gives a high school certificate.

If the student has taught successfully for four years he may have also a supervisory certificate.

Note: For certification and graduation requirements relative to scholarship, see pages 50-51.

No student will be recommended for a limited elementary certificate until the required work in physical education, Penmanship 20, and Library 20 has been successfully completed. Any student in a four-year curriculum desiring to obtain a limited elementary certificate must show evidence of possessing sufficient fundamentals to pass a departmental examination in arithmetic, grammar, and geography unless courses covering these subjects are taken in the various departments. It is recommended that these students also take Reading 24, English 22, Arithmetic 21 or Geography 21, in order to have a minor in elementary education.*

*The student should understand that these courses are in addition to the courses as outlined in the catalogue for high school teaching, but are included in the curriculum for the four-year course in elementary education.

**ESSENTIAL FEATURES PERTAINING TO LIMITED CERTIFICATES PROVIDED FOR IN THE CERTIFICATING LAW
ENACTED BY THE FIFTY-SIXTH GENERAL ASSEMBLY, 1929**

Analysis of Main Features of Certificates	NAME OF LIMITED CERTIFICATE				
	Super- visory	High School	Special	Kinder- garten Primary	Elemen- tary
(1)	(2)	(3)	(4)	(5)	(6)
I. Scope of Validity:					
(a) Duration of time.....	4 yr.	4 yr.	4 yr.	4 yr.	4 yr.
(b) General duties permitted.....	Teaching; super- vision	Teaching; super- vision	Teaching; super- vision	Teaching; supervision kinder- garten	Teaching; super- vision
(c) Grades of school system.....	1-12	7-12	1-12	1-2	1-10
II. Requirements for Issue on Credits:					
(a) College semester hours.....	120	120	60 ¹	60 ²	60
(b) Semester hours in education.....	15	15	12	Indefinite	10 ³
(c) Teaching experience	4 yr.	0	0	0	0
(d) *Renewal conditions	Success; growth	Success; growth	Success; growth	Success; growth	Success; growth
III. Requirements for Issue by Examination:					
(a) College semester hours.....	60	60	30	30 ²	30 ⁵
(b) Teaching experience	4 yr.	0	0	0	0
(c) Number of subjects written.....	5	10	3 or more	3	18
(d) College semester hours for renewal—					
1. First renewal	90	90	60 ¹	60 ²	60
2. Second renewal	120	120	60 ¹	60 ²	60
3. Third renewal, etc.....	120	120	60 ¹	60 ²	60
IV. *Conditions of Exchange for Life Certificate:					
(a) Years of successful experience.....	Super- vision 4 yr.	4 yr.	4 yr.	4 yr.	4 yr.
(b) College semester hours required.....	120	120	120	90	90
(c) College semester hours in education	15	Indefinite	Indefinite	Indefinite	Indefinite
(d) Name of certificate received.....	Life super- visory	Life high school	Life special	Life Kinder- garten Primary	Life elemen- tary

¹ 20 hours in each subject named in certificate.

² Kindergarten-primary training.

³ 5 hours in practice teaching.

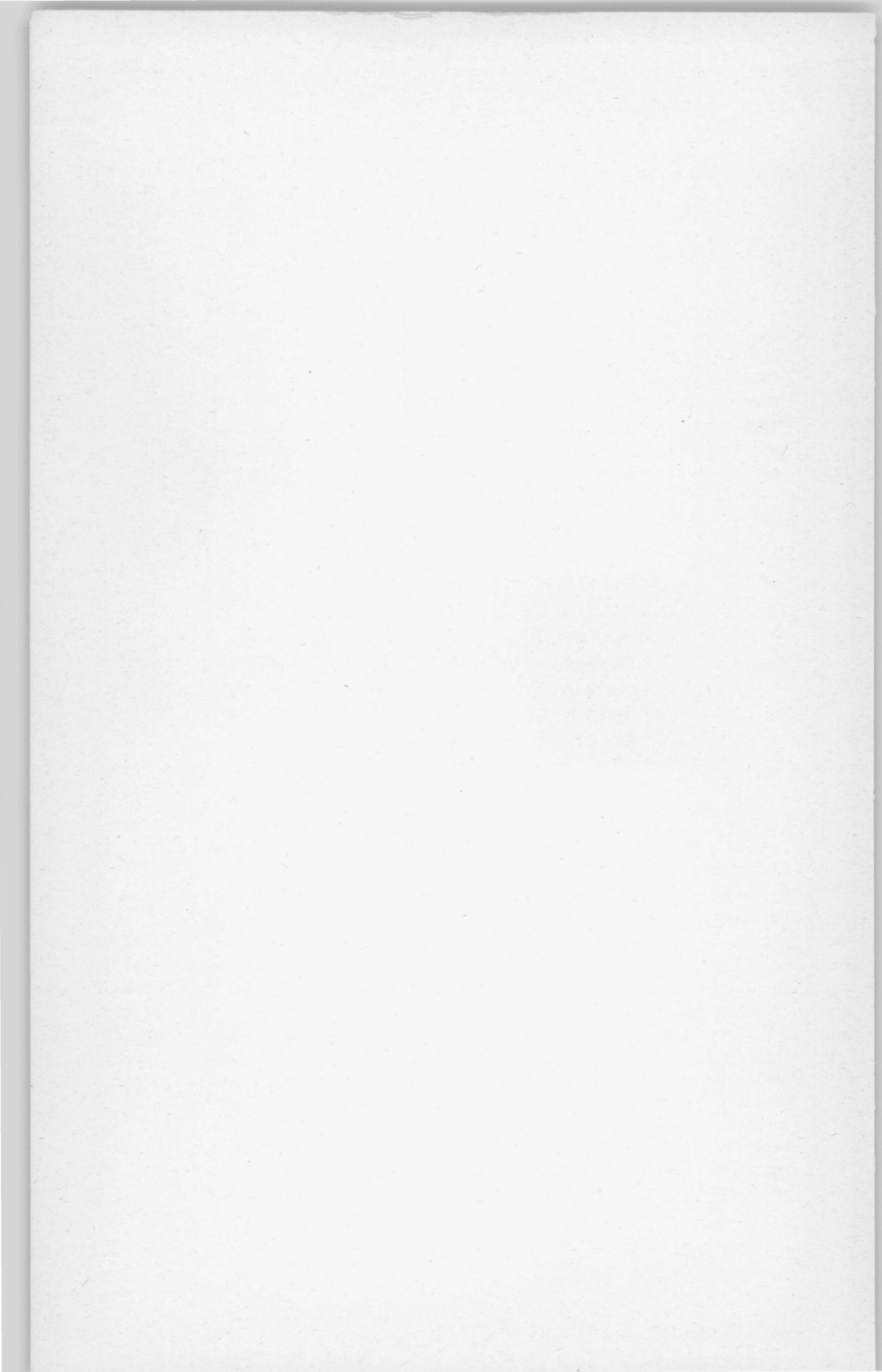
⁴ Evidence of successful teaching and professional growth are prerequisite to the renewal of all certificates.

⁵ 5 hours in education.

* Life certificate may be obtained by successful examination and preparation of thesis if applicant fails in slight measure to meet hours of training required for exchange of limited certificate.

PART II: INSTRUCTION

ORGANIZATION
DIVISION OF THE YEAR
REGISTRATION
ADMISSION REQUIREMENTS
GRADUATION
SCHOLARSHIP
DEPARTMENT OF EXTENSION
CURRICULA
CREDIT
NUMBERING OF COURSES
MAJOR AND MINOR SUBJECTS
ELECTIVES
DESCRIPTION OF CURRICULA
TRAINING SCHOOLS
DESCRIPTION OF COURSES



INSTRUCTION

ORGANIZATION

The Eastern Illinois State Teachers College is a Teachers College in the American Association of Teachers Colleges. It is an accredited college in the North Central Association of Colleges and Secondary Schools, and is recognized as an institution whose degree admits to full graduate standing in a university.

The Training School includes an accredited four-year high school (grades IX-XII) and an accredited elementary school (grades I-VIII). In 1935-36 three affiliated rural schools and a village elementary school and high school were added.

DIVISION OF THE YEAR

The regular college year consists of three quarters of twelve weeks each. Saturday is taken as the weekly holiday.

A summer quarter of twelve weeks was offered 1920-32. A six weeks' term was offered in the summers of 1933 and 1934.

An eight weeks' summer term was offered in 1935 and 1936, and will be repeated in 1937, beginning June 14 and closing August 6.

REGISTRATION

Upper Classmen: All upper classmen, sophomores, juniors, and seniors, are expected to register on Saturday, September 18, 1937. Classwork for all students starts at 8 o'clock on Monday morning, September 20.

Any upper classman who registers later than Saturday, September 18, is required to pay a late registration fee of one dollar.

New Students' Orientation Program: In the fall quarter a program of orientation for all freshmen and transfer students is given.

All new students are requested to meet in the college auditorium at nine o'clock on Wednesday morning, September 15, 1937. At that time detailed plans for Wednesday, Thursday and Friday, September 15, 16 and 17, will be announced. Since students are given specific suggestions for registering when they assemble for the conference at nine o'clock on Wednesday, it is essential that every new student be present. Any new student who registers later than Wednesday is required to pay a late

registration fee of one dollar. Thursday and Friday are devoted to testing, and students are expected to have their registration completed before testing begins.

Several social affairs to enable students to become acquainted with their fellow students and with the faculty are planned for Wednesday and Thursday.

ADMISSION REQUIREMENTS

1. *To the Senior College:* Graduation from the two-year curriculum of a recognized Teachers College or of the Junior College of a recognized college or university.

2. *To the Junior College:* Graduation from a recognized or accredited four-year high school.

3. *High school records and records of work in other colleges must be sent to the Registrar directly from the principal of the high school or from the registrar of the college that the student has attended. This should be done at least two weeks before the date of entering. No student will be classified until his record is received.*

A registration permit is filed at the office when the student's application for admission and his record have been checked and filed. Application for admission blanks are sent on request.

Lindly Scholarships and Normal School Scholarships must be presented at the cashier's office on registration day.

GRADUATION

The degree of Bachelor of Education (B. Ed.) is conferred upon those who complete a four-year curriculum; a Junior College diploma is granted to those who complete the two-year curriculum for preparation of teachers for the grades. Four-year curricula prepare teachers for high school, for special grade work, and for positions as principals, supervisors, and teachers of special subjects. *A year's resident work is required for a diploma or degree.*

Ninety-six quarter hours are required for a diploma and one hundred and ninety-two quarter hours for a degree. Credit earned in physical education, library use, dramatics, glee club, quartette, chorus, orchestra, or band is in excess of the total required for graduation.

Correspondence or extension work is accepted from accredited colleges to the extent of twenty-four quarter hours in the two-year curriculum and forty-eight quarter hours in a four-year curriculum.

For the degree, one-third of the student's credits toward graduation must be in courses not open to freshmen and sophomores. This requirement is in accordance with the standard of the American Association of Teachers Colleges.

The University of Illinois admits to full graduate standing all graduates of the Teachers College who present twenty semester hours of content courses in one major academic subject in addition to education.

Students planning to teach in high schools should see that their records satisfy the requirements of the Illinois Examining Board and the North Central Association.

The records of those who expect to complete a curriculum in a current year are checked at the beginning of each quarter and on April 1. A statement of the courses necessary for the completion of his work is given to each of these students in the fall quarter and is used by him in making his programs for succeeding quarters. The list of candidates for graduation is based on the checking of April 1. A student who is not more than twelve quarter hours behind the class at that time may participate in commencement exercises with the class and receive his diploma or degree at the close of the summer term if he completes the work by that time. It is possible to earn twelve quarter hours in the eight weeks' summer term.

SCHOLARSHIP

Grades are expressed in letters as follows:

A, Excellent	3 grade points
B, Good	2 grade points
C, Average	1 grade point
D, Passing*	0 grade points
Inc., Incomplete work	0 grade points
F, Failure	—1 grade point

*Passing, but not accepted toward graduation or toward admission to practice teaching if more than one-fourth of the student's courses receive a grade of D.

I. *Graduation Honors.* Graduation with high honors requires that a student receive a grade of A in three-fourths of his work and B average in the rest.

Graduation with honors requires a grade of A in one-half of the student's work; B or higher in one-fourth of his work; and C average in the rest.

Graduation honors are noted on the diploma and announced at Commencement.

II. *Scholarship Honors.* Scholarship honors on the same basis as graduation honors are announced for each quarter in the month after the beginning of the next regular quarter; in December for the fall quarter; in March for the winter quarter; in October for the preceding spring quarter and year.

The announcement is posted on the bulletin board and printed in the "Teachers College News."

III. *Admission to Practice Teaching.* 1. For registration for practice teaching in any quarter in any curriculum not more than one-fourth of a student's credits may have a grade of D; that is, three-fourths of his courses must have a grade of C or above.

2. Students transferring from other colleges must be in attendance at least one eight weeks' summer term or one quarter during which they earn twelve or sixteen quarter hours of credit with a C grade or higher, respectively, before they are eligible for practice teaching.

3. Students in four-year curricula with average of 1.5 to 3 grade points (one-half grade point or more above C) may be admitted to Teaching 30 in the winter quarter. (See page 41 for certification requirements.)

4. Sophomores in four-year curricula with lower than 1.5 average in the freshman year are required to postpone Teaching 30 to the junior year. See also III, 1, under "Scholarship."

5. No student may be admitted to practice teaching until he has achieved full sophomore standing and has completed at least eight quarter hours in education. Therefore, the sophomores in the four-year curricula planning to qualify for the limited elementary certificate should elect Education 30, 31, 32 in the freshman year.

IV. *Certification and Graduation Requirements.* C average is required for graduation from the two-and four-year curricula and not more than one-fourth of the student's grades may be D. This means that a student must have as many grades above C (1) as he has grades of D (0).

V. *Extra Work.* No freshman in a four-year curriculum may register for extra work in his first quarter.

No student may register for extra work in the first quarter in which he is taking practice teaching.

No student whose average is below B in the preceding quarter may register for extra work.

VI. *Probation.* 1. A student whose grade points total less than two (A=3; B=2; C=1; D=0; F=-1) in any quarter

is on probation in the next quarter in which he is in attendance and is reported as on probation here if he has his record sent to another college.

2. A student who receives three grades of D in any one quarter is on probation the following quarter.

3. A student who is on probation for two consecutive quarters is excluded from attendance in the following calendar year unless tuition is paid and he is given special permission by the Dean to remain. He is reported as "Dropped on account of low scholarship" if his record is transferred to another college.

4. A student who fails in one course and has lower than C average in the three remaining courses of that quarter is not permitted to register for more than three courses in the following quarter.

VII. *Exclusion.* A student failing in three courses, twelve quarter hours, in any quarter or in one-half of his work, eight quarter hours, in each of two consecutive quarters, is dropped from the college.

The grade F (failure) is recorded against a student who drops, after the first month, a course in which he is failing; but this does not apply to a student who is taking work to the amount of twenty quarter hours.

A student whose class work is very poor or who is frequently absent may be excluded from the privilege of taking the final examination. A grade of F (failure) is recorded against him.

DEPARTMENT OF EXTENSION

The work of the Extension Department of the college's services to Eastern Illinois will begin in September, 1937.

It is our belief that no one ever completes his education; that education is a continuous process of reconstructing one's social, economic, and vocational habits. In a teachers college two or four years of training does prepare one to begin to teach. Nevertheless, many problems of social, economic, and vocational nature arise constantly throughout the teacher's life. Therefore, a teacher in service must continue his formal education to prevent intellectual stagnation and to promote professional understanding.

The Eastern Illinois State Teachers College will provide an opportunity for teachers in service, whether undergraduates or graduates, to continue their education. Former teachers and other persons not teaching may likewise enroll in extension courses either to begin or to continue their college work. In

other words, *the campus of the Eastern Illinois State Teachers College will be extended to your community.*

In county seats and other population centers where there is sufficient demand, courses will be offered in the various departments of instruction, if instructors are available.

A special bulletin of the Division of College Extension will be ready for distribution about August 1, 1937. It will contain detailed information about the list of extension courses, fees, place, and time of organization of meetings, and rules and regulations for extension work.

Address all requests for bulletins and other inquiries concerning this work to: Director of College Extension, Eastern Illinois State Teachers College, Charleston, Illinois.

CURRICULA

I. A Two-Year Curriculum, 96 quarter hours, leading to a diploma and planned for preparation of teachers for the grades. The diploma entitles the holder to a limited elementary school certificate without examination. The completion of the first year's work admits the student to an examination for a limited elementary certificate.

II. Four-Year Curricula, 192 quarter hours each, for preparation of the following:

1. Elementary Grade Teachers (Lower Grades).
2. Elementary Grade Teachers (Upper Grades).
3. Rural Elementary School Teachers.
4. High-School Teachers and Teachers of Special Subjects:
 - A. Art.
 - B. English.
 - C. Latin.
 - D. Geography.
 - E. History and Social Science.
 - F. Home Economics (Smith-Hughes).
 - G. Industrial Arts.
 - H. Mathematics.
 - I. Music (Education).
 - J. Science (Biological: Botany or Zoölogy or both).
 - K. Science (Physical: Physics or Chemistry or both).

CREDIT

The unit of measure, beginning with the year 1929-30, is the quarter hour, representing one hour a week of prepared work for twelve weeks when the student load of prepared work is sixteen hours a week. It is equivalent to two-thirds of a semester hour.

A year's work is equivalent to 48 quarter hours (32 semester hours) of prepared work. A year's work in one subject is equivalent to 12 quarter hours (8 semester hours).

Piano or voice work may be used for elective credit to the extent of 12 quarter hours (two years of work) with a minimum of 6 quarter hours in each. No student may count toward graduation more than 12 quarter hours of piano or voice work.

Seniors enrolled in freshman courses are allowed only eight quarter hours credit for twelve quarter hours work. This regulation goes into effect with the class of 1938.

Credit is allowed for physical education, and for Library 20 at the rate of one quarter hour for each quarter's work.

Credit is allowed for dramatics, glee club, quartette, chorus, orchestra, and band at the rate of one quarter hour to those reported to the office for such credit at the close of each quarter by the directors of these organizations who decide the conditions under which credit is allowed or withheld in each case.

Credit earned in required physical education, library use, dramatics, glee club, quartette, chorus, orchestra, or band is in excess of the 96 quarter hours required for a diploma and of the 192 quarter hours required for a degree. The credit is recorded on the student's permanent record card and may play an important part when he is an applicant for a position.

A statement of the amount of credit is included in the description of each course.

NUMBERING OF COURSES

Courses numbered 20-29 (with a few exceptions) are required in a curriculum in the Junior College; courses numbered 30-53 (with a few exceptions) are Senior College courses.

MAJOR AND MINOR SUBJECTS

In four-year curricula for high school teachers, a student takes 48 quarter hours of work in a major subject and 24 quarter hours each in two minor subjects, in some cases specified by the department of the major subject and in other cases left to the student's choice, but the courses in the minor subjects must

constitute two years' work in some one department or related field and the courses chosen must be satisfactory to that department and to the department of the major subject. Students should consult the department of the major subject as to choice of minor subjects and of electives.

ELECTIVES

There are two groups of electives; one for those in the Senior College, numbered 43 or above and one for those in the Junior College, numbered 20-39. Students should consult the department of the major subject as to choice of electives and of minor subjects.

DESCRIPTION OF CURRICULA

FOUR-YEAR CURRICULA

192 Quarter Hours

1. For Preparation of Teachers for the Lower Grades

Freshman Year

Education 20, 21, 22
English 20, 21, 22
Arithmetic 20*, 21, Reading 24*
Botany 20 or Zoology 23*,
Geography 20*, Art 24*,
Penmanship 20* (Quarter)
Library 20* (1) (Quarter)
Physical Education (2) (Year)

Sophomore Year

Education 23*, 24* or 24R*
Teaching 20*, 21* or 20LR*, 21LR*
History 34, 35, Education 25
Music 28*, Industrial Arts 24 or 25,
Hygiene 20*
Music or Art, Elective or Teaching
Physical Education (2) (Year)

Junior Year

Geography, Geography, †Teaching
40
English, English, English 45*
Elective (Year)
Laboratory Science (Year)

Senior Year

Elective (Year)
Social Science (Year)
Teaching 41G-48G* or 41R-48R*,
Education 44, Education 47
Elective (Year)

*These courses are offered each quarter.

†This course is methods of teaching in the major subject and is described under each subject.

Notes: 1. Students are advised to use their electives so as to have more than one minor subject (teaching subject).

2. Numbers identify the course in the description of courses. Numbers in parenthesis after Physical Education and Library 20 indicate the number of periods a week.

3. If the science is botany or zoology, Botany 21 and 22 or Zoology 21 and 22 complete the requirement.

4. Students in the four-year elementary education course should take their three terms of practice teaching in the senior year.

If history is a minor subject, eight quarter hours of sophomore history count toward this requirement.

2. For Preparation of Teachers for the Upper Grades

The same outline of courses as above with the following exceptions:

1. In the freshman year English 24 or 26 should be substituted for English 22. Both English 24 and English 26 are desirable for teaching in the upper grades.
2. In the sophomore year History 33, 34 may be substituted for History 34, 35. Geography 21 is substituted for Education 25.
3. In the junior year students are required to take one quarter of integrated mathematics (Mathematics 39).

Notes: 1. The completion of the sophomore year in either curriculum entitles the student to the diploma of the Junior College and to a limited elementary certificate.

2. Each subject has four fifty-minute periods a week unless otherwise indicated by a number in parenthesis; but Botany 20 and Zoology 23 have six fifty-minute periods; Art and Industrial Arts require eight periods a week for full credit.

3. For Preparation of Rural School Teachers**Lower Grades:**

The same outline of courses for the lower grades as stated on page 55 with the following exceptions:

1. Substitute Teaching 20R and 21R for Teaching 20 and 21.
2. Substitute Education 24R for Education 24.
3. If possible, elect Education 26R.
4. In the senior year substitute Teaching 41R for Teaching 41.
5. Education 49R may be elected in the senior year.
6. Students in this curriculum will do their practice teaching in the lower grades of an affiliated village school.

Upper Grades:

The same outline of courses as for the upper grades as stated on page 55, with changes as suggested above for the lower grades, except that students in this curriculum will do their practice teaching in the upper grades of an affiliated village school.

High School:

Follow the regular Four-Year Curriculum for High School Teachers with the following suggested changes:

1. Elect Education 26R.
2. In the junior or senior year elect Education 49R.
3. In the junior and senior years substitute Teaching 41R, 42R and 43R for Teaching 41, 42 and 43. Students who take this course will do their practice teaching in an affiliated village high school.

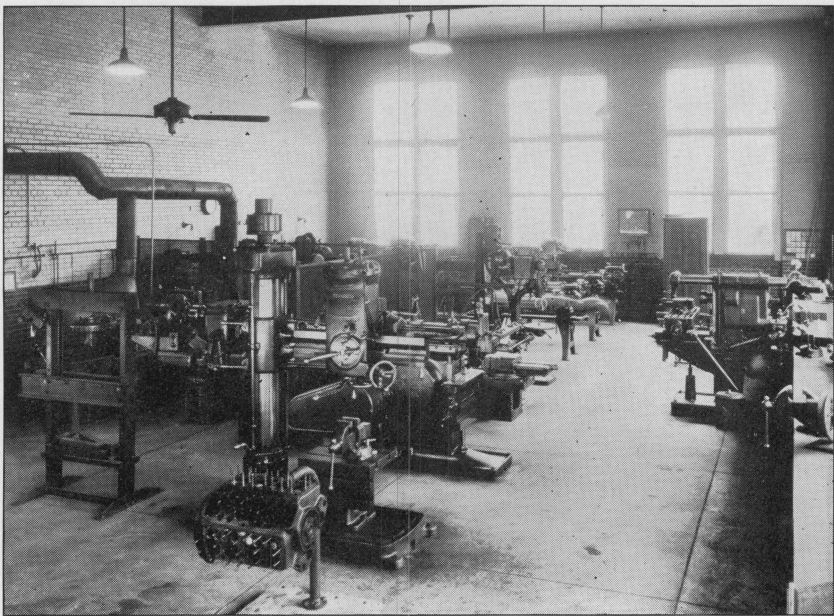
In any of the two-year rural school curricula the practice teaching requirement is met by one-half day of teaching for one quarter (8 quarter hours of credit.) An additional four quarter hours of credit in practice teaching is required in the four-year curriculum and in the two-year curriculum unless a B average is made in the first two quarters of teaching.

4. For Preparation of High School Teachers

<i>Freshman Year</i>	A. Art	<i>Sophomore Year</i>
English 20, 21, 25		History 37, History 38 or 39,
Education 30, 31, 32		Elective
Art 30, 31, 32		Laboratory Science (Year)
Minor Subject (Year)		Art 33, 34, 35
Physical Education (2) (Year)		Elective, Hygiene 20, Art 38
Library Use 20 (1) (Quarter)		Physical Education (2) (Year)
<i>Junior Year</i>		<i>Senior Year</i>
Education 43, 45, 44		Teaching 41, 42, 43
English 44J or 45, Elective,		Elective (Year)
Art 40		Art 46, 47 or Elective, 48
Art 43, 44, 45		Art 50, 49, Elective (Advanced)
Minor Subject (Year)		

Requirements for a Minor in Art:

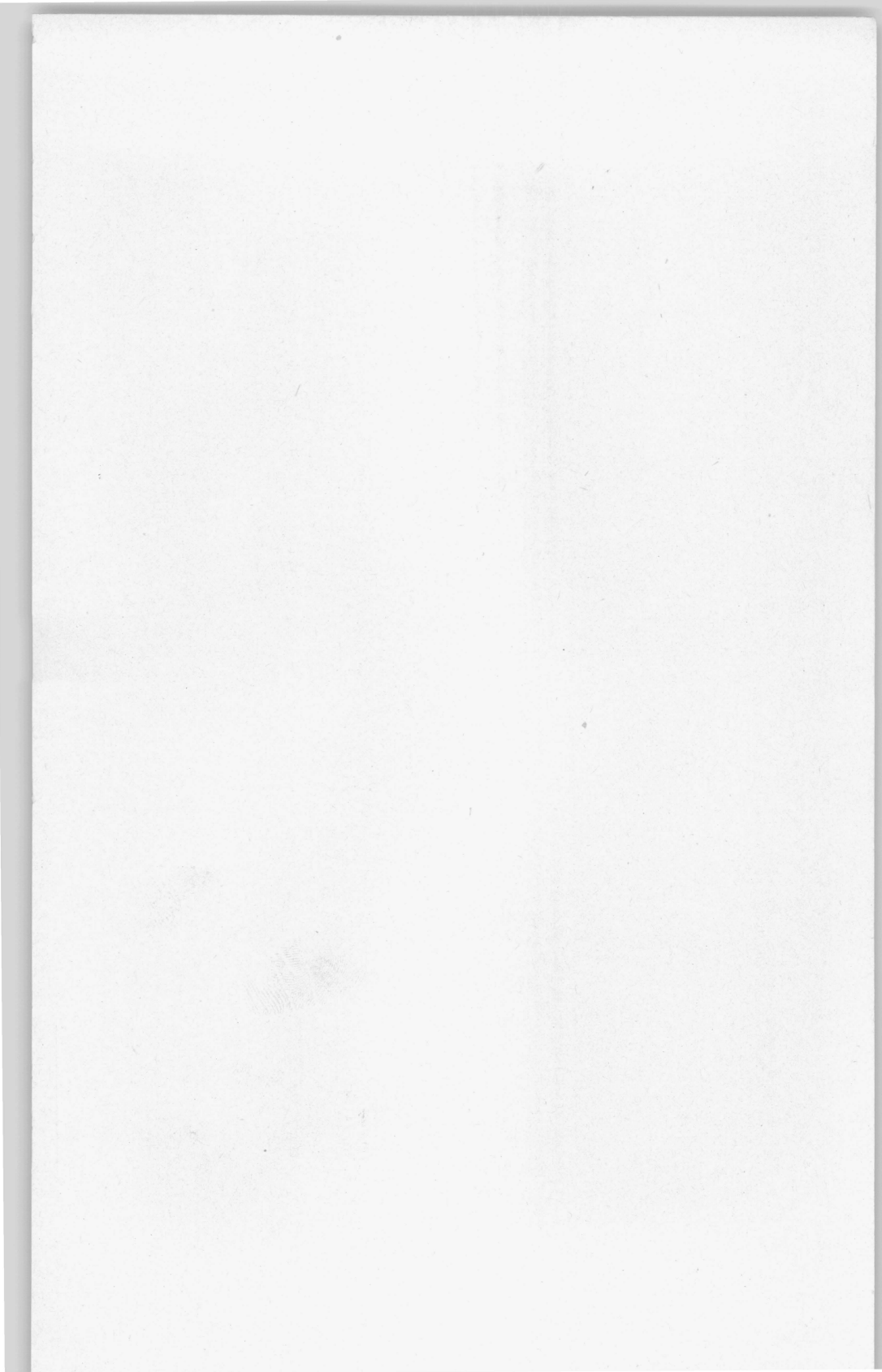
Art 30, 31, 32; Art 35, 38, choice of 43 or 44 or 45.



General Metal Shop



Print Shop



B. English

An examination in English, covering the elements of good form and of organization, is required of all juniors, and will be given during the fall quarter, 1937. Students who do not pass this examination must take remedial work in English before they will be admitted to any teaching course.

Students wishing to accumulate additional minors or a second teaching major may omit certain of the English courses listed below by arrangement with the head of the department. Care must always be taken to include enough Senior College courses and to plan a balanced program of English study.

Freshman Year

English 21, 26, Hygiene 20
Laboratory Science (Year)
Elective (Year)
Education 30, 31, 32
Physical Education (2) (Year)
Library 20 (1) (Quarter)

Sophomore Year

English 35, 31, 37 (or Elective)
Minor Subject (Year)
Elective (Year)
English 30, 36, 34
Physical Education (2) (Year)

Junior Year

Education 43, 44, 45
Art 51, Elective, English 40
English 43, 44, 45
English 46, 47, 48

Senior Year

Teaching 41, 42, 43
Minor Subject (Year)
History 46, 47, 48 (or 43, 44, 45)
English 49, 50, 51

Notes: 1. Any student entering the Teachers College with a deficiency in the basic skills in English—reading, writing, spelling, elements of grammar and good usage—may be required to take work in remedial English in addition to the required freshman composition courses.

2. Any student teacher found deficient in English may be remanded to English 20 or to remedial work in speech or grammar or oral and written usage, as the case may require.

3. English majors are expected to be able to omit English 20. Those unable to carry English 21 will be remanded to 20.

4. Eighteen English courses are required for graduation in the English curriculum. English majors who omit English 20 will take English 35 in the sophomore year.

5. English majors who are able to pass English 26 by examination will take either English 31 or English 37 in the sophomore year.

6. Students with from two to four years of high-school Latin may arrange for a Latin minor or for a joint major in English and Latin, by consulting the heads of these departments.

Recommended for a Minor in English:

English 30, 31, 34, 35, 36 (or 43), 37 (or 39) may be used as the minor subject. English 46, 47, 48 may be used by juniors or seniors for credit toward English for minor subject.

C. Latin

Freshman Year

Latin 20, 21, 22*
English 20, 21, 25
Lab. Science (Year) or Elective
History 37, 38, Hygiene 20
Physical Education (2) (Year)
Library Use 20 (1) (Quarter)

Sophomore Year

Latin 30, 31, 32
Education 30, 31, 32
Modern Foreign Language (Year)
Elective (Year) or Lab. Science
Physical Education (2) (Year)

Junior Year

Latin 43, 44, 45
English 45, Elective, Latin 40
Education 43, 44, 45
Modern Foreign Language (Year)

Senior Year

Teaching 41, 42, 43
Latin 46, 47, 48
Elective (Year)
Elective (Year)

Requirements for a Minor in Latin:

Latin 20, 21, 22; Latin 30, 31, 32.

* If student has had four years of high-school Latin, one year of elective, to be approved by head of the department, may be substituted.

D. Geography*Freshman Year*

English 20, 21, 25
Laboratory Science (Year)
Elective (Year)
Geography 20, 21, 30
Physical Education (2) (Year)
Library 20 (1) (Quarter)

Sophomore Year

Education 30, 31, 32
History, History, Hygiene 20
Minor Subject (Year)
Geography 33 (43), 31, 36
Physical Education (2) (Year)

Junior Year

Education 43, 44, 45
English 45, Elective, Geography 40
Minor Subject (Year)
Geography 43 (32), 45, 44 (or 48)

Senior Year

Teaching 41, 42, 43
Elective (Year)
Elective (Year)
Economics 44, 45, Elective

Requirements for a Minor in Geography:

For the elementary grades or department teachers, Geography 20, 21, 30, 33, 36, and 40; For high school teachers, Geography 20, 21, 30, 33, 36, and 44, or 46 or 47.

E. History and the Social Sciences*Freshman Year*

English 20, 21, 25
Laboratory Science (Year)
History 37, 38, 39
Elective (Year)
Physical Education (2) (Year)
Library 20 (1) (Quarter)

Sophomore Year

Education 30, 31, 32
History 33, 34, 35
Minor Subject (Year)
Elective (2 terms), Hygiene 20
Physical Education (2) (Year)

Junior Year

Education 43, 44, 45
English 45, Elective, History 40
History 46, 47, 48 (or History 43, 44, 45)
Minor Subject (Year)

Senior Year

Teaching 41, 42, 43
Economics 44, 45, 46 or
Government 43, 44, 45
Elective (Year)
Elective (Year)

Requirements for a Major in the Social Sciences:

History 37, 38, 39; History 46, 47, 48; History 40, 41, 42; History 33, 34, 35; Economics 44, 45, 46, or Government 43, 44, 45.

Requirements for a Minor are six of the above courses excluding History 40, 41, 42.

F. Home Economics (Smith-Hughes)

Note: This curriculum is designed to cover the needs of teachers who wish to prepare to teach home economics in high schools which receive Federal Aid under the Smith-Hughes Law. This curriculum has been approved by the State Supervisor of Home Economics.

Freshman Year

Art 30, 31, 32
Clothing 30, 31, 32
Chemistry 30, 31, 32
English 20, 21, 25
Physical Education (2) (Year)
Library 20 (1) (Quarter)

Sophomore Year

Botany 20, 21, Hygiene 20
Elective, History, History
Education 30, 31, 32
Foods 30, 31, 32
Physical Education (2) (Year)

Junior Year

Clothing 43, Education 58, Clothing 45
Home Economics 43, 45, 46
Chemistry 43, Art 44, Home Economics 40
Education 43, 44, 45

Senior Year

Home Economics 47, Sociology 44
or 45, Economics 30 or 44
Foods 43, 44, English 45
Teaching 41C, 41F, 42F or C
Elective (Year)

Requirements for a Minor in Home Economics:

Foods: Foods 30, 31, 32; 43, 45, Home Economics 40.

Clothing: Clothing 30, 31, 32; 43, 45, Home Economics 40.

Appreciation: Foods 30, 31, 32; Clothing 30, 31, 32. (This is not a teaching minor.)

G. Industrial Arts

Notes: 1. An academic minor subject is required. This may be: English, foreign language, geography, history, mathematics (Mathematics 30, 31, 34, Analytics 34, 35, Geometry 28), or science (botany, zoölogy, physics or chemistry).

2. Some substitution of academic courses for industrial arts courses will continue to be allowed to seniors.

Freshman Year

English 20, 21, 25
History 33, 34, Economics 30
Industrial Arts 25, 31, 34
Industrial Arts 35, Botany 23,
Hygiene 20
Physical Education (2) (Year)
Library 20 (1) (Quarter)

Sophomore Year

Education 30, 31, 32
Physics 30, 31, Industrial Arts
23 (53)
Industrial Arts 36, 28 (48), 26 (43)
Minor Subject (Year)
Physical Education (2) (Year)

Junior Year

Education 43, 45, Industrial Arts
40
Industrial Arts 50, 55, 56
Minor Subject (Year)
Elective (Year)

Senior Year

Teaching 41, 42, 43
Elective (Year)
English 45, Industrial Arts 58,
Education 44
Industrial Arts 59, 60, 61

Requirements for a Minor in Industrial Arts:

Industrial Arts 31, 34, 26 (43).

Industrial Arts 35, 36, and choice of one of the following:
28 (48), 50, 44, 23 (53), 59.

H. Mathematics

Freshman Year

English 20, 21, 25
Elective (Year)
Mathematics 20, 32, 33
Mathematics 30, 31, 34
Physical Education (2) (Year)
Library 20 (1) (Quarter)

Sophomore Year

Education 30, 31, 32
History, History, Hygiene 20
Laboratory Science (Year)
Analytics 34, 35, Geometry 28
Physical Education (2) (Year)

Junior Year

Education 43, 44, 45
English 45, Elective, Mathematics
40
Minor Subject (Year)
Calculus 43, 44, 45

Senior Year

Teaching 41, 42, 43
Elective (Year)
Minor Subject (Year)
Elective (Year)

Requirements for a Minor in Mathematics:

Mathematics 30, 31, 34; Analytics 34, 35, Geometry 28 (or Mathematics 35, 36, 37, and 32 if Solid Geometry was not taken in high school).

I. Music Education*Freshman Year*

English 20, 21, 25
 Laboratory Science (Year)
 Music Education 20, 21, 22 (6 q. h.)
 History, History, Hygiene 20
 Elective (6 q. h.)
 Chorus 23, 24, 25
 Band 23, 24, 25
 Orchestra 23, 24, 25
 Physical Education (2) (Year)
 Library 20 (1) (Quarter)

Sophomore Year

Education 30, 31, 32
 Music Education 23, 24, 25
 Music Education 26, 27, 28
 Elective (Year)
 Chorus 30, 31, 32
 Band 30, 31, 32
 Orchestra 30, 31, 32
 Physical Education (2) (Year)

Junior Year

English 45, Education 43, Music 40
 Music Education 30, 31, 32
 Music Education 33, 34, 35
 Minor Subject (Year)
 Chorus, 43, 44, 45
 Band 43, 44, 45
 Orchestra 43, 44, 45

Senior Year

Teaching 41, 42, 43
 Music Education 43, 46, Education 44, 45
 Music Education 44, 45 (4 q. h.)
 Elective (4 q. h.)
 Minor Subject (Year)
 Chorus 53, 54, 55
 Band 53, 54, 55
 Orchestra 53, 54, 55

Note: Chorus, Band, or Orchestra is required each quarter of all students who major or minor in this field. One quarter hour for each quarter's work. No credit is allowed toward graduation.

Requirements for a Minor in Music:

Two years' work in Music Education as advised by the head of the Music Department.

J. Science (Biological)

Note: The botany and zoölogy curricula are so arranged that the student may not only have four years of work in botany or zoölogy (including one year of methods and practice teaching), but that he may also have three minor subjects (of six quarters each) which qualify him to teach six different subjects in accredited high schools. The student is also equipped to do graduate work.

(1) BOTANY*Freshman Year*

English 20, 21, 25
 Elective (Year)
 Chemistry 30, 31, 32
 Botany 20, 21, 22
 Physical Education (2) (Year)
 Library 20 (1) (Quarter)

Sophomore Year

Education 30, 31, 32
 History, History, Hygiene 20
 Zoölogy 20, 21, 22
 Botany 30, 31, 32
 Physical Education (2) (Year)

Junior Year

English 45, Education 45,
 Geography 36
 Education 43, 44, Botany 40
 Botany 43, 44, 46
 Zoölogy 30, 31, 32 (or Zoölogy 43, 44, 45)

Senior Year

Teaching 41, 42, 43
 Elective (Year) (Advanced)
 Elective (Year)
 Zoölogy 43, 44, 45 (or elective)

Note: Botany 45 may be substituted for Botany 46 with permission of the instructor.

(2) ZOÖLOGY*Freshman Year*

English 20, 21, 25
 Elective (Year)
 Chemistry 30, 31, 32
 Zoölogy 20, 21, 22
 Physical Education (2) (Year)
 Library 20 (1) (Quarter)

Sophomore Year

Education 30, 31, 32
 History, History, Hygiene 20
 Botany 20, 21, 22
 Zoölogy 30, 31, 32
 Physical Education (2) (Year)

Junior Year

English 45, Education 45,
Zoölogy 40
Education 43, 44, Geography 36
Botany 30, 31, 32
Zoölogy 43, 44, 45

Senior Year

Teaching 41, 42, 43
Elective (Year) (Advanced)
Botany 43, 44, 45 (or Elec. Adv.)
Elective (Year)

Requirements for a Minor in Botany or Zoölogy:

One year of the beginning course and three other courses to be determined by the head of the department.

K. Science (Physical)

(1) CHEMISTRY

Freshman Year

Chemistry 30, 31, 32
English 20, 21, 25
Mathematics 30, 31, 34
Physics 30, 31, 32
Library 20 (1) (Quarter)
Physical Education (2) (Year)

Sophomore Year

Chemistry 33, 34, 35
Education 30, 31, 32
Hygiene 20, History, History
Elective (Year) Preferably Calculus
43, 44, Geometry 28
Physical Education (2) (Year)

Junior Year

Chemistry 43, 44, 45
English 45, Elective, Chemistry 40
Elective (Year)
Education 45, 44, 43

Senior Year

Teaching 41, 42, 43
Chemistry 50 (any quarter)
Elective (2 quarters)
Elective (Year)
Adv. Elective (Year)

Requirements for a Minor in Chemistry:

Chemistry 30, 31, 32 and 33, 34, 35 (or Chemistry 43, 44, 45 for Biological Science Majors).

Note: It is recommended that chemistry majors complete a minor in physics and also in mathematics by adding Mathematics 35 and 28.

Possible Minors: Mathematics, Physics, General Science (1 year Botany or Zoology), Biological Science (1 year Botany and 1 year Zoology), Language (German or French).

(2) PHYSICS

Freshman Year

English 20, 21, 25
Physics 30, 31, 32
Mathematics 30, 31, 34
Elective (Year) (Preferably
Chemistry 30, 31, 32)
Physical Education (2) (Year)
Library 20 (1) (Quarter)

Sophomore Year

Education 30, 31, 32
Physics 36, 35, 37
Calculus 43, 44, Geometry 28
History, History, Hygiene 20
Physical Education (2) (Year)

Junior Year

Physics 48, 49, 50 or 51, 52, 53
Education 43, 45, Physics 40
Adv. Elective (Year) (Preferably
Algebra 36, Analytics 35, Calculus 45)
Elective (Year)

Senior Year

Education 44, English 45, Elective
(1 quarter)
Teaching 41, 42, 43
Adv. Elective (Year) (Preferably
Physics 51, 52, 53 or 48, 49, 50)
Elective (Year)

Requirements for a Minor in Physics:

Physics 30, 31, 32; one year of advanced physics, preferably with one or two quarters of work from Physics 35, 36, 37, 43, 44.

Possible Minors: Mathematics (24 quarter hrs.), Chemistry (24 quarter hrs.), General Science (1 year of Botany or Zoology), Biological Science (1 year Botany and 1 year Zoology), Language (24 quarter hrs. preferably German.)

TRAINING SCHOOLS

Campus Training School.

Purpose.—The purpose of the Teachers College in maintaining a campus Training School is twofold: to provide a laboratory school in which students and members of the faculty may test the methods of instruction and the educational theories taught in the college; and to furnish a school wherein students may develop craftsmanship in teaching by observing expert teaching and by actual teaching under supervision.

Organization and Admission.—The Campus Training School consists of the Elementary School of eight grades, and the High School of four grades. The number of students who can be admitted is limited. Pupils desiring admission are registered, and admitted in order of registration when vacancies occur.

Pupils once admitted to the school for the regular school year retain their places until completing the course unless they are unreasonably irregular in attendance or fail to appear on the opening day of the school year without notice to the training school office of their intention to appear later.

Elementary Department.—In the first eight grades the immediate direction of the work of each grade and the responsibility for its progress is with the training teacher of the grade. The training teachers, with the director of teacher training, plan the work of their grades, discuss with the student teachers their plans for teaching and do enough of the teaching to keep the progress of the pupils at a high standard. Training teachers for art, music, penmanship, and physical education have charge of these subjects in all grades. The teachers in other departments of the Teachers College have in all cases an advisory relation to the training school.

High School Department.—The Teachers College High School is recognized by the State Department of Education and is accredited by the University of Illinois and by the North Central Association of Colleges and Secondary Schools. Those who have completed the eight grades may enter the ninth grade which is the first year of a four-year high school. Full credit is allowed students entering from other accredited high schools. Sixteen units are required for graduation.

Affiliated Rural Training Schools.

Purpose.—In order that supervised student teaching may be carried on under circumstances more typical of rural school conditions the Teachers College has affiliated with two one-room rural school districts and one village school, consisting of an eight-grade elementary department and a four-year high school.

Administrative and Supervisory Relationships.—Supervised student teaching in the affiliated schools is under the direct supervision of the Director of Rural Education. Teachers selected for the affiliated schools must be approved by both the district and the college. A part of each rural school training teacher's salary is paid by the college.

Observation, Participation and Supervised Student Teaching.

Observation.—The facilities of all training schools are available at all times to all college classes for directed observation. Persons wishing to do undirected observation must consult the director of teacher training. First year students in the two-year curriculum are required to do directed observation in connection with several of their courses. The work is designed to prepare them to meet the problems of teaching which they must meet in their course in supervised student teaching, and to enable them to see the application of their courses in educational psychology, reading, arithmetic, handwriting, and science. In the main the observation of a lesson is preceded by a discussion of the aims, materials and methods to be employed in the lesson and is followed by a discussion in which the teacher of the lesson as well as the director of the observation participates.

Participation.—The gradual introduction of the student to the problem of teaching logically takes the form of the sequence: observation—participation—teaching. In practice gradual participation in teaching as an independent course is considered a wasteful procedure. It is usually combined with either an observation course or a teaching course. At Eastern Illinois State Teachers College gradual participation is a part of and a guiding principle in the student teaching courses.

Supervised Student Teaching.—All students graduating from the two-year curriculum are required to take 100 clock hours of supervised student teaching. If the student does not receive an average grade of B in this teaching an additional 50 clock hours of teaching is required. All students graduating from four-year curricula are required to take 150 clock hours of supervised student teaching.

Student teachers are assigned to training teachers by the Director of Teacher Training. For special regulations governing admission to practice teaching see III under "Scholarship."

DESCRIPTION OF COURSES

ART

Note: All art courses meet eight fifty-minute periods a week, except Art 38, 40, 47, 50, 51, which meet four fifty-minute periods a week. Art. 41, 42, and 43 meet five periods a week.

24. Introduction to Art. Lectures and laboratory problems in design, color, perspective, freehand drawing, and lettering.

Required in the freshman year for teachers of the elementary school. (4 hours.) Every quarter.

26. Teachers Course in Public School Art. An introductory course in the theory and practice of teaching art in the elementary school, designed for those interested in the teaching of art in the elementary grades. The course is especially planned for teachers who are in schools where there are no supervisors of art. A graded course in public school art is presented by lectures and developed by the students in laboratory problems in design, color, freehand drawing, perspective, lettering, manuscript writing, and appreciation of pictures and other art forms. All mediums practicable in the elementary grades are used in the laboratory work of the course.

Elective. (4 hours.) Winter and summer quarters.

27. Lettering. A laboratory course based on a study of established styles and modern lettering. Arrangements and compositions worked out with pens and brushes, and applied to various subject matter and materials. The student should consult the head of the department as to hours.

Elective. (4 hours.) Any quarter, by permission.

30. Design, I. Art Structure. The study of fundamentals in the application of color and design. The properties and qualities of color and the elements of design are demonstrated and applied in laboratory problems.

Required in the art and home economics curricula. Elective in other curricula. (4 hours.) Fall quarter.

31. Design, II. A continuation of Art 30. Study and application of principles of design and color to various types of patterns suitable for textiles and certain other materials. Designs are created by the students in several mediums. The course includes some lettering and poster design.

Required in the art and home economics curricula. Prerequisite: Art 30. (4 hours.) Winter quarter.

32. Freehand Drawing, I. Application of principles of freehand perspective to representation. Drawing in pencil, charcoal, or crayon from geometric solids, casts, and other objects. Students begin outline drawing and work up to full light and shadow.

Required in the art and home economics curricula. Recommended to majors in mathematics and industrial arts. Elective in other curricula. (4 hours.) Spring quarter.

33. Freehand Drawing, II. A continuation of Art 32. More advanced study of the application of the principles of perspective and representation. Life drawing is introduced in the study of proportions and attitudes of the human figure, with emphasis on methods of denoting action. Sketching in short poses and the technique used in finished drawings in longer poses are demonstrated.

Required in the art curriculum. Prerequisites: Art 30 and Art 32. (4 hours.) Fall quarter.

34. Design, III. Applied Design. The study of decoration applied to woodblock and linoleum printing, leather tooling and weaving of textiles.

Required in the art curriculum. Prerequisite: Art 33. (4 hours.) Winter quarter.

35. Drawing and Painting, I. Still life and outdoor sketching. Practice in composition and values in monochrome, leading to use of full color in crayons, pastels, or water colors.

Required in the art curriculum. Elective in other curricula. (4 hours.) Spring and summer quarters.

36. Industrial Arts. A continuation of Industrial Arts 25. This advanced course in applied design will be offered any quarter in which there is sufficient demand for it. The student should consult the head of the department as to hours.

Elective. (4 hours.) Any quarter, by permission.

37. Jewelry and Metal Work. Application of design principles to the making of rings, pendants, bracelets, plates, trays, etc.; embossing and chasing. A study of fine line and proportion in design in the gold and silversmith's craft.

Elective in any curriculum. (4 hours.) Omitted 1937-38.

38. Art History, I. The background of the space arts. A consideration of the social and aesthetic significances of present-day art forms as expressed in architecture, painting, sculpture, and the crafts, such as furniture, metal work, textiles, records, and ceramics. Lectures illustrated by lantern slides.

Required in the art curriculum. Recommended to students of the social sciences. Elective in other curricula. (4 hours.) Spring quarter.

39. **Pottery.** The application of design principles to clay modeling.

Elective. (4 hours.) Winter quarter.

40. **The Teaching of Art.** A methods course in art education with reference to the high school.

Required in the junior year in the art curriculum. (4 hours.) Spring quarter.

41, 42, 43. **Practice Teaching in Art in the High School.**

(4 hours for each course.) Every quarter.

43. **Design, IV.** Advanced work in pictorial and decorative compositions for easel and mural paintings. The course includes illustration work, beginning with composition of one figure with simple background in flat tones in three values and advancing to full light and shadow with several figures. A draped model will be used.

Required in the art curriculum. Open only to students who have had one or more years of design and freehand drawing. (4 hours.) Fall quarter.

44. **Interior Decoration.** A practical course in the fundamentals of interior decoration from the fine arts point of view. A study of the various color theories with reference to interior architecture. The course includes the study and analysis of the aesthetic qualities of different periods and styles of furniture and of fabrics used in connection with furniture. The course is designed to develop discrimination and taste in the selection of materials used in interiors.

Required in the art and home economics curricula. Elective in other curricula. (4 hours.) Winter quarter.

45. **Drawing and Painting, II.** Life drawing from a model. Study of anatomical facts. Mediums: charcoal, pencil, and crayon.

Required in the art curriculum. Prerequisite: Art 43. (4 hours.) Spring quarter.

46. **Drawing and Painting, III.** A continuation of Art 45. Work in life drawing and portrait painting, with especial emphasis on the form and structure of the head in various positions and lights. Any medium may be used.

Required in the art curriculum. (4 hours.) Fall and summer quarters.

47. **Art History, II.** The subject of painting is treated from the historical and appreciation point of view in the study of many of the acknowledged masterpieces in this field. Lectures illustrated with lantern slides.

Elective. (4 hours.) Winter quarter.

48. **Design, V.** Advanced work in the application of pictorial and decorative design. Mediums: oils, water colors, pen and ink, etching, lithograph and block printing.

Required in the art curriculum. Open only to students who have had at least three years of design and freehand drawing. (4 hours.) Spring quarter.

49. **Commercial Design.** Problems in lettering, poster and advertising design. Study of the various means and processes of applying and reproducing commercial and industrial designs, with especial emphasis on the application to the high-school annual and to other school publications.

Elective in other curricula on consultation with the head of the department. (4 hours.) Winter quarter.

50. **Art History, III.** The history of ornament, architecture, and sculpture with reference to present-day art forms in each field.

Elective for juniors and seniors in other curricula. (4 hours.) Fall quarter.

51. **Appreciation of Art.** Lectures illustrated by lantern slides and other illustrative material. The course aims to increase the understanding of visual art forms through the study and interpretation of masterpieces of the space arts according to the principles of design.

The course is designed for juniors and seniors in the English curriculum. Elective in other curricula. (4 hours.) Spring and summer quarters.

COMMERCE

20. **Touch Typewriting.** This is a beginning course in which the student is instructed in the use and care of a typewriter, the correct position at the machine, correct finger control, simple tabulations, and touch typing. Various drills are used to develop a thorough knowledge of the keyboard. Emphasis is given to the typing of common business letters and to their various forms.

No credit for less than a year's work. Junior College elective. (4 hours.) Omitted 1937-38.

21. **Typewriting, Continued.** Emphasis is placed on typing power, and continued emphasis is made on business forms and letters. Accuracy and speed tests are frequently used to increase the efficiency in machine writing. In the latter part of the course business papers and the commonest legal forms are introduced.

No credit for less than a year's work. Junior College elective. (4 hours.) Omitted 1937-38.

22. Typewriting, Continued. A thorough study of legal forms is presented from the typist's point of view. Letter writing is reviewed and a study of manuscript writing and various reports is taken up along with the cutting of stencils, mimeographing, and duplications. Speed and accuracy drills are used to give high efficiency in general typing.

No credit for less than a year's work. Junior College elective. (4 hours.) Omitted 1937-38.

EDUCATION AND TEACHING

I. EDUCATION

20. An Introduction to Education. A comprehensive survey of the field of education. Especial attention is given to the development of the American school system, aims and curricula of the various administrative units, cost, support, and administration of our schools, qualifications for teachers, the duties and the relationships of teachers, professionalizing teaching, and opportunities in teaching.

Required of freshmen in the two-year curriculum and in the four-year curriculum for the preparation of elementary teachers. (4 hours.) Fall quarter.

21. Introduction to Educational Psychology. This is a beginning course and does not assume previous study of psychology. The major topics dealt with are the methods of educational psychology, the physical basis of behavior, inherited and acquired responses, and the nature of the learning process.

Required of freshmen in the two-year curriculum and in the four-year curriculum for the preparation of elementary teachers. (4 hours.) Winter quarter.

22. Educational Psychology. A continuation of Education 21. The major topics dealt with are the nature of the thinking process, transfer of training, individual differences and their measurement, and mental hygiene.

Required of freshmen in the two-year curriculum and in the four-year curriculum for the preparation of elementary teachers. Prerequisite: Education 21. (4 hours.) Spring quarter.

23. Principles of Education with Special Reference to the Elementary School. The course deals with properties of the human organism that make education possible, properties of society that make education necessary, historical concepts that have dominated organized education, the place of education in a

democratic society, and the aims of education in a democratic society. Emphasis is placed upon a study of recent social trends and their implications for education.

Required in the sophomore year of the two-year curriculum. Prerequisite: eight quarter hours in education. (4 hours.) Every quarter.

24. Directed Study and Observation of Teaching. Extra-instructional and instructional duties of the teacher are discussed. Problems pertaining to classroom management, such as establishing classroom routine, maintaining good discipline, teaching pupils to control themselves, providing a favorable physical environment, supervising the physical welfare of pupils, caring for materials and apparatus, keeping records and making reports, encouraging regular and punctual attendance, and directing extra-curricular activities, are taken up. Problems pertaining to instruction, such as planning lessons, directing study, directing the recitation, and evaluating the results of teaching, are also considered. Numerous observations in the Training School are an integral part of the course.

Required in the sophomore year of the two-year curriculum. Prerequisite: eight quarter hours in education. (4 hours.) Every quarter.

24R. Directed Study of Rural Teaching. An opportunity is offered the student to study instructional and extra-instructional teaching and learning activities. The course is organized into the following illustrative units of work: lesson planning, the assignment, questioning, directed study, socialized recitation, diagnostic teaching, remedial teaching, drill, review, examination, routine discipline and control, professional relationships and growth, and school records.

Required in the sophomore year of the two-year rural school curriculum. Prerequisite: eight quarter hours in education. (4 hours.) Every quarter.

25. Primary Education. A course devoted primarily to a study of problems pertaining to teaching in the first three grades. The principal topics taken up are the mental and the physical growth of the child during the pre-school and the primary periods; the aims and the curricula of the nursery school and the kindergarten; the aims, the curricula, the equipment and the materials of the primary school; teaching the various subjects in the curriculum of the primary grades; and personal characteristics and professional preparation of the primary teacher.

Required in the sophomore year of students preparing to teach in the lower grades. Prerequisite: twelve hours in education. (4 hours.) Spring quarter.

26R. Leadership Education for Country and Village. The purpose of this course is to aid teachers in the development of the personal qualities and abilities characteristic of effective community leaders. A brief biographical study of some outstanding rural leaders and their contributions to rural life, and an analysis of the work of some rural organizations is made. A knowledge of games and other forms of recreation is assumed. Effort is directed toward the acquisition of functioning of abilities in directing social recreation, organization and management of playground activities, and parliamentary procedure.

Elective in the sophomore year. Prerequisite: eight quarter hours in education. (4 hours.) Spring quarter.

30. An Introduction to Education. The topics taken up are the same as in Education 20, but special attention is given to topics pertaining to the secondary school.

Required of sophomores in the four-year curriculum for the preparation of secondary school teachers. (4 hours.) Fall quarter.

31. Introduction to Educational Psychology. The topics covered are the same as in Education 21.

Required of sophomores in the four-year curriculum for the preparation of secondary school teachers. (4 hours.) Winter quarter.

32. Educational Psychology. The topics included are the same as in Education 22.

Required of sophomores in the four-year curriculum for the preparation of secondary school teachers. Prerequisite: Education 31. (4 hours.) Spring quarter.

43. Principles of Education with Special Reference to the Secondary School. The topics dealt with are the same as in Education 23, but special attention is given to their implications for the secondary school.

Required of juniors in the four-year curriculum for the preparation of secondary school teachers. Prerequisite: eight quarter hours in education. (4 hours.) Every quarter.

44. Tests and Measurements. About one third of the time is devoted to educational statistics, with emphasis upon the applications of the various techniques that are presented. The re-

mainder of the time is devoted to a brief study of the testing movement, advantages and limitations of various types of tests, criteria for the selection of tests, examination of numerous standardized tests, and the construction of tests in the student's major field.

Required of all students in either their junior or senior year. Prerequisite: sixteen quarter hours in education. (4 hours.) Every quarter.

45. **Directed Study and Observation of Teaching.** Problems pertaining to the extra-instructional and the instructional activities of the secondary teacher are discussed. Observations in the Training School are an integral part of the course.

Required of juniors in the four-year curriculum for the preparation of secondary school teachers. Prerequisite: eight quarter hours in education. (4 hours.) Every quarter.

46. **Modern Trends in Education.** The topics discussed vary from year to year. Each student is expected to choose for detailed study one problem in which he is especially interested. Topics such as the following are illustrative of the kind that may be taken up: curriculum building; progressive education; the guidance movement; financing education; educational research in special fields, such as reading, academic freedom, visual education, radio in education.

Elective in junior or senior year. Prerequisite: sixteen quarter hours in education. (4 hours.) Fall and summer quarters.

47. **Social Psychology.** This course deals with the various phases of social behavior. Specifically, some of the problems dealt with are instinctive adaptation to social situations; group and individual reactions to social phenomena; customs; fashions; fads; conventions; national and racial attitudes; occupations; institutions; and the social self in the present-day world.

Elective in junior or senior year. Prerequisite: sixteen quarter hours in education. (4 hours.) Spring and summer quarters.

48. **School Organization and Administration.** This is an introductory course for students who desire a knowledge of problems in educational organization, administration, and supervision in the nation, the state, and local units. The first half of the course gives an understanding of the problems of administration to enable all members of an organization to cooperate with those in final administrative authority in the formulation of policies. The second half of the course presents the prob-

lems of the elementary and high-school principal in organizing and administering schools. School law and finance as well as current educational problems receive attention in this course.

Elective in junior or senior year. Prerequisite: sixteen quarter hours in education. (4 hours.) Winter quarter.

49R. Current Rural Problems. An analysis of current social issues as they affect the welfare of country and village people. The approach of these issues is made through the medium of current farm periodicals and two books: "A Study of Rural Society" by Kolb and Brumer, and "Readings Related to Agriculture" by Hamlin. Agricultural planning is discussed. Typical problems to be discussed are: How may rural people modify habits and institutions to advance the common welfare? What is the function of the rural teacher in the process of social change in rural America?

Elective in junior or senior year in the four-year rural curriculum. Prerequisite: sixteen quarter hours in education. (4 hours.) Winter and summer quarters.

51. Abnormal Psychology. Points of view as regards the nature and varieties of personality. The significance of certain facts of normal and abnormal psychology, and their bearing upon the individual. Development of practical tests for use in detecting and diagnosing abnormalities.

Elective. Prerequisite: twelve quarter hours in education. (4 hours.) Summer term.

52. School Law. This course takes up the principles of case law applicable to practical problems of school administration. It is intended for school superintendents, principals, and supervisors concerned with the administration of public schools.

Elective. Prerequisite: twelve quarter hours in education. (4 hours.) Summer term.

53. Extra-Curricular Activities. The aim of this course is to discover and set up guiding principles for pupil participation in the life of the school. The following activities are considered: Home room and class organization, student council, school clubs, athletic association, state contests, school publications, music clubs, dramatics, social parties, extra-curricular finances. Special consideration is given to two important supplementary school agencies, Boy Scouts and Girl Scouts. In a laboratory period following the class hour, the men of the class are taken through the "Elements of Scoutmastership" to qualify as scoutmasters. For this work they will be awarded the training certificate of

the Boy Scouts of America. A similar laboratory period is offered for the women of the class. Students are invited to bring all material available in their own school that bears on the topics of the course.

Elective. Prerequisite: twelve quarter hours in education. (4 hours.) Summer term.

II. TEACHING

A detailed description of the courses in supervised student teaching may be found under the head, Training Schools.

All assignments for supervised student teaching are made by the director of teacher training. Students should arrange for their teaching assignment before registering for other subjects.

Students registered for teaching must leave the 3:40-4:35 period open for group conferences.

For restrictions on admission to supervised student teaching course, see III, under "Scholarship."

20, 21, 22. Supervised Student Teaching in the Grades.

Required in the second year of the two-year curriculum for preparation of teachers for the grades. Teaching 22 elective if B average is made in Teaching 20 and 21. (4 hours for each course.) Every quarter.

41, 42, 43. Supervised Student Teaching in the Major or Minor Subject. Three quarters of teaching are required in the senior year. At least one of these quarters must be in the major subject. These courses are listed as Teaching 41, 42, 43 in the description of courses in each department.

Required in the senior year. (4 hours for each course.) Every quarter.

41G to 48G. Supervised Student Teaching and Supervision in Elementary Grades.

Required in the senior year in the curriculum for preparation of elementary grade teachers. (4 hours for each course.) Every quarter.

ENGLISH

Note: 1. Any student entering the Teachers College with a deficiency in the basic skills in English—reading, writing, spelling, elements of grammar and good usage—may be required to take work in remedial English in addition to the required freshman composition courses.

2. Any student teacher found deficient in English may be remanded to English 20 or to remedial work in speech or grammar or oral and written usage, as the case may require.

3. For description of additional courses in Speech see "Addenda."

20, 21. Composition. A course in the fundamentals of good speaking and writing. Creditable work in English 20, 21 is a prerequisite to teaching in the Training School. Credit for English 20, 21 may be earned in one, two, or more quarters according to individual progress. Students who complete English 21 when registered for English 20 may substitute another English credit for English 20, being counted excused from English 20.

Required in the freshman year in all curricula. (4 hours for each course.) English 20, fall, winter, spring and summer quarters; English 21, fall, winter, spring, and summer quarters.

21J. Journalism I. The course covers the fundamentals of news-writing and reporting. It is designed to train students to act as advisers for high-school student publications. Part of the class work appears regularly in *The Teachers College News*.

Prerequisite: English 20. Accepted for English 21. (4 hours.) Winter quarter.

22. Literature in the Grades. Emphasizes chiefly wide acquaintance with the great bodies of world literature—myth, legend, etc.—and with the best poetry suitable for children.

Required in the first year of the two-year curriculum for lower grades. (4 hours.) Spring and summer quarters.

23. Story-Telling. Theory and practice in telling stories to children of different ages.

Elective. The course may be substituted for English 22 or 24 in the two-year curriculum. (4 hours.) Summer term.

24. Teaching of English. The teaching of composition in the grades is covered as fully as time permits, including discussion of materials, purposes, standards, theme-topics, correcting of compositions, literature in the grades, and methods of teaching. This course is especially recommended to students interested in intermediate, upper grade, or junior high school work.

Prerequisite: English 20 and 21, Required in the first year of the two-year curriculum for the upper grades unless English 26 is taken. (4 hours.) Spring and summer quarters.

24. Reading. Designed both to improve the oral and silent reading of the pupils and to give them definite standards by which they may intelligently judge the reading of others. Some attention is given to methods of teaching reading in the grades.

Required in the two-year curriculum. (4 hours.) Every quarter.

25. Introduction to Literature. Designed to give the student an acquaintance with the most common types of English literature, including narrative and lyric poetry, biography and letters, the short story, and the essay.

Prerequisite: English 20 and 21. Freshmen who have taken English 10, 11, 12 in the Teachers College High School must substitute English 34 or English 26 for English 25 to avoid duplication; or English 24 or English 22 may be substituted by these students if they wish to teach at the end of two years. Required in four-year curricula, except the English curriculum. (4 hours.) Spring quarter.

26. Grammar. A study of the English sentence, with some attention to the parts of speech. Methods are illustrated and stressed. This is primarily a course for those preparing to teach in the upper grades or in junior or senior high school English, but is open to any student who feels the need of grammatical insight.

Required in the freshman year of the two-year curriculum for the upper grades and in the English curriculum. (4 hours.) Every quarter.

30. Speech. Preparation and delivery of original speeches; practical English phonetics; interpretative reading.

Required for a speech minor. (4 hours.) Fall quarter.

31. Speech. Argumentation and debate; principles, and participation in class debates on subjects of current interest.

Required for a speech minor. (4 hours.) Winter quarter.

32. Speech. Voice and diction. Instruction and practice in breathing, tone production, and enunciation. Training in perception and mastery of speech differences.

Required for a speech minor. (4 hours.) Spring quarter.

30, 31. Nineteenth Century Prose Fiction. The primary aim is to arouse the student's interest in the best fiction, and the secondary, to furnish him with standards of judgment.

English 30 required in the English curriculum. English 31 elective. Prerequisite: English 30 to English 31. (4 hours for

each course.) *English 30, fall quarter; English 31, winter quarter. Summer term.*

34. American Literature. A survey of American literature from the beginning to the present, stressing trends and major writers, with as much reading in the originals as possible.

Required in the English curriculum. (4 hours.) Spring and summer quarters.

35. Greek Drama. Origins and development of classical drama: Aeschylus, Sophocles, Euripides, with a study of Greek life and thought, and their contribution to our culture.

Elective. Prerequisite: English 30, 31, 34. (4 hours.) Fall and summer quarters.

36. Shakespeare and the Elizabethan Drama. A study of Shakespeare's most important plays, and of their place in the development of English drama. Some attention is given to the chief dramatists contemporary with Shakespeare.

Required in the English curriculum. (4 hours.) Winter and summer quarters.

37. Modern Drama. The purpose of this course is to familiarize the student with what is best in modern drama.

Elective. (4 hours.) Spring and summer quarters.

39. Dramatics. A study of the presentation of plays including the reading of contemporary dramas, the production of at least one play, and the dramatization of an episode or a short story. Some instruction in the coaching of plays is given. Accepted for English 37.

(4 hours.) Summer term.

40. The Teaching of English in the High School. Important topics connected with English in the high school are covered as fully as time permits.

Required in the senior year of those whose major subject is English. (4 hours.) Spring quarter.

41, 42, 43. Practice Teaching in English in the High School.
(4 hours for each course.) Every quarter.

43. Contemporary Literature. Extensive reading in current literature introduces the student to the best that is being written today, and provides him with some standards of judgment with the hope of stimulating his enthusiasm for good books.

Required or elective in the junior year in all curricula. (4 hours.) Fall and summer quarters.

44. Advanced Rhetoric. Chiefly written composition, applying the principles of organization and effective expression to somewhat more extended material than do English 20 and 21. The course is intended to give both an introduction to the methods of research and opportunity for original work.

Prerequisite: Junior College required English. Required or elective in the junior year in all curricula. (4 hours.) Winter and summer quarters.

44J. Journalism II. This course is designed to train students in the effective expression of problems of student life. Opportunity is afforded for original work. The present-day newspaper and its relation to contemporary life are discussed.

Prerequisite: English 21J or the equivalent. (4 hours.) Every quarter.

45. Oral English. Through prepared talks and discussions this course gives training in the effective expression of genuine ideas and opinions. Sincerity, adequate development of thought, the proper use of facts and evidence, and also the principles and practice of good delivery are stressed.

Prerequisite: Junior College required English. Required or alternative with English 44 in the junior year in all curricula. (4 hours.) Every quarter.

46, 47, 48. Modern English Poetry. Appreciation of the art of poetry, and a study of some of the chief English poets, as they illustrate the art. Beowulf to Chaucer; Milton to Burns; Nineteenth Century Poetry.

Required in the English curriculum; elective in others. (4 hours for each course.) English 46, fall quarter; English 47, winter quarter; English 48, spring quarter. Summer term.

49. The Essay. This course traces the development of the essay in English, with special attention to style. Eighteenth and nineteenth century essays are stressed most.

Required in the senior year of the English curriculum and elective for juniors and seniors in any curriculum. (4 hours.) Fall quarter.

50, 51. History of the English Language and Literature. The development of the English language from Anglo-Saxon to the language of today traced concurrently with the history of English literature.

Prerequisite: English 26 or its equivalent. Required in the senior year of the English curriculum. Not open as elective in other curricula except by special permission of the head of the English department. (4 hours for each course.) Winter and spring quarters.

FOREIGN LANGUAGE

LATIN

20. **Selected Orations of Cicero.** Rapid review of grammar, sight translation.

Prerequisite: Two years of high-school Latin. (4 hours.)
Fall quarter.

21. **Selected Orations of Cicero.** In the middle of the quarter the Aeneid of Virgil is begun.

Prerequisite: Latin 20. (4 hours.) *Winter quarter.*

22. **Virgil's Aeneid, Continued.** Greek and Roman mythology, prosody, sight translation.

Prerequisite: Latin 21. (4 hours.) *Spring quarter.*

23S. **Selections from Pliny's Letters.** Students who have had two years of Latin in high school are permitted to register for this course. The work begins with a review of the fundamentals of Latin grammar for the benefit of those who have not studied the language for some time. It is intended that this course be of help to teachers of Latin interested in acquiring more credits in the subject.

(4 hours.) *Summer term.*

30. **Cicero's Essays, De Amicitia, De Senectute, and De Officiis.**

Prerequisite: Four years of high-school Latin or two years of high-school Latin and Latin 20, 21, 22. (4 hours.) *Fall quarter.*

31. **Horace, Selections from the Odes, Satires, and Epistles.**

Prerequisite: Latin 30. (4 hours.) *Winter quarter.*

32. **Livy, Selections from Books I, XXI, and XXII.**

Prerequisite: Latin 31. (4 hours.) *Spring quarter.*

37. **Latin Literature in Translation.** Students who have had no Latin are given an opportunity to survey the field of Latin literature in English translations made by noteworthy authors. Lectures supply the background for the masterpieces read. The English Department recognizes this as a substitute for English 35 (Greek Drama in translation) and, by special arrangement with the head of the English Department, for certain other courses.

Elective. (4 hours.) *Summer term.*

40. The Teaching of Latin.

Prerequisite: Three years of college Latin. Required in the junior year of those whose major subject is Latin. (4 hours.) Spring quarter.

40 S. The Teaching of Latin. This course is offered for those who are already teaching Latin in high school or who plan to do so later, but who feel that they would benefit by a thorough review of the content of the first two years of high-school Latin. An attempt is made to serve the individual needs of those who enroll. An especial emphasis is placed upon methods of arousing the students' interest in Latin.

(4 hours.) Omitted 1937-38.

41, 42, 43. Practice Teaching in Latin.

Required in the senior year of those whose major subject is Latin. (4 hours for each course.) Every quarter.

43. Ovid, Metamorphoses.

(4 hours.) Fall quarter.

44. Latin Composition. This course is based upon a review of the authors usually read in high school.

(4 hours.) Winter quarter.

45. Medieval Latin. Selections from Boethius to Erasmus.

(4 hours.) Spring quarter.

46. Roman Comedy. The *Menaechmi* and *Captivi* of Plautus; the *Phormio* and *Andria* of Terence.

(4 hours.) Omitted 1937-38.

47. Selections from Martial and Catullus.

(4 hours.) Omitted 1937-38.

48. Our Debt to Greece and Rome. The classical background of civilization is considered—the language, law, philosophy, ethics and religion of the Greeks and the Romans. No knowledge of Latin is required.

(4 hours.) Omitted 1937-38.

49. Oral Latin. This course is designed solely for those who are or aim to be *teachers* of Latin. Practice in understanding simple, spoken Latin and in writing elementary composition receives the major portion of class consideration.

Prerequisite: One year of college Latin. Students who have read Virgil may enter the class with the permission of the instructor. (4 hours.) Omitted 1937-38.

50. The Satires of Juvenal. Students who have studied one year beyond Virgil may enter this course with the permission of the instructor.

(4 hours.) Summer term.

51. Virgil's Aeneid, Selections from Books VII-XII.

Prerequisite: One year of Latin in college. Students who have had four years of Latin may register for this course with the permission of the instructor. (4 hours.) Summer term.

FRENCH

30, 31, 32. First Year French. A careful study of the principles of grammar. Special attention is paid to pronunciation and drill in rhythm and intonation. Study of phonetics as an aid to pronunciation. Reading of simple French texts.

Elective. (4 hours for each course.) No credit toward graduation for less than a year's work. French 30, fall quarter; French 31, winter quarter; French 32, spring quarter.

33, 34, 35. Advanced French. This sequence is conducted with the primary end in view of advancing the student's reading ability. Specific texts by Hemon, Bazin, Anatole France, Dumas Pere, and Balzac are read. Outside reading reports are made every two weeks. The classes are conducted in French.

Prerequisite: Two years of high-school French or one year of college French. Elective. (4 hours for each course.) French 33, fall quarter; French 34, winter quarter; French 35, spring quarter.

43, 44, 45. Advanced French. Dramas of Marivaux and Hugo. Modern poetry. Reading of moderately difficult texts. Frequent reports on suggested topics. Oral themes. Conversation.

Prerequisite: Two years of college French. Elective. (4 hours for each course.) French 43, fall quarter; French 44, winter quarter; French 45, spring quarter.

GERMAN

30, 31, 32. First Year German. Much time is given during the first few weeks to careful practice in pronunciation. Grammatical forms are studied and easy prose based on the grammar lessons is read. A careful study of grammatical forms is kept up all through the year. Hagboldt's *Graded Texts* are used in the first and second quarters, and in the third quarter *Immensee* is read. Idiomatic expressions and short poems are studied.

Elective. (4 hours for each course.) No credit toward graduation for less than a year's work. German 30, fall quarter; German 31, winter quarter; German 32, spring quarter.

33, 34, 35. **Second Year German.** The first quarter is a rapid review of the grammar and a careful study of the subjunctive. When that is completed, Bacon's *German Composition* is taken up. During the year *Germelshausen*, by Gerstäcker, *Der Schwiegersohn*, by Baumbach, and *Wilhelm Tell*, by Schiller, are studied. Outside reading of German books is required each quarter, on which a written report has to be given. Some poems are learned.

Prerequisite: German 30, 31, 32, or the equivalent. Elective. (4 hours for each course.) German 33, fall quarter; German 34, winter quarter; German 35, spring quarter.

43, 44, 45. **Third Year German.** Longer and more advanced German stories and plays by standard authors. German 45 stresses prose composition.

Prerequisite: German 30, 31, 32, or the equivalent. Elective. (4 hours for each course.) Fall, winter, and spring quarters.

GEOGRAPHY

Note: For elementary grade or department teachers, Geography 20, 21, 30, 33, 36, and 40 are recommended.

Those preparing to teach geography in high school should take Geography 20, 21, 30, 33, 36, and 47 (or 44 or 48).

20. Principles of Geography. A survey of the basic relationships between the natural environment and man's activities. This course is organized as a service course for those who are preparing for grade teaching and as a foundation for those who have selected geography as a major or minor subject.

Required in the Junior College of those in the two-year curriculum for preparation of teachers for the grades. Elective for others. (4 hours.) Every quarter.

21. Climatology. A treatment of climates and their causes. As a basis, a study is made of the form and motions of the earth as underlying influences upon the elements of weather and climate.

Required in the Junior College of those in the two-year curriculum for preparation of teachers for the upper grades. Elective for others. (4 hours.) Every quarter.

Note: Studies of the continents lead to an understanding of the industrial and commercial development and possibilities of geographic regions.

30. Geography of North America. A study of the countries of North America, showing the geographic basis for their stages of development and commercial relations.

Prerequisite: Geography 20 and 21. Elective. (4 hours.) Spring and summer quarters.

31. Geography of South America. A study of the countries of South America, showing the geographic basis for their stages of development and commercial relations.

Prerequisite: Geography 20 and 21. Elective. (4 hours.) Winter quarter.

33. Physiography. A study of the processes which change the surface of the earth. The course includes quite extensive work in interpreting the earth's surface through the use of topographic maps. This course should be elected by those who may teach physiography or general science in high school.

(4 hours.) Fall and summer quarters.

36. Elements of Geology. The course presents the history of the development of the earth and life to the present form, emphasizing the explanation of the distribution and accessibility of the mineral resources of the earth. It is offered as a cultural subject and as a foundation for advanced study and reading in the fields of geography, botany, and zoölogy.

(4 hours.) Spring quarter.

40. The Teaching of Geography. A study of the principles involved in the selection, organization and presentation of geographic material for elementary and secondary schools according to the individual needs of the class.

Required in the junior year of those whose major subject is geography. (4 hours.) Spring quarter.

41, 42, 43. Practice Teaching in Geography.

Required in the senior year of those whose major subject is geography. (4 hours for each course.) Every quarter.

43 (32). Geography of Europe. A study of the countries of Europe showing the geographic basis for their stages of development and commercial relations.

Prerequisite: Geography 20 and 21. Elective. (4 hours.) Fall and summer quarters.

44. Trade and Transportation. A survey of the major trade regions of the world and the transportation facilities which have contributed to their development.

Prerequisite: Geography 20, 21. (4 hours.) Spring quarter.

45. Geography of Asia. An advanced course dealing chiefly with China, Japan, and India after a general survey of the continent.

Prerequisite: Geography 30, 31, 43. (4 hours.) Winter quarter.

46. Urban Geography. A detailed study of the location, growth, decline and characteristics of cities as influenced by the natural environment.

Prerequisite: Geography 20, 21. (4 hours.) Summer term.

47. Economic Geography. An advanced course for teachers of commercial geography in high school and for Senior College students.

No prerequisite. Not open to freshmen or sophomores. (4 hours.) Every quarter.

48. The Conservation of Natural Resources. A study of problems dealing with the conservation of soil, minerals, forests, and waters, with special reference to the United States.

Open to students of the Senior College. No prerequisite. (4 hours.) Spring quarter.

HISTORY AND SOCIAL SCIENCE

Requirements for a major: History 37, 38, 39; History 33, 34, 35; History 46, 47, 48; and Economics 44, 45, 46 or Government 43, 44, 45; and History 40, 41, 42, 43.

Requirements for a minor: Two of the above year sequences excluding History 40, 41, 42, 43.

HISTORY

33. History of the United States, 1492-1824. A brief survey of American exploration and colonization against the European background, with a more intensive study of the formation of the Union and the foundations of traditional American policies.

(4 hours.) Fall quarter.

34. History of the United States, 1824-1876. Jacksonian Democracy and the beginnings of the modern pattern of political action; sectionalism and the westward movement; the Civil War and its aftermath.

(4 hours.) Winter quarter.

35. History of the United States, 1876 to the Present. Development of industrial America and origins of present-day social and economic problems; movements for liberal reform; the

World War and post-war problems, ending with an attempt to evaluate the New Deal.

(4 hours.) Spring quarter.

37. Greek Civilization. This course includes a brief survey of the civilizations of the Nile, Tigris and the Euphrates valleys. The chief emphasis is on the early Greek settlements, their colonial expansion, the development of their economic and political institutions, their cultural life, and their contributions to the development of civilization.

(4 hours.) Fall quarter.

38. Roman History. The early life of the Romans and the development of the institutions of the republic; the expansion of the Roman power; the development of the empire. Special attention is given to the development of political institutions and of the Roman law.

(4 hours.) Winter quarter.

39. Medieval Europe, 500 to 1500 A. D. The break-up of the Roman Empire and the Barbarian Invasions; the development and significance of the Church; the development of the feudal organization of society; the crusading movement; the development of town life; the development of strong states; the Renaissance.

(4 hours.) Spring quarter.

40. Methods. The characteristics of the social sciences and their place in the public school curriculum; training in methods of study; kinds and use of illustrative material; selection and use of collateral reading; critical examination of representative textbooks, examination and appraisal of classroom procedures.

Required in the junior year of those whose major subject is the social sciences. (4 hours.) Spring quarter.

41, 42, 43. Practice Teaching in High School under Critical Supervision.

Required in the senior year of those whose major subject is the social sciences. (4 hours for each course.) Every quarter.

43. The History of England to 1603. Early settlement of the British Isles; Roman occupation; Anglo-Saxon civilization; the early Church; the Norman Conquest and relations with France; the development of the common law and Parliament; the development of the Church and the separation of the Anglican Church; English art and literature.

Elective. (4 hours.) Fall quarter.

44. The History of England, 1603-1830. Discovery and colonial expansion and the founding of the British Empire; the constitutional struggles and the supremacy of Parliament; the commercial, agricultural and industrial revolutions; the literature and science of the period; the long struggle with France for colonial supremacy.

Elective. (4 hours.) Winter quarter.

45. The History of the British Empire, 1830 to the Present. The reformation of Parliament; the development of industry and commerce and trade rivalry; development of scientific thought; the World War and its consequences.

Elective. (4 hours.) Spring quarter.

46. History of Europe, 1500-1789. The New World, colonization and trade rivalry; the Reformation and revolt from the Church; the predominance of Spain; the rise of France and the long struggle between France and the Hapsburgs and between France and England; the development of the British Empire; the rise of Prussia and Russia; the Intellectual Revolution.

(4 hours.) Fall quarter.

47. History of Europe, 1789-1871. The French Revolution and the era of Napoleon; the Industrial Revolution; the revolutionary movements in Europe; the unification of Italy and of Germany; the rapid expansion of commerce; the increasing prominence of India, China, and Japan; the development of science and education.

(4 hours.) Winter quarter.

48. History of Europe, 1871 to the Present. The development of nationalism; commercial and colonial rivalry and military and naval rivalry; the Triple Alliance, the Triple Entente; the causes of the World War, and the revolution in the methods of warfare; the treaties of peace and the League of Nations; the revolutionary movements since the World War.

(4 hours.) Spring quarter.

ECONOMICS

30. Modern Economic Problems. Study and discussion of topics from the contemporary economic world, selected for their interest to students of Industrial Arts. Population and labor, industrial organization and finance, public works, social security, and other questions.

Required of freshmen in the Industrial Arts course and juniors in the Home Economics course; open to others. (4 hours.) Spring quarter.

44. Principles of Economics. Basic characteristics of the economic order; free private enterprise and capitalistic organization of industry; the operation of the existing economic order; price as influenced by competition, cost of production, monopoly, and public authority.

Elective. (4 hours.) Fall quarter.

45. Principles of Economics, Continued. The business cycle, determination of the price level; position of the consumer; the labor bargain and the labor problem; the reward of capital and of business enterprise; the support of the state; international economic policies; monetary and financial problems.

Prerequisite: Economics 44. (4 hours.) Winter quarter.

46. Money and Banking. Money, currency and credit; functions and qualities of money; banks, kinds of banks, their organization and functions; the Federal Reserve system and its functions; bank credit, the problem of its control; theories of value and prices; international connection of prices; the problem of the control of the price level.

Prerequisite: Economics 44 and 45. (4 hours.) Spring quarter.

GOVERNMENT

43. State Government. A study of the structure and functions of the government of the state. The course directs attention particularly to the government of Illinois. The obligations of good citizenship are stressed. The Constitution of Illinois is examined in detail. Suggestions concerning the technique of teaching government in high school are included in all the government courses offered in the college. Students are made familiar with desirable illustrative material and choice collateral reading.

(4 hours.) Fall and summer quarters.

44. Local Government. A study of the structure and functions of the government of the political subdivisions of the State. About one half of the course is devoted to city government, and one half to the government of the county, township, and other local units. The governments of typical cities, townships, and counties of Illinois are studied in detail. The obligations of good citizenship are stressed, with particular attention to the responsibilities of the teacher to his community.

(4 hours.) Winter and summer quarters.

45. The National Government. A study of the structure and functions of the national government of the United States,

with particular attention paid to federal-state relationships. The development of federal institutions is traced. The Constitution of the United States is examined in detail. The obligations of federal citizenship are stressed.

(4 hours.) Spring and summer quarters.

46. Political Parties and Politics. A study of the development, organization, and functions of political parties in the United States. The significance of the political party, from local community to nation, is examined. The practical workings of political groups are studied, together with suggestions for desirable reforms and an examination of the part the individual citizen can play in securing these reforms.

(4 hours.) Omitted 1937-38.

47. International Relations of the United States. A study of the place of the United States in the world community with particular attention to the methods and policies of the United States in dealing with foreign nations. The development of the machinery and spirit of international cooperation is traced.

(4 hours.) Omitted 1937-38.

SOCIOLOGY

43. The Community and Society. The contemporary community as the unit of social study, the bases of community life, types of communities, of activities, of organization, of government, and of maladjustments; community planning; relations of the community to society as a whole.

(4 hours.) Fall quarter.

44. Principles of Sociology. Social relations and institutions, society as communication, competitive cooperation and functional patterns, spatial structure of society, social change, social disorganization, the person in relation to culture and the social organization, social control, and social reform.

(4 hours.) Winter quarter.

45. Social Problems and Social Trends. The nature of social problems; the problem of adjustment to external nature; population problems; problem of the distribution of wealth and income; health and physical welfare; control and care of defectives; the family and child welfare; crime; the meaning and agencies of social control.

(4 hours.) Spring quarter.

HOME ECONOMICS

Note: The four-year curriculum in home economics (See Curriculum F) is designed to cover the needs of teachers who wish to teach home economics in high schools which receive Federal aid under the Smith-Hughes Law. It has been approved by the State Supervisor of Home Economics.

I. CLOTHING

30. Clothing. Textile Study. A study of textile fibers, their production, nature and manufacture into fabrics. Microscopic and physical identification of fibers is made. The hygienic importance of clothing is given consideration.

Prerequisite: Art 30. (4 hours.) Fall quarter.

31. Clothing. Elementary Clothing. A study of the fundamentals of clothing construction and selection. Stress is placed on the use of the commercial pattern.

Prerequisite: Clothing 30. (4 hours.) Winter quarter.

32. Clothing. Dress Design. This course emphasizes the design phases of the clothing problems of individuals. Practical application is made of the principles studied.

Prerequisite: Clothing 31. (4 hours.) Spring quarter.

43. Advanced Clothing. A study of the proper selection and construction of garments. Much emphasis is placed on the suitability of different types of dresses. Construction techniques are stressed.

Prerequisite: Clothing 31. (4 hours.) Fall quarter.

44. Children's Clothing. A study of the planning, purchasing and construction of clothing for infants, and children of various ages. Such factors as hygiene, comfort, beauty, and practicability are considered.

Elective. Prerequisite: Clothing 31. (4 hours.) Winter quarter.

45. Clothing Problems. This course provides opportunity for further study of various clothing problems. Special emphasis is placed on consumer problems.

Prerequisite: Clothing 32. (4 hours.) Spring quarter.

II. FOODS

30. Foods. The study of the production, composition, preservation, selection and preparation of foods, considering nutritive and health values. Breakfasts and luncheons.

Prerequisite: Chemistry 30, 31, 32. (4 hours.) Fall quarter.

31. Foods. A further study of facts and principles involved in food preparation with emphasis on buying and utilization to meet varied interests, needs and activities. Holiday cookery, luncheons and simple dinners.

Prerequisite: Foods 30. (4 hours.) Winter quarter.

32. Foods. More complex problems of meal planning and serving with economic and social principles involved in the use of food. Dinners, special meals, and teas.

Prerequisite: Foods 31. (4 hours.) Spring quarter.

43. Foods. Experimental Cookery. A study of food preparation and cookery processes from a chemical and physical basis. Recipes analyzed and effects of various proportions studied.

Prerequisite: Foods 32 and Chemistry 43. (4 hours.) Fall quarter.

44. Foods. Dietetics. Principles of normal human nutrition. Application of practical feeding problems to individuals and to groups. Calculation and preparation of dietaries.

Prerequisite: Foods 43. (4 hours.) Winter quarter.

45. Foods. Advanced food problems. A further intensive study of the aesthetic, economic and dietetic phases of the processes of cooking and serving meals. Application is made to specific needs.

Elective. Prerequisite: Foods 44. (4 hours.) Spring quarter.

III. HOME ECONOMICS

40. Administration and Methods in Home Economics. A practical interpretation and application of the principles of modern education to home-making subjects.

Prerequisite: Junior standing in the Home Economics curriculum. (4 hours.) Spring quarter.

41C, 42F, 43F or C. Practice Teaching in Foods or Clothing.

Prerequisite: Home Economics 40. (4 hours.) Every quarter.

43. Household Equipment. Special training in selection, methods of operation, and care of household appliances.

Prerequisite: Junior standing in the Home Economics curriculum. (4 hours.) Fall quarter.

44. Interior Decoration. See Art 44.

Prerequisite: Junior standing in the Home Economics or Art curriculum. (4 hours.) Winter quarter.

45. Home Management. The study and practice of all managerial problems connected with living in an average home. Four weeks' residence in a home management house required.

Prerequisite: Junior standing in the Home Economics curriculum. (4 hours.) Every quarter.

46. Child Development and Home Nursing. A study of the child and his development from the physical, psychological, social, and recreational standpoints. A study of the principles governing the location, furnishings, and care of the sick room; care of the patient; and first aid.

Prerequisite: Junior standing in the Home Economics curriculum. (4 hours.) Spring quarter.

47. Family Relationships. The study of relationships in the family. The causes and effects of present-day trends in family life.

Prerequisite: Junior standing in the Home Economics curriculum. (4 hours.) Fall quarter.

58. Industrial History. See History of Industrial Education 58.

Prerequisite: Senior or Junior standing in the Home Economics or Industrial Arts curriculum. (4 hours.) Winter quarter.

INDUSTRIAL ARTS

23 (53). Auto Mechanics. Mechanical principles employed in the automobile; study and comparison of standard commercial cars. Repair work is done on various types of automobiles.

Required. (4 hours.) Spring quarter.

24. Primary and Intermediate Grade Handwork. A course for teachers of intermediate and lower grades. Paper folding, paper weaving, cardboard construction, bookbinding, woodwork, basketry (reed and raffia), cord and yarn work, clay work. Educational values of handwork activities.

Required in the two-year curriculum unless Industrial Arts 25 is taken. Required in the four-year elementary curriculum for the lower grades. (4 hours.) Winter, spring and summer quarters.

25. Intermediate Grade Work. The making of wooden toys and games. Related information on tools, materials, and processes. Educational values of industrial arts activities. Some work in metal and other media of industrial arts.

Required in the two-year curriculum unless Industrial Arts 24 is taken. Required in the four-year elementary curriculum for the upper grades. Required for Industrial Arts majors. (4 hours.) Fall quarter.

26 (43). Sheet Metal. The construction of simple sheet metal problems, including pipe intersections. Practice in surface development as applied to the sheet metal worker's trade. Related information.

Required. (4 hours.) Spring quarter.

28 (48). Machine Shop. Problems on the engine lathe. A beginning course in the principles underlying machine shop work.

Required in the Industrial Arts curriculum. (4 hours.) Winter quarter.

31. Elementary Mechanical Drawing. A course in the fundamentals of mechanical drawing. Orthographic projection, isometric, oblique, and mechanical perspective are taken up, as well as lettering and elementary machine design and cabinet drawing. Related information, stressing the uses of drafting. Free-hand sketches and drawing are also taught.

Required in the Industrial Arts curriculum. (4 hours.) Winter quarter.

34. Bench Woodwork. Construction of problems involving a variety of tools and processes. Instruction in the use and care of tools. Study of woods, hardware, and materials used in woodwork.

Required in the Industrial Arts curriculum. (4 hours.) Spring quarter.

35. Bench Metal Work. The construction of problems in mild steel, wrought iron, and sheet metal by means of hammering, bending, and shaping of the cold metal. Practice in the design of ornamental metal problems. Instruction in the uses of metals, composition of metals, and related information. Some practice is given in oxy-acetylene welding and forge work.

Required in the Industrial Arts curriculum. (4 hours.) Fall quarter.

36. Furniture and Cabinet Construction. Practice in the use and care of power woodworking machinery. Study of periods and styles of furniture. Study of furniture design. The construction of a piece of furniture designed in Industrial Arts 31. Problems in woodturning.

Required in the Industrial Arts curriculum. Prerequisite: Industrial Arts 34. (4 hours.) Fall quarter.

37. Advanced Furniture and Cabinet Construction. A continuation of Industrial Arts 36. Production methods are studied. Shop and machine maintenance are stressed.

Prerequisite: Industrial Arts 36. Elective. (4 hours.) Winter quarter.

39. Household Mechanics. The first half of the course consists of refinishing and repairing furniture, simple carpentry work, and concrete work. The remainder of the course consists of study, installation, and repair of household equipment.

Elective. (4 hours.) Fall quarter.

40. The Teaching of Industrial Arts. A course in the special methods of teaching the industrial arts subjects.

Required in the junior year of the Industrial Arts curriculum. (4 hours.) Spring quarter.

41, 42, 43. Supervised Teaching in Industrial Arts.

Required in the senior year of the Industrial Arts curriculum. (4 hours for each course.) Every quarter.

44. Electrical Construction. The construction of various circuits required in bell circuits, shop installations, radio, automobiles, and house wiring. The practical application of electricity for high-school pupils is discussed.

Elective. (4 hours.) Spring quarter.

46. Pattern Making. The construction of wood patterns representing typical problems encountered in reproducing metal castings.

Elective. (4 hours.) Spring quarter.

50 (27). Architectural Drawing. Drawings of plans of a two-story house, designed by students. Types of architectural design. Architectural details. Related information.

Required in the Industrial Arts curriculum. Prerequisite: Industrial Arts 31. (4 hours.) Fall quarter.

52. Advanced Engineering Drawing. Study of machine parts, cams and gears. Original design of a small machine.

Elective. (4 hours.) Fall quarter.

54. Advanced Machine Shop. The construction of a small portable machine, requiring the use of milling machine, shaper, radial drill, etc.

Elective. (4 hours.) Winter quarter.

55. Elementary Carpentry. Elements of building construction. Practice in structural work.

Required in the Industrial Arts curriculum. (4 hours.) Omitted 1937-38.

56. Advanced Carpentry. A continuation of Industrial Arts 55. Roof design, house planning, practice in structural work.

Required. Prerequisite: Industrial Arts 55. (4 hours.) Omitted 1937-38.

57. Automobile Electricity. Electrical principles as employed in the automobile; study of every electrical unit for mechanical construction and electrical principles. Repair of electrical units on standard commercial cars.

Elective. (4 hours.) Spring quarter.

58. History of Industrial Education. The development of industrial education; changes in content and viewpoint are brought out. The relation of industrial arts education to general education is stressed.

Required in the Industrial Arts curriculum. (4 hours.) Winter quarter.

59 (29). Elementary Printing. The study of the fundamental processes of hand composition and presswork. Methods of teaching printing in secondary schools. Practice in typical problems of typesetting and press feeding.

Required in the Industrial Arts curriculum. (4 hours.) Fall and spring quarters.

60. Advanced Printing. Advanced problems in hand composition; business forms; fundamentals of design. Make ready on platen and cylinder presses. Press feeding. Practice on type problems or school work.

Prerequisite: Industrial Arts 59 (29). (4 hours.) Winter quarter.

61. Linotype Operation and Maintenance. A course in the care and maintenance of the linotype and a study of its parts and their functions. Half the time available is given to operation of the machine when the proper type problems or school jobs are composed on the machine.

Prerequisite: Industrial Arts 59 (29). (4 hours.) Fall, winter, and spring quarters.

THE USE OF THE LIBRARY

Certain courses offered in the College require considerable work in the library, including reading, and looking up references, and assigned topics. To do this work with the wisest expenditure of time and effort, students should know how to use

the card catalogue, magazine indexes, and some common reference books. Lessons, required of all students, are given in the freshman year of all curricula. An effort is made to have these lessons prepare for library work required of students in other courses.

20. The Use of the Library. Freshmen who have completed Library XI in the Teachers College High School are excused from all but the last four lessons of Library 20. They should register for Library 20 (XI), given in the first four weeks of the winter quarter.

Required in the freshman year of all curricula. One hour a week. (1 hour.) Every quarter.

MATHEMATICS

20. The Science, Psychology, and Teaching of Number. This course deals with the science, psychology, and teaching of number and its processes and applications. Special attention is given to the subject matter and the technique of teaching mathematics in the first six grades.

Required in the two-year curriculum and in the four-year curriculum for preparation of teachers of primary and intermediate grades; also required of students whose major subject is mathematics. (4 hours.) Every quarter.

21. Mathematics in the Upper Grades. The primary object of this course is to prepare teachers of mathematics for the upper grades of the elementary school. The subject matter of those grades is discussed from the standpoint of its psychological and its scientific development and of its use. In presenting this subject matter, methods of teaching are used that can be readily adapted to the upper grades.

Required in the two-year curriculum and in the four-year curriculum for preparation of teachers of primary and intermediate grades. (4 hours.) Winter, spring, and summer quarters.

28. College Geometry. The objects of this course are to improve and extend the student's knowledge of the content and methods of Euclidian geometry and to give an introduction to modern geometry.

Required in the sophomore year of those whose major subject is mathematics. (4 hours.) Spring quarter.

30 (31). Algebra and Trigonometry. Three hours per week will be devoted to college algebra and one hour to trigonometry. Review of elementary reductions, graphs, the function idea,

linear and quadratic equations, systems of equations, second and third order determinants, exponents, logarithms. Topics from trigonometry will include solution of right triangles and oblique triangles, elementary relations among the trigonometric functions.

Prerequisite: One year or more of high school algebra. (4 hours.) Fall quarter.

31 (32). Algebra and Trigonometry. A continuation of Mathematics 30. The binomial theorem, progressions, inequalities, complex numbers, compound interest and annuities, permutations and combinations, probability, elementary theory of equations. Topics from trigonometry to include identities, trigonometric equations, inverse functions, radian measure, De Moivre's Theorem.

Prerequisite: Mathematics 30. (4 hours.) Winter quarter.

32 (30). Solid Geometry. This a course in Euclidean solid geometry.

Required of students whose major or minor subject is mathematics and who have not had solid geometry in high school.

Prerequisite: Plane geometry. Winter quarter.

33 (37). Field Work. A course in elementary applications of mathematics. Theory and use of the slide rule, construction of computation charts, use of the steel tape, construction and use of the angle mirror, hypsometer, clinometer, use of sextant and transit, elementary problems in surveying, construction and use of a plane table, determination of a meridian. The object of the course is to show the possibilities for enriching high-school mathematics courses.

Prerequisite: Either Mathematics 30 or high school trigonometry. (4 hours.) Spring quarter.

34. Analytic Geometry. The geometry of the straight line, circle, parabola, ellipse, and hyperbola. Parametric equations.

Prerequisite: Mathematics 30. (4 hours.) Spring quarter.

34. Plane Analytic Geometry.* A beginning course in analytic geometry.

Prerequisite: Trigonometry 33. (4 hours.). Fall quarter.

35. Plane Analytic Geometry. Continuation of the preceding course.

Prerequisite: Analytics 34. (4 hours.) Winter quarter.

* See outline page 59.

39. Junior High School Mathematics. This course organizes the related elements of arithmetic, elementary algebra and geometry, and numerical trigonometry, and applies them to the solution of problems in science and business that are within the experience of junior high school pupils.

Prerequisite: Mathematics 20 and 21. Required in the four-year curriculum for teachers in the upper grades. (4 hours.) Winter quarter.

40. The Teaching of High School Mathematics.

Required in the junior year of those whose major subject is mathematics. (4 hours.) Spring quarter.

41, 42, 43. Practice Teaching in High School Mathematics.

Required in the senior year of those whose major subject is mathematics. (4 hours for each course.) Every quarter.

43, 44, 45. Differential and Integral Calculus.

Prerequisite: Analytics 35; also Calculus 43 to Calculus 44 and Calculus 44 to Calculus 45. (4 hours for each course.) Calculus 43, fall quarter; Calculus 44, winter quarter; Calculus 45, spring quarter.

46, 47, 48. Differential Equations; Advanced Calculus.

I. Differential Equations. An introduction to the study of ordinary and partial differential equations with applications to geometry and mechanics. First half year.

II. Advanced Calculus. Second half year.

Prerequisite: Mathematics 35, 36, 45. (4 hours for each course.) Omitted 1937-38.

MUSIC

I. MUSICAL ORGANIZATIONS

The College Men's Glee Club. This club is composed of men who are interested in the performance of good choral literature. Admission is based on ear, vocal and sight-reading requirements. This group makes several public appearances during the year. Rehearsals are one hour in length and are held twice each week. (1 hour for each quarter's work.) Not counted toward graduation.

The College Women's A Cappella Choir. This group makes a spring tour each year through east central and southern Illinois. The club meets for two one-hour rehearsals a week. (1 hour for each quarter's work.) Not counted toward graduation.

The College Band. The concert band gives concerts during the year. During the fall quarter the marching band, which is composed of members in the concert band, plays for all home and some out-of-town football games. Two rehearsals are held each week. (1 hour for each quarter's work.) Not counted toward graduation.

The College Orchestra. This organization numbers about thirty-five players. Many concert appearances are made each year. Two rehearsals a week. (1 hour for each quarter's work.) Not counted toward graduation.

The Charleston Oratorio Society. A choral organization was organized in 1936 for all lovers of music represented under such a title. Two works are presented each year. Open to all who have had some choral experience.

The Music Department furnishes some musical instruments to both band and orchestra members.

II. MUSIC EDUCATION

(Public School Music)

The department is devoted to the development of music educators. Emphasis is placed upon teacher-training in the field of Music Education and not on fostering the conservatory objective, which is, development of performers. Candidates for admission to the department should have a background in the field of music. No one is encouraged to major in the department if his musical experience prior to admission has been limited.

Advanced Standing Examinations

Students desirous of majoring in Music Education must submit to departmental examination and evince sophomore collegiate ability in both piano and voice. If this examination does not reveal such performance ability, the candidate must take an equivalent to make up his deficiency in piano or voice, or both. Deficiency in these fields may be made up by taking class instruction courses provided without cost to the student.

If, upon matriculation in the department, or at any stage of his training, the candidate meets voice and piano requirement standards set up by the department, further requirements will be waived.

Every Music Education major must meet all department examinations before being officially accepted.

Advanced standing examinations are given the first week of each quarter. Records relative to progress made are maintained in the office of the music department.

Music O. Music Fundamentals. All students in the two-year grade curriculum must register for this course, unless they pass the comprehensive examination offered by the department on the first day of classes of each quarter. Those who pass the test may register for Music 28, which is offered every quarter.

No one may register for Music 28 unless he has passed the examination or satisfied the course requirements of the Music Department.

No credit. Every quarter.

20, 21, 22. Ear-Training and Sight-Singing.

(2 hours for each course.) Fall, winter, and spring quarters.

23, 24, 25. Theory. Major, minor, and chromatic scales studied through singing, writing, playing, and dictation. Through melody writing, a study is made of elementary forms, illustrating tone tendencies, the phrase, the period, and the double period in song and instrumental forms, A study is made of elementary counterpoint in strict and free form.

(4 hours for each course.) Fall, winter, and spring quarters.

26, 27. History of Music. A study of composers of all forms of music, covering ancient, classic, romantic, and modern periods. Representative music performed and analyzed.

(4 hours for each course.) Fall and winter quarters.

28. Primary and Intermediate Grade Methods and Materials. A study is made of modern teaching practices of vocal music in the first six grades. The following topics are studied: Monotones and how to handle them; how to teach rote songs; methods of conducting group singing; music standards to be attained; rhythm bands; materials for all the six grades; physiological and psychological factors involved in the transition from one- to two- and three-part song work.

Required of all teachers preparing for elementary school work. Prerequisite: Music O unless comprehensive examination is passed. (4 hours.) Fall, winter, and spring quarters.

29. Music Appreciation and the Listener. This course is open to all college students. Lecture and laboratory method is employed to make intelligent music appreciation possible for those who have little musical background. The following subjects are discussed. Monophony and polyphony; folk songs and

art songs and how they are to be distinguished and evaluated; sonata, concerto, and the symphony; classic, romantic, and modern vocal and instrumental forms; music and its philosophy.

Elective. (4 hours.) Fall, winter, and spring quarters.

30, 31, 32. Harmony. A study of the principles of chord progressions and of primary and secondary chords and their inversions; of the dominant seventh and ninth chords, of modulations, of secondary sevenths, of chromatically altered chords, of non-harmonic tones, of ornamentations, of pedal point, and of suspensions. Harmonic principles are applied to practical problems of writing in the smaller forms.

(4 hours for each course.) Fall, winter, and spring quarters.

33, 34, 35. Instrumental Technique. Intensive study of string instruments during the fall quarter; during the winter quarter, of woodwind instruments; during the spring quarter, of brass instruments. The discussion includes care, proper lip adjustment, breathing, phrasing, tone production, and methods of teaching the various instruments. Intelligent study should fit the student with training adequate to make a proper approach to elementary and secondary school band and orchestra work.

(4 hours for each course.) Fall, winter, and spring quarters.

40. High School Music Education Methods. A study is made of problems of procedure, materials, and related subjects pertaining to vocal music at the junior and senior high school levels. The following subjects are studied: Correlation with academic subjects; philosophy and psychology of music education; choruses and related problems; representative courses of study; the high school music program; music and academic credit; a capella choir work; adolescent and post-adolescent voices.

(4 hours.) Spring quarter.

41, 42, 43. Practice Teaching in Music.

Required in the senior year of those whose major is music education.

(4 hours for each course.) Every quarter.

43. Choral Literature and Conducting. The study of conducting, both as science and art, involves skills in the manipulation of the baton, mechanics of the beat, leadership, musicianship. The class is so organized as to require actual conducting of students. A study is made of materials for use at the intermediate, junior, and senior high school levels.

(4 hours.) Fall quarter.

44. Band Conducting. A laboratory course designed to acquaint the student with the actual work of conducting bands. Score-reading, baton technique, seating, and related subjects are discussed. The college band is used for practice teaching purposes.

(2 hours.) *Winter quarter.*

45. Orchestra Conducting. A course designed to acquaint the student with the problems of this phase of music work. The college orchestra is used for practice teaching purposes.

(2 hours.) *Spring quarter.*

46. Instrumental Methods. A comprehensive study and critical evaluation is made of materials available for band and orchestra work.

(4 hours.) *Winter quarter.*

III. PIANO

20, 21, 22. Class Piano Instruction. Finger exercises, major scales in different form and rhythm. Burgmuller Etudes Op. 100 and easy solo pieces. Major and minor scales in different rhythms and form. Burgmuller Etudes Op. 109; Octave Studies by Loeshhorn; sonatas and solos. Burgmuller Op. 105; School of Velocity by Czerny; Bach, Mozart, and Beethoven studies.

30, 31, 32. Class Piano Instruction. Finger technique; school for artists by Czerny; Two- and Three-part Inventions by Bach; solo pieces and concertos for two pianos.

Either year's work elective. (2 hours for each course.) Fall, winter, and spring quarters.

Note: Students majoring in Music Education should take the amount of piano recommended by advanced standing committee upon entrance to department. This also applies to the vocal requirements.

IV. VOICE

20, 21, 22. Class Voice Instruction. Position of body, correct breathing, tone and vowel formation. Concone Solfeggios and easy songs, Lamberti studies. Songs, duets, trios and quartets formed and sung. Lamberti and Marchesi studies; songs in English, German, French and Italian.

30, 31, 32. Class Voice Instruction. Continuation of Voice 20, 21, 22, and anthology of old Italian masters.

Either year's work elective. (2 hours for each course.) Fall, winter, and spring quarters. See note under Piano.

PENMANSHIP

20. **Penmanship.** The course in penmanship is designed to give the students an opportunity to improve their own handwriting, both at the desk and at the blackboard, and at the same time they are given methods of teaching for each grade. The students make individual progress charts and learn how to grade their own handwriting as well as that of the children's from various standard handwriting scales. The students who have made satisfactory progress at the end of the first six weeks may start writing for their teachers certificates. During the last six weeks, these students are given a chance to observe and to teach handwriting in the Training School. This course not only enables the students to acquire a thorough knowledge of the subject, but gives them an opportunity to complete all requirements for the teachers certificate in handwriting.

*Required in the two- and four-year elementary curricula.
(1 hour.) Every quarter.*

PHYSICAL EDUCATION FOR MEN

Illinois law requires two hours of physical education per week for two years. Each year a thorough physical examination is given by the college at the beginning of the year to all students. The examining physician notes all defects, abnormalities and weaknesses and prescribes exercise to fit the needs of the individual. A resident health director follows up all cases in need of medical attention. All students entering late in the fall quarter or entering in the winter or spring quarter must have a physical examination financed by themselves and recorded on record blanks supplied by the college.

Regulation costumes are required. The gymnasium suit should not be purchased until notified by the instructor.

Credit earned in the required courses in physical education is in addition to the 96 quarter hours required for a diploma and the 192 quarter hours required for a degree.

Physical education and coaching may be used as a second minor subject, but not as the only minor subject.

No student is permitted to count less than 12 nor more than 24 quarter hours in physical education and coaching for credit toward graduation.

Equipment. Each student taking physical education is required to have a gymnasium suit. This suit consists of a regulation sleeveless jersey and running pants (both white), gray sweat shirt and pants, and soft-soled shoes. The student is required to keep these clean and in good condition.

REQUIRED COURSES

Freshman and Sophomore Years

First Year's Work. Regular exercises in the gymnasium or participation in a varsity sport.

(1 hour for each quarter's work, but not counted toward graduation total.) Every quarter.

Second Year's Work. Gymnasium work or participation in a varsity sport.

(1 hour for each quarter's work, but not counted toward graduation total.) Every quarter.

ELECTIVE PHYSICAL EDUCATION

For Sophomores, Juniors and Seniors

31. Physiology of Exercise. The effect of physical exercise on the muscles and nervous system.

(4 hours.) Fall quarter.

33. Physical Education for Teachers, I. The history of physical education; the physical education program.

(4 hours.) Fall quarter.

34. Physical Education for Teachers, II, III. Advanced work in the gymnasium, playground work and games, athletic management for junior high schools.

(4 hours for each course.) Fall and winter quarters.

35. Physiology, Hygiene, and Anatomy. Physiology and physical education, the care of the body, the study of muscles and bones, the treatment of sprains, bruises and wounds, massaging and bandaging.

(4 hours.) Winter quarter.

36. Basketball. Study of the rules. Practice in passing, dribbling, shooting, pivoting, and teamplay. Discussion of plays and tournaments.

(4 hours.) Fall and summer quarters.

37. Track and Field. A study of forms in starting, sprinting, hurdling, jumping, discus throwing, javelin, shot putting, pole vaulting. Study of rules, discussion of training and preparation for each event.

(4 hours.) Spring quarter.

38. Football. The theory and practice of the game. Fundamentals, rules, systems.

(4 hours.) Spring quarter.

39. Baseball. Practice and theory of the game. Study of the rules and fundamentals.

(4 hours.) Spring quarter.

41. Practice Teaching in Gymnasium and Playground Work.

Prerequisite: Senior College classification. (4 hours.) Every quarter.

44. The Organization and Administration of Physical Education. Program, curriculum, the physical education plant, finances, the gymnasium, locker room, shower room, equipment, records, interschool relations.

Prerequisite: Senior College classification. (4 hours.) Winter quarter.

46. Practice Coaching in Basketball.

Prerequisite: Physical Education 36 and senior classification. (4 hours.) Winter quarter.

47. Practice Coaching in Football.

Prerequisite: Physical Education 38 and senior classification. (4 hours.) Fall quarter.

48. Practice Coaching in Track and Field.

Prerequisite: Physical Education 37 and senior classification. (4 hours.) Spring quarter.

49. Practice Coaching in Baseball.

Prerequisite: Senior classification with recommendation of the instructor. (4 hours.) Omitted 1937-38.

PHYSICAL EDUCATION FOR WOMEN

Physical Education, two hours a week for two years, is required in the college. This is a law for all students in state-supported institutions. This is in addition to the 96 quarter hours required for a diploma and to the 192 quarter hours required for a degree.

A thorough physical examination is given at the beginning of the year to all students registered for physical education. The examining physician notes all defects, abnormalities and weaknesses and prescribes exercise to fit the needs of the individual. A resident health director follows up all cases in need of medical attention.

All students entering late in the fall quarter or entering in the winter or spring quarter must have a physical examination

financed by themselves and recorded on record blanks supplied by the college.

Regulation costumes are required. The gymnasium suit should not be purchased until notified by the instructor.

REQUIRED COURSES

The required work in Physical Education is also offered in the summer term.

Freshmen

Sports. Hockey, soccer, tennis. For those permitted only moderate exercise—archery, deck tennis.

(1 hour.) *Fall quarter.*

Games. To provide college women with recreation and healthful activity by means of games, such as basketball, volley ball and stunts.

(1 hour.) *Winter quarter.*

Rhythm. To provide opportunity for expression and satisfaction of bodily movement through rhythmical activities, such as folk dancing, clogging and rhythm.

(1 hour.) *Winter quarter.*

Sports. Baseball, tennis, hockey. For those permitted only moderate exercise—archery or deck tennis.

(1 hour.) *Spring quarter.*

Sophomores

Sports. Hockey, soccer, tennis. For those permitted only moderate exercise—archery or deck tennis.

(1 hour.) *Fall quarter.*

Rhythm Work for the Lower Grades. This course is required of all students planning to teach in the lower grades. The purpose of the course is to give instruction in the choice, use, and presentation of rhythmic activities used in the lower grades and to provide opportunity to teach the same.

(1 hour.) *Winter and spring quarters.*

Games for the Lower Grades. This course is required of all students planning to teach in the lower grades. The purpose of the course is to give instruction in the choice, use, and presentation of games used in the lower grades and to provide opportunity to teach the same.

(1 hour.) *Winter and spring quarters.*

Rhythm for the Upper Grades. This course is required of all students planning to teach in the upper grades. The purpose is to give instruction in the choice, use, and presentation of folk dances and rhythmic activities used in the upper grades and to give opportunity to teach the same.

(1 hour.) Winter and spring quarters.

Games for the Upper Grades. This course is required of all students planning to teach in the upper grades. The purpose is to give instruction in the choice, use, and presentation of games for the upper grades and to give opportunity to teach the same.

(1 hour.) Winter and spring quarters.

ELECTIVE COURSES

30. Principles of Physical Education. A theory course considering the place of physical education in society in America; relation of physical education to general education; the aims and objectives of physical education; principles guiding the choice of material; and methods of judging results. This course may be substituted for any of the above courses with the approval of the instructor. A notebook is required.

Elective. (1 hour.) Summer term.

31. Physical Education. A theory course in physical education. History, aims, and objectives; relation to general education; principles; and programs for elementary grade schools. A notebook is required.

Elective. (1 hour.) Omitted 1937-38.

BIOLOGICAL SCIENCE

I. HUMAN PHYSIOLOGY

20. Hygiene and Sanitation. The first half of the course considers health factors (environment, living habits, heredity), nutrition, the muscular, excretory, and nervous systems, and the ductless glands.

The second part takes up bacteria and the resistance of the body to them, immunity to disease, water and water purification, sewage disposal, ventilation, food preservation, and health departments.

Required in all curricula. (4 hours.) Every quarter.

II. BOTANY

20. College Botany. A course designed to give the student a knowledge of the fundamental physiological processes concerned in the growth of plants, and of the external and internal

structures which are concerned in these processes in leaves, stems, and roots. It includes also the effects of environment on these processes and structures.

Required in the two-year curriculum, unless Zoölogy 23 (or 20) or Botany 21 or 22 is taken. Elective in other curricula. (4 hours.) Every quarter.

21. College Botany. A study of the reproduction of flowering plants, the development of fruit and seeds from the parts of the flower, the mechanism of heredity, and a brief study of the great groups of plants.

Prerequisite: Botany 20. Elective. (4 hours.) Winter and summer quarters.

22. General Local Flora. The identification of trees in winter and summer condition, of the common fresh water algae, liverworts, mosses and ferns, and of flowering plants as the season advances; and with a study of structures which is necessary for the recognition of these forms. The course is designed especially for those who expect to teach biological science in secondary schools.

Prerequisite: Botany 20 and 21 or permission of the instructor. Elective. (4 hours.) Spring and summer quarters.

23. Dendrology and Wood Anatomy. This course includes a study of the chemical and physical processes concerned in the formation of cell walls in plants; the development of various types of stems; the distribution of commercial woods; trees in winter and summer condition; the microscopic study of the woods used in the industrial arts.

Required in the freshman year of the Industrial Arts curriculum. (4 hours.) Winter quarter.

30. The Morphology of Green Plants. A study of the vegetative and reproductive structures of the green plants and a comparative study of the typical life histories of the great groups. The course consists mostly of laboratory work.

Prerequisite: Botany 20 and 21. Elective. (4 hours.) Fall quarter.

31. Introduction to Fungi and Plant Diseases. The structure, life histories, and physiology of the groups of fungi and their relation to decay, fermentation, and the important plant diseases.

Prerequisite: Botany 20 and 21. Elective. (4 hours.) Winter quarter.

32. Economic Botany. The relation of vegetation centers to crop centers; the effect of environment factors on the production of carbohydrates, fats, fibers, and other plant products; the value of micro-organisms in the important economic practices carried on by their use; the control of the life processes of plants with special reference to the cultural practices in the arts of agriculture and in industry. This is not a laboratory course, but some field trips are required.

Prerequisite: Botany 20 and 21. Elective. (4 hours.) Spring quarter.

40. Methods in High-School Botany. The course includes methods of teaching high-school botany and also the collection and preparation of material for demonstration and laboratory in high-school botany.

Prerequisite: Two years' work in college botany. Required in the junior year in the four-year curriculum in Botany. (4 hours.) Spring quarter.

41, 42, 43. Practice Teaching in High-School Botany.

Prerequisite: Botany 40. Required in the senior year in the four-year curriculum in botany unless Zoölogy 41 is substituted. (4 hours for each course.) Every quarter.

43. Microtechnic. A course designed for the purpose of giving the student a knowledge of the preparation of botanical material for class use and for the making of microscopic slides. It is desirable that students in this course shall have had a year of chemistry.

Prerequisite: Botany 20, 21, 22, and 30, or the equivalent. Elective. (4 hours.) Winter quarter.

44. Experimental Plant Physiology. A qualitative and quantitative study of the experiments demonstrating the chemical and physical processes that result in the growth of plants and the application of this knowledge in solving problems in the growth of plants.

Prerequisite: One year of chemistry and Botany 20 and 21. Elective. (4 hours.) Fall quarter.

45. Advanced Botany. This is designed to meet the needs of individual students who wish to do advanced work in some special field of botany. The student may choose the work he wishes to do, but is required to consult the instructor before registering.

Prerequisite: Botany 20, 21, 22, 30, and 43. Elective. (4 hours.) Any quarter, by permission.

46. Advanced Wood Anatomy and Identification. A critical study of the development of the tissues of the leaves, stems, and roots of the seed plants; their common ecological variations and hereditary types. A study is made of the structure of the wood of trees with special reference to the anatomy necessary for wood identification.

Prerequisite: Botany 20, 21, 22. (4 hours.) Spring quarter.

III. ZOÖLOGY

20. Animal Biology. A consideration of fundamental biological principles based upon animal material. This course forms the first quarter of the first year course in zoölogy. The structure of cells, tissues, and organs, together with their functions, is considered.

Elective. (4 hours.) Fall and summer quarters.

21. Animal Biology. This course is concerned with the various types of reproduction in animals and with genetics and eugenics.

Prerequisite: Zoölogy 20 or equivalent. Elective. (4 hours.) Winter and alternate summer quarters.

22. Animal Biology. A study of the structure and habits of the animals of the various divisions of the animal kingdom. Their ecology, geographic distribution, and evolution are considered.

Elective. (4 hours.) Spring and summer quarters.

Students enrolled in this course must either buy or rent a set of dissecting instruments.

23. Nature Study. This course is designed to meet the biology requirement of the two-year curriculum. Its aim is to give a background for the teaching of nature study in the grades. It replaces the former requirement of Zoölogy 20. The course includes a study of the fundamental life processes and of the identification of birds and insects. It is not accepted for Zoölogy 21 or 22 toward a laboratory science requirement.

Required in the freshman year of the two-year curriculum unless Botany 20 is taken. Accepted for Zoölogy 20. (4 hours.) Every quarter.

30, 31, 32. Vertebrate Zoölogy. A study of the anatomy, classification, and habits of various classes of vertebrates. Zoölogy 30 deals with fishes; Zoölogy 31, with amphibians and reptiles; Zoölogy 32, with birds and mammals.

Prerequisite: Zoölogy 20, 21. Elective. (4 hours for each course.) Zoölogy 30, fall quarter; Zoölogy 31, winter quarter; Zoölogy 32, spring quarter.

40. Methods in High-School Zoölogy. The course includes methods of teaching zoölogy and also the collection and preparation of material for demonstration and laboratory in high-school zoölogy.

Prerequisite: Two years' work in college zoölogy. Required in the junior year in the four-year curriculum in zoölogy. (4 hours.) Spring quarter.

41, 42, 43. Practice Teaching in High-School Zoölogy.

Prerequisite: Zoölogy 40. Required in the senior year in the four-year curriculum in zoölogy unless Botany 41 is substituted. (4 hours for each course.) Every quarter.

43, 44, 45. Advanced Zoölogy. A study of insects. Deals with the classification and ecology of this large and important class. Methods of collection and preparation of specimens are studied. It prepares for teaching biological science in the upper grades or high school.

Prerequisite: Zoölogy 20, 21. Elective. (4 hours for each course.) Zoölogy 43, fall quarter; Zoölogy 44, winter quarter; Zoölogy 45, spring quarter.

46. Microtechnic. Methods and practice in the preparation of microscopic slides of animal tissues. Some histological studies are included.

Prerequisite: Two years of zoölogy and permission of the instructor. (4 hours.) Omitted 1937-38.

47. Animal Behavior. Theoretical and experimental studies of the reactions of animals to various stimuli.

Prerequisite: Two years of zoölogy and permission of the instructor. (4 hours.) Omitted 1937-38.

48. Animal Ecology. A study of various animal associations and the effects of environmental conditions.

Prerequisite: Two years of zoölogy and permission of the instructor. (4 hours.) Omitted 1937-38.

49. Special Problems in Zoölogy. Students who have had three years' work in zoölogy may elect this course. With the consent of the instructor a problem which is of interest to the student is selected to give training in original work in the field of zoölogy. Weekly conferences with the instructor guide the student and a written report of the work is required at the end of the quarter.

Prerequisite: Three years of work in zoölogy. Any quarter, with the consent of the instructor.

PHYSICAL SCIENCE**CHEMISTRY**

Note: Four year-sequences are offered: 1. General inorganic chemistry and introduction to qualitative analysis (30, 31, 32). 2. Qualitative and quantitative analysis (33, 34, 35). 3. Organic chemistry (43, 44, 45). 4. Physical chemistry (46, 47, 48).

Those for whom chemistry is the minor subject should take Chemistry 33, 34, and 35 for the second year's work if they expect to teach high-school chemistry. Chemistry 50, or 51, or 52 (one quarter) is required of chemistry majors. Chemistry 43 is required for those majoring in home economics and recommended along with 44 and 45 for those majoring in the biological sciences.

30. General Inorganic Chemistry. Matter and energy; elements, compounds and mixtures; studies of oxygen, hydrogen, water; fundamental laws and theories of chemistry; symbols, formulas, equations, equilibrium; solutions, ionization, chlorine and its compounds; the balancing of equations in metathetic reactions and in oxidation-reduction reactions.

(4 hours.) Fall quarter.

31. Inorganic Chemistry. The halogens, structure of atoms and the periodic law, isotopes; determination of molecular and atomic weights; nitrogen and its compounds; sulfur and its compounds; phosphorus, arsenic, antimony; carbon and its oxides.

Prerequisite: Chemistry 30. (4 hours.) Winter quarter.

32. Inorganic Chemistry. A continuation of Chemistry 31. The metals and an introduction to the qualitative analysis of the metals.

Prerequisite: Chemistry 30, 31. (4 hours.) Spring quarter.

33. Qualitative Analysis. The chemistry of the metals and the principles involved in their separation and determination.

Prerequisite: Chemistry 30, 31, 32, and Physics 30 (or simultaneous registration for the latter.) (4 hours.) Fall quarter.

34a. Qualitative Analysis. The non-metals.

34b. Quantitative Analysis. Calibration of apparatus and an introduction to volumetric analysis.

Prerequisite: Chemistry 33. (4 hours.) Winter quarter.

35. Quantitative Analysis. Continuation of Chemistry 34b and gravimetric analysis.

Prerequisite: Chemistry 34a and 34b. (4 hours.) Spring quarter.

40. The Teaching of Chemistry.

Required in the junior year in the four-year curriculum in chemistry. (4 hours.) Spring quarter.

41, 42, 43. Practice Teaching in Chemistry.

Required in the senior year in the four-year curriculum in chemistry. (4 hours for each course.) Every quarter.

43. Organic Chemistry. An outline of the field of organic chemistry. Some emphasis is laid upon foods and allied substances because of their importance to those majoring in the biological sciences and home economics.

Prerequisite: Chemistry 30, 31, 32. (4 hours.) Fall quarter.

44, 45. Organic Chemistry. The aliphatic and aromatic compounds are studied in some detail.

Prerequisite: Chemistry 43. (4 hours.) Winter and spring quarters.

46, 47, 48. Physical Chemistry. A study of fundamental physical properties governing chemical reaction.

Prerequisites: Chemistry 33, 34, 35. Physics 30, 31, 32. Trigonometry 33. (Calculus 43, 44, 45 is desirable.) Chemistry 43, 44, 45 is desirable but not necessary. (4 hours for each course.) Omitted 1937-38.

50, 51, 52. Advanced Chemistry. Laboratory technique, maintenance and repair of apparatus such as that found in the average high-school laboratory, and use of the literature of chemistry are developed in the student by means of a simple research problem. The student is expected to choose the type of work in which he is most interested after consulting with the instructor. One quarter's work is required of all chemistry majors.

Prerequisites: Senior College classification and Physics 30, 31, 32. (4 hours for each course.) Any quarter, by permission.

PHYSICS

30, 31, 32. First Year of College Physics. Physics 30, mechanics and heat; Physics 31, magnetism and electricity; Physics 32, light and sound.

(4 hours for each course.) Physics 30, fall quarter; Physics 31, winter quarter; Physics 32, spring quarter.

35. Mechanics and Heat. Second year experiments with Atwood's machine, elastic and inelastic impact, simple harmonic

motion; Boyle's and Charles's Law, vapor pressure, mechanical equivalent of heat.

36. Light. Second year experiments with lenses and mirrors, prism and grating spectroscopy, Michelson interferometer and polarization phenomena.

37. Modern Physics. Second year experiments with radioactivity, discharge tubes, vacuum tubes, photo-electricity, thermocouples, X-rays.

Prerequisite: Physics 30, 31, 32. (4 hours for each course.) Physics 35, winter quarter; Physics 36, fall quarter; Physics 37, spring quarter.

38. Sound. Physical principles of production and control of sound. The applications of principles to music and musical instruments. Hearing. A brief introduction to architectural acoustics. A summary of modern methods of analysis. Class and laboratory. Most of the laboratory time will be devoted to demonstrations and group projects.

Prerequisite: General Physics or Music. (4 hours.) Summer term.

40, 41, 42, 43. Methods and Practice Teaching in Physics.

Required in the junior and senior years in the four-year curriculum in physics. (4 hours for each course.) Physics 40, spring quarter of junior year; Physics 41, 42, and 43, (senior year), every quarter.

43. Radio. A study is made of the principles underlying radio communication. The course includes a study of some typical circuits used in receiving sets and a detailed study of the function of inductance, capacitance, and resistance in electric circuits. Types of vacuum tubes are discussed.

In the laboratory, electrical measurements of parts and assembled units are made. This includes taking characteristic curves of vacuum tubes.

Prerequisite: Physics 31. (4 hours.) Summer term.

44. Electrical Measurements. A laboratory course with experiments on high precision measurements. Potentiometer measurement of potential, current and resistance. Ballistic galvanometer measurements of quantity and capacity. Alternating current bridge. Electro-chemical measurements. Magnetization and hysteresis measurement. Insulation resistance measurement.

Prerequisite: Physics 31. (4 hours.) Summer term.

48. Mechanics, Theory. A standard elementary course in theoretical mechanics. Studies of forces acting on a body; vectors; the laws of motion as applied to physical bodies; moment of inertia; momentum; energy.

Prerequisite: Physics 30 and trigonometry. (4 hours.)
Fall quarter.

49. Heat, Theory. Thermometry, expansion of solids, liquids, and gases. The general gas laws and the kinetic theory. Introduction to thermodynamics.

Prerequisite: Physics 30. (4 hours.) *Winter quarter.*

50. Electricity and Magnetism, Theory. Magnets and the magnetic field; the electric field; direct current and magnetic field; alternating current and phase relations; units.

Prerequisite: Physics 31 and trigonometry. (4 hours.)
Spring quarter.

51. Light, Theory. A brief review of geometrical optics. Phenomena of light studied in terms of physical optics (light as a wave motion). Optical instruments; spectrometry; interference; and polarized light.

Prerequisite: Physics 32 and trigonometry. (4 hours.)
Omitted 1937-38.

52, 53. Modern Physics. A survey of basic experiments and theories of modern physics. Radio-activity; discharge of electricity through gases; X-rays; photo-electricity; the structure of matter and the periodic table; matter and radiation.

Prerequisite: Physics 30, 31, 32, and trigonometry. (4 hours for each course.) *Omitted 1937-38.*

PART III: LISTS

STUDENTS—SUMMER TERM, 1936

STUDENTS—YEAR 1936-1937

SUMMARY OF ATTENDANCE

COUNTIES REPRESENTED

OTHER STATES REPRESENTED

HONORARY FRATERNITIES—MEMBERSHIP

 EPSILON PI TAU

 KAPPA DELTA PI

 KAPPA MU EPSILON

 SIGMA TAU DELTA

GRADUATES—1936

THE TEACHERS COLLEGE BULLETIN

EASTERN ILLINOIS STATE TEACHERS COLLEGE

STUDENTS

SUMMER TERM, 1936

NAME	COUNTY	POSTOFFICE
Adams, George Clay	Edgar	Paris
Adams, John Fred	Coles	Charleston
Adams, Nectia Viola Voelm	Edgar	Paris
Agee, Helen	Sangamon	Springfield
Alcoke, Opal	Jasper	Bogota
Allard, Gerald Franklin	Richland	Noble
Allen, Charles Moore	Cumberland	Neoga
Allen, Everald Grace	Jasper	Newton
Allen, Mary Edith	Piatt	Monticello
Alley, Beulah Irene	Edgar	Hume
Anderson, Harry Lincoln	Cook	Chicago
Anderson, Helen Hunt	Vermilion	Allerton
Arbuckle, Sam Walter	Edgar	Paris
Armantrout, Alice Pauline	Coles	Mattoon
Armstrong, Robert James	Montgomery	Witt
Armstrong, Russell H.	Coles	Charleston
Armstrong, Russell H.	Lawrence	Lawrenceville
Arnold, Clovia M. Hillard	Clark	Casey
Arnold, Forest	Clark	Casey
Ashby, Lillie Elsie	Pope	Golconda
Atherton, Edgar Eugene, Jr.	Coles	Charleston
Atkinson, Joseph Rosco	Vermilion	Sidell
Aye, Florence Margaret	Champaign	Champaign
Baab, Dorothy Bertha	Macoupin	Bunker Hill
Bails, Anna Mae	Coles	Charleston
Baker, Kenneth English	Shelby	Sigel
Baker, Laura Mildred	Coles	Charleston
Baker, Lucile Eloise	DeWitt	Weldon
Baker, Mary Josephine	Coles	Charleston
Baker, Margaret Yvonne	Shelby	Windsor
Baker, Mildred Drucilla Pence	Moultrie	Sullivan
Baker, Raymond Max	Coles	Charleston
Baker, Rosemary	Shelby	Stewardson
Baleria, John Wesley	Bond	Sorento
Bancroft, Virgil Herbert	Coles	Charleston
Barker, Eugenia Winifred	Coles	Mattoon
Barnett, Jay M.	Vermilion	Indianola
Barr, Helen Mildred	Marion	Centralia
Barr, Valette Ullin	Effingham	Beecher City
Beguelin, Helen Hazel	St. Clair	Caseyville
Bell, Elizabeth Sherrard	Piatt	Cisco
Bell, Geneva	Sangamon	Springfield
Bennett, Della Mae	Edgar	Newman
Berns, Bertha Clara	Shelby	Oconee
Berns, Charles Patrick	Shelby	Oconee
Berns, Christine Marie	Shelby	Oconee
Berns, Leo Henry	Shelby	Oconee
Bevis, Rosemary Parks	Jasper	Newton
Biggs, Merle Marie	Clark	Westfield
Bird, Rebecca Evelyn	Edgar	Kansas
Black, Ella Lavina	Green	Carrollton
Blackburn, Juanda Glenn	Richland	Olney
Boatman, Edna Irene	Richland	Claremont
Boggs, Lena McLin	Wayne	Fairfield

NAME	COUNTY	POSTOFFICE
Boldrey, Stella Mae.....	Lawrence	Sumner
Boley, Karl Raymond.....	Richland	Olney
Boley, Rachel Iris.....	Coles	Charleston
Bond, Emily.....	Christian	Assumption
Bonnell, Minnieola.....	Cook	Chicago
Borsenberger, Berneze.....	Marion	Salem
Boswell, Vance Frederic.....	.....	Pleasant City, Ohio
Bouslog, Horace Dane.....	Edgar	Paris
Boyer, Mildred Jane.....	Edgar	Kansas
Braithwaite, Gussie Mae.....	Champaign	Ivesdale
Bratton, Mary Augusta.....	Coles	Mattoon
Brakenhoff, Wilma Esther.....	Montgomery	Nokomis
Brewer, Mabel Helen.....	Coles	Charleston
Brian, Louise Agnes.....	Lawrence	St. Francisville
Brinkerhoff, Dorothy Jones.....	Edgar	Redmon
Brooke, Howard David.....	Clark	Casey
Brown, Dorothy Frances.....	Douglas	Camargo
Brown, Eldon Jack.....	Cook	Calumet City
Brown, Eric E.....	Edgar	Kansas
Brown, Frances Olive.....	Coles	Charleston
Brown, Harrison Wesley.....	Jasper	Newton
Brown, Osmond Vivian.....	Richland	Claremont
Browne, Lee Roy.....	Coles	Charleston
Brownfield, Ralph Emerson.....	Lawrence	Sumner
Bumgardner, Silver Muriel.....	Shelby	Herrick
Burger, Glen Otis.....	Clark	Marshall
Burke, Jennie Hart.....	Vermillion	Danville
Buzan, Wilma Kathryn.....	Christian	Taylorville
Cable, Thelma Dorritt.....	Effingham	Effingham
Calvert, Bessie Maude.....	Fayette	St. James
Canaday, Virginia Mildred.....	Montgomery	Hillsboro
Carnes, Lillian May.....	Sangamon	Springfield
Carrell, Margaret Kathryn.....	Cumberland	Greenup
Carroll, Anna Pauline.....	Richland	Olney
Carson, John Loyd.....	Fayette	Brownstown
Carver, Helen Fay.....	Cook	Chicago
Chamberlin, Marjorie Dodds.....	Shelby	Gays
Chamberlin, Thomas Wilson.....	Coles	Charleston
Chaplin, Laurance Eugene.....	Coles	Mattoon
Chesnut, Roy Albert.....	Jasper	Bogota
Chiabotti, Minnie Clemence.....	Vermillion	Westville
Christman, Freida Maurine.....	Shelby	Findlay
Christner, Eleanor Bernice.....	Christian	Rosemond
Clapp, Carl Rich.....	.....	Vincennes, Ind.
Clapp, Lola Martha.....	.....	Vincennes, Ind.
Clapp, Rosalie Hughes.....	Edgar	Redmon
Clark, Myrle Iris.....	Effingham	Effingham
Claypool, Cora Belle.....	Clark	Marshall
Clifton, Luda Geneva.....	Vermillion	Georgetown
Clinard, Everett Lauher.....	Coles	Charleston
Cochran, Edith Elnora.....	Lawrence	Lawrenceville
Cochran, Iris Pauline.....	Clay	Louisville
Cochran, Jessie Lou.....	Coles	Charleston
Coleman, Gerald Batton.....	Douglas	Villa Grove
Collins, Genevieve.....	Shelby	Strasburg
Comstock, Eleanor.....	Coles	Ashmore
Connett, Mary Elizabeth.....	Richland	Olney
Connor, Sister M. Mercy.....	Sangamon	Springfield
Connor, Sister Mary Rosalie.....	Sangamon	Springfield
Conover, Alice Mary.....	Crawford	Flat Rock
Cook, George Henry.....	Champaign	Broadlands
Cook, Leslie Clark.....	Cook	Chicago
Coolley, Carolyn Burgett.....	Douglas	Newman
Cooper, Glen R.....	Macon	Decatur
Corbett, Martha Frances.....	Vermillion	Danville
Cothern, Cletis.....	Fayette	Ramsey
Cottingham, Florence Marian.....	Vermillion	Danville
Courtright, Lily Belle.....	Vermillion	Danville
Covalt, Roberta Elizabeth.....	Edgar	Kansas
Coventry, Betty Jane.....	Coles	Charleston
Cox, Norma Ruth.....	Lawrence	Bridgeport
Cox, Ralph.....	Shelby	Windsor

NAME	COUNTY	POSTOFFICE
Cox, Ross Iven	Coles	Charleston
Cramer, Ernest Fremont	Jasper	Casey
Craven, Jerry Lowell	Coles	Charleston
Crites, Joy Luster	Richland	Olney
Cronin, Helen Marie	Coles	Mattoon
Cronin, Mary Frances	Coles	Mattoon
Crooks, Lesley Ernestine	Wayne	Cisne
Crouse, Genevieve Lesemann	Effingham	Altamont
Crum, Ruth Olive	Coles	Humboldt
Cumbow, Reva June	Vermillion	Rossville
Culumber, John Arthur	Shelby	Tower Hill
Cummins, Thomas Wilbert	Clark	Casey
Cunningham, Clarice	Montgomery	Irving
Curry, Florence Isabel	Shelby	Windsor
Dague, Margaret Virginia	Douglas	Newman
Dalbey, Ethel Easter	Vermillion	Muncie
Dalton, Dorothy Margery	Edgar	Brocton
Dalton, Elmer David	Jasper	Newton
Daniels, Madeline Elizabeth	Lawrence	Sumner
Darling, Chauncey Eugene	Cumberland	Toledo
Davis, Glenn Elmore	Coles	Charleston
Davis, Gilbert Dean	Coles	Charleston
Davis, Iris Rose Gilkison	Vermillion	Catlin
Davis, Loretta Crudy	Sangamon	Springfield
Davis, Mary Elizabeth	Edgar	Chrisman
Davis, Opal Winifred	Edgar	Brocton
Day, Benjamin Frank	Coles	Charleston
Dearnbarger, Christine Nellie	Coles	Charleston
Deck, Audrey Mae	Vermillion	Danville
Diffenderfer, Vera Margery	Vermillion	Danville
Diggs, Mary Eva	Vermillion	Muncie
Dixon, Wanda Lona	White	Enfield
Doehring, Dorothy Winifred	Macoupin	Mt. Olive
Dollar, Francis Mathilda	Clark	Casey
Dooling, Sister M. Aquinata	Sangamon	Springfield
Dooly, Daisy Alice	Coles	Charleston
Douthit, Bertie May	Shelby	Shelbyville
Dowell, Dorothy May	Crawford	Oblong
Downing, Josie Della	Vermillion	Westville
Doyle, Mary Arline	Christian	Pana
Drum, John William	Coles	Charleston
Driscoll, Thomas Lewis	Coles	Charleston
Duduit, Kathryn	Shelby	Oconee
Duey, Willard Charles	Sangamon	Springfield
Dugas, William Joseph	Vermillion	Westville
Duncan, Florence Lillian	Crawford	Flat Rock
Dunn, Beulah Hilgenberg	Coles	Mattoon
Durgee, Claude Edward	Coles	Charleston
Durgee, Frances Ellen	Coles	Charleston
Dye, Esta Louwan	Effingham	Dietrich
Dyson, Marie	Richland	Olney
Eagleton, Bernard Earl	Richland	Noble
Edman, Ben Francis	Coles	Charleston
Edwards, Helen Maxine	Coles	Arcola
Elam, Cecil Warren	Shelby	Trowbridge
Elder, Margery May	Macon	Decatur
Elder, Martha Emelyn	Moultrie	Gays
Elder, Martha Evalyn	Moultrie	Sullivan
Elliott, Charles Arthur	Coles	Charleston
Ellis, Dorothy Lenore	Madison	St. Jacob
Ellis, Helen Marie	Madison	St. Jacob
Ellis, Nannie I.	Shelby	Windsor
Eubank, Esta Maxine	Coles	Charleston
Evans, Mary Elizabeth	Macon	Decatur
Evans, Vera Lenore	Clark	West Union
Eversole, Helen Virginia	Douglas	Tuscola
Ewing, Mary Jane	Coles	Charleston
Fahnestock, Madeline Eileen	Madison	Edwardsville
Fairchild, Robert Samuel	Coles	Charleston
Ferguson, Denzel Penelope	Effingham	Effingham

NAME	COUNTY	POSTOFFICE
Feldman, Wilma Leora.....	Edwards	West Salem
Fear, Helen Mamie.....	Jasper	Willow Hill
Farrier, Ruth Rhodes.....	Shelby	Herrick
Farmer, Vernon Ellis.....	Edwards	West Salem
Ferguson, Edward Theron.....	Coles	Charleston
Ferpotto, Emma Margaret.....	Vermilion	Westville
Field, Florence Beulah.....	Coles	Charleston
Fields, Marie Esther.....	Madison	Edwardsville
Fildes, Harold Eugene.....	Edwards	West Salem
Fiscus, Charles Albert.....	Lawrence	Sumner
Fleenor, Virginia.....	Moultrie	Guys
Fleenor, Genevieve.....	Moultrie	Guys
Fitzgerald, Sister M. Robertine.....	Sangamon	Springfield
Fisher, Vera Margaret.....	Vermilion	Danville
Flori, Beatrice Marian.....	Jasper	Newton
Flori, Eugenia Marilouise.....	Jasper	Newton
Forcum, Kathleen Lenore.....	Coles	Charleston
Ford, Scott Moore.....	Coles	Ashmore
Foreman, Frederick Bruce.....	Coles	Charleston
Foulke, Lydia Adelaide.....	Macon	Maroa
Francis, Nona Mae.....	Clark	Martinsville
Freese, Vonna Vida.....	Moultrie	Sullivan
Fritschle, Clifton Edward.....	Richland	Olney
Fritz, Ora Edna.....	Shelby	Stewardson
Fry, Emmett Warren.....	Clay	Louisville
Fuller, Dorothy Ruth.....	Montgomery	Hillsboro
Fuson, Merritt J.....	Jasper	Bogota
Fuson, Ruth Margaret Smith.....	Jasper	Bogota
Gabbert, Martha Isabel.....	Coles	Mattoon
Gammill, Ruth Wise.....	Moultrie	Guys
Gannaway, Gertrude Marian.....	Coles	Charleston
Gard, Florillo Susan.....	Clark	Casey
Gard, Freda Ellen.....	Clark	Casey
Garrett, Florence Opal.....	Douglas	Tuscola
Garrison, Clarence Wade.....	Coles	Oakland
Gates, Edward Chandler.....	Coles	Charleston
Geheb, Elnora Louise.....	Clark	Marshall
Gewe, Bertha Catherine.....	Montgomery	Hillsboro
Gibson, Robert Carl.....	Coles	Charleston
Giesler, Glen William.....	Shelby	Stewardson
Gilbert, Loma Clotilde.....	Coles	Ashmore
Gilkison, Dorothy Nell.....	Vermilion	Catlin
Gillins, Dorothy Lee.....	Coles	Ashmore
Gillum, Winifred Marion.....	Coles	Charleston
Goble, Alma Louise.....	Coles	Westfield
Good, Ruth Irene.....	Edgar	Paris
Goodpaster, Opal Ursula.....	Edgar	Paris
Gorman, Frances Louise.....	Coles	Ashmore
Gorman, Sister M. Eunice.....	Sangamon	Springfield
Gorman, Sister M. Martin.....	Sangamon	Springfield
Grabowski, Emma Marie.....	Macon	Decatur
Graham, Gilbert Leo.....	Champaign	Penfield
Gray, John William.....	Richland	Claremont
Gray, Roscoe Neil.....	Richland	Noble
Green, Marian Perdilla.....	Fayette	Farina
Green, Raymond Allen.....	Montgomery	Hillsboro
Greeson, Lois Berdena.....	Coles	Charleston
Grigg, Charles Dudley.....	Montgomery	Fillmore
Gruenewald, Wendell LeRoy.....	Cumberland	Neoga
Gunn, Elizabeth Pearl.....	Douglas	Arcola
Hale, John Clinton.....	Sangamon	Riverton
Hall, Katherine Beck.....	Coles	Oakland
Hall, Monroe Webster.....	Coles	Charleston
Hampton, Florine Brazier.....	Coles	Charleston
Hampton, Granville Marion.....	Coles	Charleston
Handley, Mildred Kathryn.....	Coles	Charleston
Hanisko, Emma Geraldine.....	Montgomery	Witt
Hanks, Alice Virginia.....	Edgar	Vermilion
Haskett, Hazel Berniece.....	Cumberland	Toledo
Harper, Mabel Marie.....	Champaign	Tolono
Harwood, Clarence Hugh.....	Coles	Charleston

NAME	COUNTY	POSTOFFICE
Harwood, Mary Alice	Coles	Charleston
Hawley, Ruth Ellen	Vermillion	Danville
Haworth, Blanche	Vermillion	Georgetown
Hayes, George Louis	Morgan	Jacksonville
Hayes, Kathleen Louise	Clark	Casey
Hayward, Paul Weaver	Vermillion	Ridgefarm
Heaney, Lucille Anne	Coles	Charleston
Heath, Blanche Marie	Coles	Lerna
Heath, Marjorie Phyllis	Douglas	Tuscola
Heim, Lena Ima	Clark	Casey
Helgen, Emma Matilda	Montgomery	Walshville
Hendershot, Gladys Woods	Douglas	Newman
Henderson, Beatrice Maurine	Piatt	Monticello
Henderson, Joseph Harold	Crawford	Robinson
Henderson, Lila Mae	Effingham	Effingham
Henderson, Olive Belle	Vermillion	Georgetown
Hicks, Thelma Spangler	Vermillion	Danville
Hiler, Edna Mabel	Christian	Assumption
Hilgenberg, Lorena June	Coles	Mattoon
Hills, Dorothy Louise	Coles	Charleston
Hitchens, Emma Jane	Vermillion	Danville
Hite, William Knowles	Coles	Charleston
Hoffman, Helen Pauline	Montgomery	Fillmore
Hoke, Marie Clement	Moultrie	Sullivan
Hooten, Selma Adeline	Effingham	Effingham
Hopper, Estel Amelia	Coles	Charleston
House, Hiram Edward	Montgomery	Irving
Houser, Helen Faye	Shelby	Shelbyville
Hovious, Joseph Rex	Coles	Mattoon
Howard, Bernadine Dawson	Edwards	West Salem
Howe, Frances Maye	Shelby	Mode
Huckleberry, Warren Colyer	Coles	Charleston
Huff, Jennie Mae	Douglas	Garrett
Huffman, Mary Verona	Richland	Olney
Hughes, June Ruth	Macon	Decatur
Hunsaker, Gertrude Elma	Vermillion	Danville
Hunter, Helen Lambert Ferguson	Madison	Worden
Hunter, Joan	Madison	Worden
Hyde, Helen Louise	Pike	New Canton
Iberg, Eileen Eunice	Madison	Highland
Iknavan, Herbert Aram	Coles	Charleston
Ingle, Laudy Evelyn	Effingham	Effingham
Inman, Mary Elizabeth	Coles	Charleston
Inman, Nan Louise	Coles	Charleston
Irwin, Elizabeth Miriam	Coles	Charleston
Irwin, Frances Kathryn	Coles	Charleston
Irwin, Mary Margaret	Coles	Charleston
Isenburg, Max	Jasper	Newton
Jackson, Ella Mae	Coles	Charleston
James, Mary Elizabeth	Coles	Bushton
Jenkins, Clark Norris	Shelby	Lakewood
Jenkins, Grace Dickerson	Jasper	Bogota
Jenkins, Mescal	Coles	Charleston
Johns, Charles Eugene	White	Enfield
Johns, Robert Wilson	Coles	Charleston
Johnson, Charles Andrew	Edgar	Paris
Jones, Bess Edna	Crawford	Oblong
Jones, Elizabeth Ruth	Crawford	Oblong
Jones, James Harold	Clay	Iola
Jones, Norma Gertrude	Shelby	Tower Hill
Jones, Roger Dumas	Coles	Mattoon
Jones, Vernon Wesley	Richland	Parkersburg
Jones, Virgil Floyd	Jasper	Bogota
Jones, William Jennings	Jasper	Rose Hill
Jordan, Ola May	Vermillion	Georgetown
Judge, Virgil Howard	Edwards	Albion
Judy, Luella Day	Edgar	Paris
Julian, Arlow Lee	Montgomery	Nokomis
Kasserman, Anna Isabelle	Jasper	Newton
Keck, Maurine Marjory	Shelby	Trowbridge

NAME	COUNTY	POSTOFFICE
Keller, Helen Pauline	Coles	Mattoon
Kelley, Wilfrid Dudley	Coles	Charleston
Kelly, James Francis	Vermillion	Westville
Kelly, Mary Jane	Coles	Charleston
Kelly, Vincent Stanley	Vermillion	Westville
Keplinger, Vivian Mae	Crawford	Sumner
Kershner, Martha Linaford	Efingham	Efingham
Kessinger, Dorothy Pearl	Montgomery	Fillmore
Kinkade, Howard Stanley	Richland	Parkersburg
Kirby, Maxine Evelyn	Champaign	Urbana
Kirk, Ada Elaine	Moultrie	Sullivan
Klink, Paul Ludwig	Vermillion	Georgetown
Knight, Bernice Wilma	Coles	Mattoon
Koertge, Fred Arthur	Lawrence	Bridgeport
Kortum, Grace Eleanor	Macon	Decatur
Kraemer, Edna Louise	Clinton	Trenton
Krigbaum, Inez Eleanor	Macon	Decatur
Kruse, Paul Clarence	Douglas	Tuscola
Kuffel, Frances Eugenia	Efingham	Altamont
Kuffel, Mabel Arthel	Efingham	Efingham
Kuhn, Norma Marie	Shelby	Oconee
Kurzenkabe, Ritta Whitesel	Coles	Charleston
Lacy, Charles Maurice	Douglas	Arthur
Lake, Margaret Palmer	Sangamon	Springfield
Lance, Elsa Irene	Edwards	West Salem
Larrance, Garnett Mayme	Vermillion	Ridgefarm
Larrance, Violet Marie	Vermillion	Indianola
Lathrop, Francis Henry	Richland	Calhoun
Leihser, Georgia Doris	Bond	Greenville
Lentz, Grace Irene	Montgomery	Hillsboro
Lewis, Cora Edyth	Efingham	Dieterich
Lewis, Doris Louise	Champaign	Sadorus
Lewis, William Van		Houston, Texas
Lindsey Dorothy Louise	Christian	Assumption
Lockard, Tilman McKinley	Bond	Mulberry Grove
Lowry, Helen Louise	Pike	New Canton
Ludwig, Mary Lillian	Vermillion	Fithian
Lumbrick, Ruth Catherine	Vermillion	Danville
Lundy, Opal Marie	Douglas	Arcola
Luthe, Roy Melvon	Edwards	West Salem
Lynch, Charles Randall	Coles	Charleston
Lynch, Jayne Pauline	Coles	Charleston
Maglone, Arthur Kenneth	Clay	Sailor Springs
Mann, Laurence Henry	Efingham	Shumway
Manning, Mildred Wadsworth	Vermillion	Fithian
Markwell, Bertha Grace	Coles	Fair Grange
Marron, Sister M. Norbert	Sangamon	Springfield
Martin, Albert Jackson	Crawford	Robinson
Martin, Clara Mabel	Moultrie	Sullivan
Martin, John Ernest	Moultrie	Bethany
Martin, Vivian Suseanna	Edgar	Oliver
Marx, Neva Lucille	Lawrence	Lawrenceville
Mateer, Bertie Irene	Jefferson	Mt. Vernon
Mathas, Marion Kay	Coles	Charleston
Maxwell, Dawn Carolyn	Edgar	Kansas
Mayer, Evelyn Gay	Lawrence	St. Francisville
McCarthy, Anna	Moultrie	Sullivan
McClure, Ina Gertrude	Moultrie	Sullivan
McColley, Cheryl Madelyn	Jasper	Newton
McColley, George Shelton	Jasper	Newton
McCulley, Inez	Clay	Xenia
McFarland, Violet Deborah	Bond	Greenville
McFarlen, Eleanor Mae	Lawrence	Sumner
McGrath, Sister M. Edwardine	Sangamon	Springfield
McIntosh, Ralph Oscar	Coles	Charleston
McKinney, Ruby Sena	Cumberland	Neoga
McLain, Esther Black	Douglas	Newman
McMeckan, Thomas E.	Coles	Mattoon
Megaw, Rose-Marie	Cook	Chicago
Meier, Addis Roefae	Montgomery	Nokomis
Merkelbach, Esther	Marion	Centralla

NAME	COUNTY	POSTOFFICE
Mevis, Pauline Anna.....	Champaign	Sadorus
Mickey, Lucille Elizabeth.....	Shelby	Oconee
Mickey, Monica Marie.....	Shelby	Oconee
Miller, Edward Crabtree.....	Coles	Charleston
Miller, Geraldine Mae.....	Bond	Greenville
Miller, Goldia Edath.....	Coles	Ashmore
Miller, Lydia Estaline.....	Cumberland	Greenup
Miller, Melvin.....	Wabash	Mount Carmel
Miller, Ruth Irene Musgrave.....	Crawford	Palestine
Mills, Clyde William.....	Effingham	Dieterich
Miseur, Antoinette Paula.....	Christian	Pana
Moats, Homer Madison.....	Cumberland	Janesville
Mobley, Mary Ellen.....	White	Carmi
Monical, Urban Lowell.....	Coles	Charleston
Moon, Alene Marie.....	Bond	Mulberry Grove
Moon, Geraldine Marguerite.....	Bond	Mulberry Grove
Moore, Alma Maude.....	Crawford	Flat Rock
Moore, Nancy Elizabeth Gaile.....	Lawrence	Lawrenceville
Moore, Rose Lee.....	Coles	Mattoon
Moreland, Mary Elizabeth.....	Vermillion	Indianola
Morgan, Edna Pearl.....	Vermillion	Danville
Morgan, Evelyn Fern.....	Coles	Charleston
Morgan, Helen Jane.....	Vermillion	Georgetown
Morris, Florence Elizabeth.....	Vermillion	Georgetown
Moseley, Edison Matthew.....	Richland	Noble
Moseley, Marilyn Junior.....	Richland	Noble
Moses, Millard Thomas.....	Cumberland	Toledo
Mosier, Edythe Leah.....	Vermillion	Indianola
Moyer, Mary Ellen.....	Wabash	Mt. Carmel
Mundell, Edith Mildred.....	Jersey	Delhi
Murfin, Alice W.....	Marion	Patoka
Murray, Frances Sibyl.....	Saline	Eldorado
Murray, Roscoe Lester.....	Vermillion	Georgetown
Myers, Marguerite Marie.....	Coles	Mattoon
Myers, Mildred Elizabeth.....	Shelby	Tower Hill
Natho, Esther Leota.....	Vermillion	Danville
Neal, Forest Wayne.....	Douglas	Tuscola
Nelson, Agnes Hazel.....	Montgomery	Fillmore
Neudecker, Mildred Eugenia.....	Montgomery	Nokomis
Newman, Beulah Catherine.....	Effingham	Effingham
Newman, Charles Cox.....	Coles	Humboldt
Newman, Naoma LaFern.....	Effingham	Effingham
Niemeyer, Emily Ann.....	Coles	Humboldt
Norris, Victor Henry.....	Effingham	Watson
Noyes, Thelma Louise.....	Coles	Mattoon
Oakley, Marjorie Maxine.....	Cumberland	Toledo
Oder, A. Louis.....	Coles	Rardin
O'Hair, Bercaw.....	Coles	Charleston
Oliver, Amy Gwendolyn.....	Vermillion	Danville
Oller, Florence Evelyn.....	Shelby	Herrick
Orrick, Ferne Emma Jutkins.....	Effingham	Effingham
Osborn, Milbra Elizabeth.....	Vermillion	Munice
Owens, Alice Alvera.....	Effingham	Edgewood
Owens, Ermine Laverne.....	Effingham	Edgewood
Owens, Johnson Lavern.....	Effingham	Edgewood
Pachciarz, Pauline.....	Vermillion	Westville
Paddick, Zula Doris.....	Crawford	Claremont
Pagel, Kathryn Joan.....	Effingham	Dieterich
Pankey, Burl Woods.....	Moultrie	Lovington
Park, Matilda Harmena.....	Champaign	Royal
Parker, Martha Harriett.....	Vermillion	Danville
Parker, Roy Dean.....	Jasper	Bogota
Parrett, Alice Katherine.....	Coles	Ashmore
Paskins, Cloyd Woodrow.....	Coles	Mattoon
Patterson, Evelyn Gladys.....	Shelby	Sigel
Pence, Grace E. Moore.....	Moultrie	Sullivan
Pence, Norvella Fern.....	Montgomery	Hillsboro
Pergrem, Ann Holper.....	Sangamon	Divernon
Perona, Mary.....	Vermillion	Westville
Peterson, Anna Louise.....	Coles	Mattoon

NAME	COUNTY	POSTOFFICE
Peterson, Kathryn Eliza.....	Coles	Mattoon
Petty, Armor Lee.....	Lawrence	Sumner
Phillips, Mary Helen.....	Coles	Sullivan
Phillips, Nora Adaline.....	Jasper	Willow Hill
Pierce, Elsie Margaret.....	Coles	Charleston
Pifer, Nettie Mae.....	Clay	Flora
Pinkstaff, Geneva Maxine.....	Lawrence	Birds
Piper, Geraldine Marie.....	Coles	Charleston
Pool, Clark Noble.....	Richland	Calhoun
Pope, Rachel Anne.....	Montgomery	Nokomis
Popovich, Anna Rose.....	Macoupin	Mt. Olive
Postle, Evelyn Lucille.....	Jasper	Newton
Poston, Charles Francis.....	Coles	Charleston
Pottebaum, Ursula Julia.....	Effingham	Teutopolis
Powell, Barbara Ann.....	Coles	Mattoon
Powell, Ira Ellsworth.....	Richland	Olney
Powell, Mary Agnes.....	Vermilion	Georgetown
Poynter, Edward Allen.....	Douglas	Arcola
Prange, Eugene August.....	Madison	New Douglas
Preston, Ruth Ophelia.....	Coles	Mattoon
Prosen, Stephen John.....	LaSalle	Ottawa
Pruett, Avis Arlene.....	Clay	Edgewood
Quick, Otho James.....	Crawford	Robinson
Ralston, Virginia Barr.....	Edgar	Kansas
Ramey, Mildred Mary.....	Vermilion	Georgetown
Rand, Wayne Edward.....	Moultrie	Gays
Ratts, Dorothy Eleanor.....	.....	Phoenix, Arizona
Ratts, Roy Arthur.....	.....	Phoenix, Arizona
Read, Beulah Abigail.....	Richland	Calhoun
Read, Elva Ann.....	Jo Daviess.....	Elizabeth
Reat, Ethel Pearl Johnson.....	Coles	Charleston
Redden, Nettie Hazel.....	Edgar	Kansas
Reed, Nancy Lucile.....	Jasper	Newton
Reeder, Martha Dolores.....	Cumberland	Greenup
Reedy, Ola May.....	Moultrie	Sullivan
Renfro, Harold E.....	Clay	Flora
Rennels, Dorothy Alice.....	Coles	Humboldt
Rennels, Robert Gossett.....	Coles	Charleston
Renshaw, Elizabeth Jackson.....	Coles	Charleston
Reynolds, Ruth Maxine.....	Coles	Charleston
Rhoads, Maxine.....	Edgar	Paris
Rhodes, Rosella Ruth.....	Montgomery	Nokomis
Rice, Betty I. E.....	Vermilion	Rossville
Richardson, Anna Marie.....	Wayne	Wayne City
Richardson, George Cassius.....	Shelby	Windsor
Richardson, Goldah.....	Champaign	Sadorus
Richey, Mildred June.....	Crawford	Flat Rock
Richmond, Eunice Margaret.....	Montgomery	Fillmore
Rickelman, Celeste.....	Effingham	Effingham
Riggs, Opal Vera.....	Moultrie	Arthur
Ringo, Evelyn Marjorie.....	Coles	Charleston
Ritchie, John William.....	Lawrence	Lawrenceville
Ritchie, Walter David.....	Crawford	Oblong
Rogers, Georgia L.....	Sangamon	Dawson
Ross, Gladys Alein.....	Jefferson	Mt. Vernon
Row, Bessie May.....	Shelby	Windsor
Row, Nellie Jane.....	Shelby	Windsor
Roy, Ruth Glendora.....	Macon	Decatur
Rutger, Jessie Geneva.....	Wayne	Noble
Ryan, Mary Elizabeth.....	Coles	Charleston
Sabin, Helen Carolyn.....	Coles	Mattoon
Sager, Lloyd Ray.....	Richland	Noble
St. John, Isabel Eliza.....	Montgomery	Hillsboro
Satterthwait, Donald Leslie.....	Fayette	Loogootee
Saulmon, Goldie Beatrice.....	Lawrence	Lawrenceville
Saxton, Barbara Jean.....	Edgar	Kansas
Schahrer, Leila G. Scherer.....	Richland	Olney
Schaub, Rosa Violet.....	Effingham	Effingham
Scheef, Margaret Kathleen.....	Shelby	Stewardson
Scheller, Laura Rose.....	Macoupin	Mt. Olive

NAME	COUNTY	POSTOFFICE
Scheller, Viola Irene.....	Macoupin	Mt. Olive
Scherer, Ada Viola.....	Richland	Olney
Schliepsick, Valeria Lillie.....	Madison	Worden
Schooley, Evalyn Eloise.....	Coles	Mattoon
Schroer, Mary Alvera.....	Adams	Quincy
Schwartz, George Spencer.....	Clark	Martinsville
Scott, Edna Florence.....	Macon	Decatur
Scribner, Emily Adelia.....	Jersey	Jerseyville
Segar, Margaret Leonora.....	Madison	Granite City
Sellers, Dorothy Frances.....	Coles	Charleston
Sexton, Emily Irena.....	Vermillion	Danville
Shannon, Harry Ellis.....	Richland	Parkersburg
Shaw, Carl Everett.....	Crawford	Sumner
Shawver, Zoe Phyllis.....	Clark	Casey
Sheahan, Mary Catherine.....	Jasper	Willow Hill
Sherrick, Lena Inez.....	Cumberland	Greenup
Sherwood, Wilmer Wayne.....	Shelby	Cowden
Shimp, Roland Jesse.....	Coles	Oakland
Shoulders, Forest Hugh.....	Lawrence	Birds
Shoulders, Ruby Lorene.....	Lawrence	Lawrenceville
Shouse, Ida Mae W.....	Effingham	Altamont
Shrader, Stella Ruth.....	Bond	Mulberry Grove
Shubert, Esther Marian.....	Coles	Charleston
Shull, Carl Edwin.....	Cumberland	Greenup
Shutt, Marguerite Pearl.....	Vermillion	Fithian
Simpson, Glenna Mae.....	Macoupin	Brighton
Sisson, R. Doyle.....	Vermillion	Ridgefarm
Slifer, Clayton Noble.....	Effingham	Shumway
Slifer, Irene Crawford.....	Effingham	Shumway
Smith, Berniece Alma.....	Clay	Flora
Smith, Elsie Marie.....	Coles	Charleston
Smith, Floyd Ellis.....	Lawrence	Lawrenceville
Smith, Frances Julian.....	Coles	Mattoon
Smith, Jane Louise.....	Moultrie	Sullivan
Smith, Joy Luvere.....	Lawrence	Lawrenceville
Smith, Leota Lottie.....	Moultrie	Sullivan
Smith, Marie G.....	Effingham	Effingham
Smith, Melvin Fuller.....	Edwards	West Salem
Smith, Rosemary Ellen.....	Douglas	Arthur
Snider, Clifford W.....	Clay	Louisville
Snodgrass, Evelyn Madge.....	Coles	Mattoon
Southard, Martha Margaret.....	Edgar	Chrisman
Specht, Carolyn Elizabeth.....	Shelby	Cowden
Spence, Arthur Clarence.....	Macon	Decatur
Sprouse, Denson.....	Effingham	Edgewood
Stallings, Ruby Evelyn.....	Coles	Charleston
Stark, Max Redman.....	Edgar	Kansas
Starwalt, Opal Pearl.....	Coles	Humboldt
Stephenson, Margaret Ellen.....	Coles	Charleston
Stevens, Babe.....	Vermillion	Danville
Stewart, Leon Thomas.....	Clark	Casey
Stierwalt, Clema, Jr.....	Cumberland	Toledo
Stirewalt, Gladys.....	Cumberland	Jewett
Stirewalt, Lyle L.....	Coles	Charleston
Stockdale, Bessie May.....	Shelby	Tower Hill
Stoltz, Edith Margaret.....	Lawrence	Bridgeport
Storm, Inez.....	Shelby	Windsor
Strader, Joseph Leon.....	Edgar	Kansas
Stryer, Mary E.....	Shelby	Moweaqua
Sullivan, Kathleen Mary.....	Edgar	Brocton
Sullivan, Paul Shelby.....	Clark	Marshall
Summers, Alexander Andrew.....	Coles	Charleston
Summers, Mildred.....	Vermillion	Danville
Swanson, Helen Elizabeth.....	Henry	Geneseo
Swearingen, Juanee.....	Coles	Mattoon
Taylor, Ethel Marie.....	Shelby	Findlay
Teel, Gerald Edgar.....	Champaign	Sidney
Teel, Harriett Pearl.....	Coles	Charleston
Tefft, Nina Mae.....	Coles	Charleston
Tharp, Mary McClellan.....	Vermillion	Danville
Thomas, Lucile.....	Coles	Charleston
Thomas, Mary Catherine.....	Vermillion	Danville

NAME	COUNTY	POSTOFFICE
Thompson, Blanche Dale.....	Lawrence	Bridgeport
Thompson, Elsie Elisabeth.....	Coles	Arcola
Thompson, Sister M. Verona.....	Sangamon	Springfield
Thornton, Louise.....	Edgar	Brocton
Tinker, Kemper Morton.....	Fayette	Vandalia
Tipton, Thelma Marie.....	Jasper	Willow Hill
Toigo, Archie Fiori.....	Macoupin	Benld
Toliver, Mary Ellen.....	Richland	Noble
Toole, Mary Margaret.....	Coles	Mattoon
Townsend, Dorothea Mary.....	Coles	Charleston
Treece, Walter Allen.....	Richland	Calhoun
Trefz, Kathryn Agnes.....	Edgar	Paris
Tressler, Mildred Erna.....	Shelby	Windsor
Trousdale, Alberta.....	Wayne	Fairfield
Tuetken, Velma Lavonne.....	Montgomery	Nokomis
Turner, Francis Dunlap.....	Marion	Centralia
Turner, Martha Emaline.....	Coles	Charleston
Turney, Ethel Merle.....	Coles	Mattoon
Uhl, Inis Naomi.....	Richland	Dundas
Urbancek, Andrew Michael.....	Montgomery	Coffeen
Urbancsik, Augustine Anna.....	Montgomery	Coffeen
Valbert, Martha Elizabeth.....	Clay	Flora
Van Deventer, Lester Raymond.....	Coles	Rardin
VanFleet, Harrell John.....	Vermillion	Indianola
Veeck, Blanche Alma.....	Coles	Charleston
Volc, Jacob, Jr.....	Coles	Mattoon
Von Behren, Harold Louis.....	Fayette	Farina
Waldrip, John Eugene.....	Cumberland	Greenup
Walk, Argola Marie.....	Jasper	Hunt
Walls, Marjorie Mae.....	Edgar	Brocton
Waltrip, Bernice Lillian.....	Coles	Charleston
Warters, Hannah Louise.....	Vermillion	Georgetown
Watkins, Gladys Rae.....	Douglas	Newman
Weatherly, Helen June.....	Edgar	Chrisman
Weaver, Lena Ida.....	Coles	Charleston
Webster, Audra Lillian.....	Clay	Ingraham
Webster, Fern Arline.....	Clay	Ingraham
Weeks, Barbara Geneve.....	Coles	Charleston
Weger, Mildred Leota.....	Crawford	Flat Rock
Wells, Ruby M.....	Jefferson	Mt. Vernon
Wente, Mabel Mathilda.....	Effingham	Effingham
West, Elma Madeline.....	Richland	Calhoun
Wheatley, Helen Ethelene.....	Effingham	Edgewood
Whitchurch, Boyd.....	Moultrie	Sullivan
White, Elda Rose.....	Moultrie	Sullivan
White, Harry Keith.....	Coles	Charleston
White, Martha June.....	Coles	Charleston
Whitten, Arley Lee.....	Fayette	Vandalia
Wickiser, Alice Roberta.....	Cumberland	Greenup
Williams, Harold Leonard.....	Vermillion	Allerton
Williamson, Eloise Schafer.....	Douglas	Tuscola
Wilson, Maurice William.....	Cumberland	Neoga
Wilson, Olive Lou Thompson.....	Cumberland	Toledo
Wilson, Victor Loren.....	Jasper	Newton
Wilson, Winona Farris.....	Richland	Olney
Wiseman, Vera Madden.....	Jasper	Willow Hill
Witt, Edna Marie Conover.....	Vermillion	Danville
Wood, Aileen.....	Douglas	Tuscola
Wood, Cleo Esther.....	Macoupin	Decatur
Woods, Dorothy Ellen.....	Montgomery	Butler
Wooley, Kenneth Claar.....	Moultrie	Sullivan
Workman, Dale De Vere.....	Christian	Assumption
Wright, Della Miller.....	Fayette	St. Elmo
Wright, Henry Edward.....	Richland	Olney
Wright, Hollis Lytle.....	Cumberland	Greenup
Wright, Leslie Rexall.....	Clark	Casey
Wright, Robert August.....	Clark	Casey
Wyatt, Marvin Ernest.....	Richland	Olney
Wyne, Mary Pauline.....	Piatt	Hammond

NAME	COUNTY	POSTOFFICE
Yerasavich, Margaret Helen.....	Vermillion	Westville
Young, Leona Fay.....	Effingham	Altamont
Young, Lois Madonna	Effingham	Montrose
Yount, Millard Lee.....	Jasper	Willow Hill
Zachary, Iva Manila.....	Douglas	Newman
Zimmer, Marguerite Marie.....	Lake	Prairie View
Zimmerman, Frederic Earl.....	Douglas	Tuscola

Men	209
Women	487
Total	<u>696</u>

STUDENTS**SEPTEMBER 5, 1936, TO MAY 31, 1937****FOUR-YEAR CURRICULUM****SENIOR COLLEGE—POST-GRADUATE STUDENTS**

NAME	COUNTY	POSTOFFICE
Baker, Mary Josephine.....	Coles	Charleston
B.Ed., Eastern Illinois State Teachers College, 1936		
Greer, Charles William.....	Coles	Charleston
A.B., Miami University, 1932		
Peake, Carmen Urania.....	Vermillion	Olivet
A.B., Olivet College, 1926		
Reidell, Wilmina	Coles	Mattoon
B.Ed., Eastern Illinois State Teachers College, 1935		
Williams, Helen Marguerite.....	Coles	Mattoon
B.S., University of Illinois, 1923		
Wilson, Elizabeth Jane.....	Coles	Charleston
B.Ed., Eastern Illinois State Teachers College, 1936		
Men	1	
Women	5	
Total	6	

SENIOR COLLEGE—SENIOR YEAR

Abernathy, William Raymond.....	Coles	Charleston
Anderson, Harry Lincoln	Cook	Chicago
Anderson, Helen Hunt	Vermillion	Allerton
Arnett, Katherine	McLean	Normal
Baker, Raymond Max.....	Coles	Charleston
Barr, Helen Mildred.....	Marion	Centralia
Bateman, Paul Warren.....	Clay	Louisville
Bear, Mary Rosalie.....	Coles	Charleston
Berns, Leo Henry.....	Shelby	Oconee
Bouslog, Horace Dane.....	Edgar	Paris
Bratton, Mary Augusta.....	Coles	Mattoon
Broyles, Edna	Clay	Clay City
Cavins, William Donald.....	Coles	Charleston
Clapp, Ruth	Edgar	Paris
Clifford, John	White	Carmi
Cooper, Glen R.....	Macon	Decatur
Cottingham, Florence Marion.....	Vermillion	Danville
Covalt, Frank Elijah.....	Edgar	Kansas
Cox, Norma Ruth	Lawrence	Bridgeport
Cox, Ross Iven	Coles	Charleston
Cruse, Alice	Clay	Farina
Curry, Joseph Russell	Shelby	Windsor
Daily, Richard Hugh	Douglas	Tuscola
Davis, Glenn Elmore.....	Coles	Charleston
Driscoll, Thomas Lewis.....	Coles	Charleston
Elder, Freda Laurine.....	Shelby	Strasburg
Ewing, Betty Jane.....	Coles	Mattoon
Ferguson, Edward Theron.....	Coles	Charleston
Flori, Beatrice Marian.....	Jasper	Newton
Foltz, Harriet Ruth.....	Coles	Charleston

NAME	COUNTY	POSTOFFICE
Gabel, Izetta Elizabeth.....	Jasper	Montrose
Galbreath, Clifford Charles.....	Moultrie	Lovington
Gates, Edward Chandler.....	Coles	Charleston
Grace, Duane Woodrow.....	Edwards	Browns
Haire, Elmer John.....	McHenry	Hebron
Harris, Lloyd Russell.....	Clay	Clay City
Harrod, Maxine Ruhamah.....	Macon	Decatur
Harrod, Shirley Jane	Macon	Decatur
Haskett, Hazel Berniece.....	Cumberland	Toledo
Henderson, Joseph Harold	Crawford	Robinson
Hunter, Joan	Madison	Worden
Johnson, Charles Andrew.....	Edgar	Paris
Jones, Helen Rose.....	Coles	Janesville
Jones, James Harold	Clay	Iola
Keith, Evelyn Marguerite.....	Coles	Charleston
Kurzenknabe, Ritta Whitesel.....	Coles	Charleston
Lackey, Oren Franklin.....	Coles	Mattoon
Lederer, Gene Fred.....	Marion	Centralia
Level, William Oscar.....	Coles	Charleston
Lewis, John Wesley.....	Montgomery	Waggoner
Lowry, Nelson Leonard.....	Coles	Charleston
McIntosh, Ralph Oscar.....	Coles	Charleston
Margason, Ruth Lucille.....	Douglas	Oakland
Marshall, Leona Pauline.....	Jasper	Newton
Maxwell, Dawn Carolyn.....	Edgar	Kansas
Monical, Urban Lowell.....	Coles	Charleston
Moon, Geraldine Marguerite.....	Bond	Mulberry Grove
Morris, Walton Otho.....	Macon	Decatur
Morse, Elizabeth Clair.....	McHenry	Woodstock
Moseley, Edison Matthew.....	Richland	Noble
Moulton, Josephine Kathryn.....	Coles	Mattoon
Nave, Lyle Owen.....	Clark	Martinsville
Oliver, Amy Gwendolyn	Livingston	Dwight
Parrett, Vernon Paxton.....	Coles	Ashmore
Paskins, Cloyd Woodrow.....	Coles	Charleston
Pattison, Morgan Allen.....	Livingston	Pontiac
Petty, Thomas Orbon.....	Douglas	Hindsboro
Redden, Nettie Hazel.....	Edgar	Kansas
Reynolds, Alice Evelyn.....	Coles	Charleston
Ross, Doris Mildred.....	Jasper	Newton
Russell, Ellsworth Meritt.....	Richland	Noble
Shields, Evelyn Brookhart.....	Clark	Casey
Shores, Norma Katherine.....	Coles	Mattoon
Shubert, Esther Marian.....	Coles	Charleston
Siegel, Milton	Clay	Flora
Souers, Pauline Aloise.....	Lawrence	Bridgeport
Sprouse, Denson	Effingham	Edgewood
Stallings, Ruby Evelyn.....	Coles	Charleston
Stephenson, Margaret Ellen.....	Coles	Charleston
Tedrick, Myron Ray.....	Fayette	Vandalia
Thiel, Mabel Irene.....	Edgar	Paris
Thomas, Josephine	Coles	Charleston
Treece, Walter Allen.....	Richland	Calhoun
Tremble, Truman Rennels	Coles	Charleston
Tucker, Charles Frederick.....	Coles	Charleston
Webster, Fern Arline.....	Clay	Ingraham
Weekley, Paul Edward.....	Crawford	Robinson
Wingler, Dale Merle.....	Douglas	Villa Grove
Wyatt, Marvin Ernest.....	Richland	Olney

Men	48
Women	41
Total	89

SENIOR COLLEGE—JUNIOR YEAR

NAME	COUNTY	POSTOFFICE
Adair, George William.....	Coles	Charleston
Anderson, Robert William.....	Coles	Charleston
Armes, Dorothy Lucille.....	Coles	Mattoon
Armstrong, Robert James.....	Coles	Charleston
Bainbridge, Janet Marguerite.....	Coles	Charleston
Birch, Ardeth Arlie.....	Clay	Ingraham
Brian, Charles Edward.....	Lawrence	St. Francisville
Bromley, Richard James.....	Coles	Charleston
Brown, Juanita Marie.....	Coles	Mattoon
Broyles, Frank Montgomery.....	Clay	Clay City
Bruce, Dorothy Jean.....	Marion	Walnut Hill
Burgess, Rex	Coles	Rardin
Cain, George B.....	Coles	Charleston
Carlock, Charles William.....	Fayette	Ramsey
Carlson, Clarence LeRoy.....	Cook	Evanston
Carruthers, Vera Evelyn.....	Cumberland	Neoga
Carson, Wilmoth Mabel.....	Coles	Charleston
Clouse, Edith Lee.....	Edgar	Chrisman
Cole, Raymond Bernice.....	Coles	Charleston
Coler, Glenn E.....	Will	Mokena
Covalt, Roberta Elizabeth.....	Edgar	Kansas
Coverstone, Hoyt Orlando.....	Jasper	Montrose
Cribbet, Wilba Luella.....	Moultrie	Bethany
Crisler, Margaret Cheaney.....	Coles	Charleston
Crooks, Lesley Ernestine.....	Wayne	Cisne
Crosby, Ruth Freeda.....	Richland	Olney
Cullum, Nancy Mary.....	Fayette	Vandalia
Cunningham, Clarice	Montgomery	Irving
Davenport, Russell	Edgar	Chrisman
Davis, Donald Echard.....	Coles	Charleston
Day, Benjamin Frank.....	Coles	Charleston
Dayton, John Shelby.....	Edgar	Paris
Dearnbarger, Dorothy Mae.....	Douglas	Chesterville
Dennis, Martin Carroll.....	Macon	Dalton City
Dowell, Dorothy May.....	Crawford	Oblong
Duncan, Gretchen LaVone.....	Shelby	Windsor
Dunn, Merrill Thomas.....	Coles	Charleston
Eaton, Myra Lucille.....	Coles	Charleston
Edman, Ben Francis.....	Coles	Charleston
Elam, Stanley Munson.....	Shelby	Trowbridge
Endsley, Mary June.....	Edgar	Brocton
Endsley, Thomas L.....	Coles	Charleston
Fairchild, Robert Samuel.....	Coles	Charleston
Farrar, Mary	Coles	Humboldt
Fellis, Peggy	Montgomery	Hillsboro
Finley, Dorothy Leta.....	Lawrence	Bridgeport
Flake, Berlen	Cumberland	Toledo
Fulk, Orlie Lovell.....	Jasper	Ingraham
Gabel, Kenneth Eugene.....	Jasper	Montrose
Galbreath, Marjorie Elizabeth.....	Coles	Ashmore
Gibson, Robert Carl.....	Coles	Charleston
Gilbert, Francis Evalo.....	Douglas	Villa Grove
Gruenewald, Wendell LeRoy.....	Cumberland	Neoga
Guthrie, Mildred Evelyn.....	Vermillion	Sidell
Hackenberg, Victorene Elizabeth.....	Christian	Assumption
Hall, Audrey Helen.....	Coles	Charleston
Hartsell, Vernon Roscoe.....	Shelby	Windsor
Harwood, Mary Alice.....	Coles	Charleston
Haverstock, Dale	Shelby	Stewardson
Heaney, Lucille Anne.....	Coles	Charleston
Hills, Dorothy Louise.....	Coles	Charleston
Hocking, Virginia Rae.....	Edwards	Albion
Houts, Earl	Moultrie	Arthur
Houts, Margaret Doty.....	Coles	Mattoon

NAME	COUNTY	POSTOFFICE
Hutton, Richard Knox.....	Coles	Charleston
Inman, Nan Louise.....	Coles	Charleston
Irwin, Elizabeth Miriam	Coles	Charleston
Irwin, Harriet Elizabeth	Montgomery	Nokomis
Jones, Raymond Earl	Jasper	Newton
Jones, Rolland Wyette	Clay	Iola
Julian, Arlow Lee	Montgomery	Nokomis
Kelley, Wilfred Dudley.....	Coles	Charleston
Kelly, Joseph Anthony.....	Vermilion	Westville
Kessinger, David Harrison.....	Montgomery	Nokomis
Kimmel, Ira Lee	Lawrence	Lawrenceville
Kortum, Grace Eleanor.....	Macon	Decatur
Krohn, Clyde Raymond.....	Effingham	Altamont
Kruse, Paul Clarence.....	Douglas	Tuscola
Lancaster, Forrest Lane.....	Moultrie	Bethany
Larimer, Sevilla Isabel.....	Christian	Pana
Leathers, Lavada Margaruite.....	Lawrence	St. Francisville
Leibser, Georgia Doris.....	Bond	Greenville
Lumbrick, Martha Louise.....	Shelby	Shelbyville
Lynch, Jayne Pauline.....	Coles	Charleston
Martin, Vivian Suseanna.....	Edgar	Oliver
Meyer, Charles Edward.....	Coles	Charleston
Midgett, Beulah Marie.....	Crawford	Flat Rock
Miller, Carl Clayton.....	Crawford	Robinson
Miller, Kate Marie.....	Coles	Ashmore
Nash, John Louis.....	Coles	Mattoon
Neal, Forest Wayne.....	Douglas	Tuscola
Nixon, Donald Edwin.....	Coles	Charleston
Owens, Margaret Eleanor.....		Alhquippa, Pa.
Piper, Geraldine Marie.....	Coles	Charleston
Piper, Margaret Lou	Lawrence	Sumner
Poston, Charles Francis.....	Coles	Charleston
Powell, Barbara Ann.....	Coles	Mattoon
Rennels, Robert Gossett.....	Coles	Charleston
Rice, Marvin Arthur.....	Effingham	Watson
Richey, Mildred June.....	Crawford	Flat Rock
Russell, Juanita Jennefee.....	Coles	Charleston
Sanders, Ray Marshall.....	Douglas	Newman
Sherrick, James Noah.....	Cumberland	Greenup
Shields, Don	Clark	Casey
Sisson, R. Doyle.....	Vermilion	Ridgefarm
Sprouse, Ethel	Effingham	Edgewood
Steward, Lee Aaron.....	Coles	Mattoon
Stroud, Rupert Loran.....	Coles	Charleston
Townsend, Eugene Henry.....	Coles	Charleston
Trulock, William Dale.....	Macon	Lake City
Tym, Gertrude Louise.....	Coles	Charleston
Wakefield, Paul Victor	Shelby	Lakewood
Wickiser, Roland Bernard.....	Cumberland	Greenup
Widger, Elizabeth Phelps.....	Coles	Charleston
Williamson, Eloise Schafer.....	Coles	Charleston
Woods, Frances Louise.....	Wayne	Ellery
Younger, Harold Edgar.....	Moultrie	Bethany
Yount, Garnet	Jasper	Willow Hill

Men 62

Women 57

Total 119

JUNIOR COLLEGE—SOPHOMORE YEAR

NAME	COUNTY	POSTOFFICE
Abbee, Lucille Rose	Madison	Edwardsville
Abel, Dorothy Louise	Coles	Mattoon
Abendroth, Dean Steele	Effingham	Effingham
Abraham, Sadie Dolores	Jasper	Yale
Allison, Agnes Irene	Vermilion	Danville
Alumbaugh, Freda Maurine	Moultrie	Sullivan
Anderson, Oscar L.	Union	Cobden
Armstrong Alvin Corbin	Coles	Charleston
Ashby, Frances Louise	Coles	Charleston
Baker, Margaret Yvonne	Shelby	Windsor
Barkley, Katherine Anne	Clark	Casey
Bayler, Rachel Laverne	Clay	Clay City
Bittner, Marietta Della	Tazewell	East Peoria
Bolerjack, Virgil Ira	White	Enfield
Bones, Helen Patricia	Clay	Clay City
Bower, Ray Landis	Coles	Charleston
Brakenhoff, Wilma Esther	Montgomery	Nokomis
Brant, Carl Clay	Clay	Ingraham
Brown, Eldon John	Cook	Calumet City
Brown, Maude Loucreta	Cumberland	Casey
Brown, Ronald Alfred	Coles	Ashmore
Browne, Lee Roy	Coles	Charleston
Brumleve, Marion Rose	Effingham	Teutopolis
Bryan, Garland Burcham	Crawford	Annapolis
Burger, Glen Otis	Clark	Marshall
Cayez, Virginia Elizabeth	Vermilion	Westville
Chaney, Mary Margaret	Coles	Arcola
Christman, Frieda Maurine	Shelby	Findlay
Claar, Aline Mae	Coles	Charleston
Clapp, Lola Martha		Vincennes, Ind.
Clark, James Porter	Coles	Charleston
Cline, Carl Arthur	Coles	Mattoon
Cobble, John Rennels	Coles	Ashmore
Coleman, James William	Jasper	Willow Hill
Collins, Genevieve	Shelby	Strasburg
Conley, Laura Genevieve	Platt	Cerro Gordo
Cortelyou, George Burwell	Crawford	Robinson
Crabtree, Earl	Macon	Decatur
Crackel, Roland Edgar	Clay	Clay City
Critchfield, Marjorie Allene	Lawrence	Lawrenceville
Cruthis, Darrell Edward	Montgomery	Fillmore
Daugherty, Mary Eileen	Coles	Charleston
Davis, Thelma Elizabeth	Edgar	Chrisman
Dayton, Elinor Ann	Edgar	Paris
Dempster, John Henry	Lawrence	Bridgeport
Dickman, Elizabeth Nevada	Effingham	Altamont
Dixon, Wanda Lona	White	Enfield
Douglas, June Arline	Douglas	Hindsboro
Dowler, Olive Maxine	Coles	Charleston
Doyle, Mary Arline	Christian	Pana
Drum, John William	Coles	Charleston
Duff, Betty Ermine	Clay	Clay City
Duncan, Anna Melvina	Crawford	Robinson
Durham, Kenneth Pershing	Coles	Mattoon
Dutton, Martha Ellen	Coles	Charleston
Elam, Melba Loraine	Fayette	Mulberry Grove
England, Harold	Fayette	Ramsey
Engle, Esther Maxine	Coles	Charleston
Epperson, Onal J.	Moultrie	Sullivan
Etherton, Mary Frances		St. Louis, Missouri
Eyestone, Virginia Lee	Effingham	Effingham
Farr, Donald Joe	Lawrence	St. Francisville
Farrar, John Wynn	Coles	Mattoon
Felkel, Dorothy Rose	Montgomery	Hillsboro
Fell, Nancy Kathryn	Edgar	Kansas
Fiscus, Charles Albert	Lawrence	Sumner

NAME	COUNTY	POSTOFFICE
Folk, Dorothy	Crawford	Robinson
Foltz, Gertrude Emily	Coles	Charleston
Ford, Betty Jane	Madison	Marine
Foster, Frances Mildred	Shelby	Tower Hill
Frazier, Georgianna	Vermillion	Danville
Fredenberger, Sarah Emerine	Clark	Marshall
French, Arden Earl	Shelby	Stewardson
French, Marjorie	Coles	Lerna
Fulton, Robert	Coles	Charleston
Gere, Virginia Isabel	Douglas	Arcola
Goldsmith, Leon Dale	Richland	Dundas
Gosnell, Marjorie Ellen	Lawrence	Lawrenceville
Grant, Lucille Madonna	Coles	Charleston
Greathouse, Betty May	Douglas	Hindsboro
Greeson, Leonard R.	Coles	Charleston
Greeson, Lois Berdena	Coles	Charleston
Hall, Bertha Isabell	Shelby	Lakewood
Hall, Clara Jane	Montgomery	Hillsboro
Haller, Celia Violet	Kane	Carpentersville
Harris, Dale Burton	Douglas	Murdock
Harshbarger, Robert Roy	Coles	Arcola
Harvey, Rheba Margaret Henry	Crawford	Oblong
Hash, Fred Tillman	Cumberland	Trilla
Haskett, Rex Oscar	Cumberland	Toledo
Heinlein, Lorene Thelma	Douglas	Hindsboro
Heggerty, Thomas Edward	Edgar	Brocton
Henderson, Geneva June	Clay	Clay City
Henry, Ruth Elizabeth	Coles	Charleston
Hilgenberg, Lorena June	Coles	Mattoon
Hogge, Dov	Effingham	Beecher City
Holaday, Nyle	Clay	Xenia
Holmes, Robert Harold	Coles	Charleston
Honn, Eva Cuma	Douglas	Kemp
Horton, Kenneth Wilford	Moultrie	Sullivan
Hubert, Betty Jane	Effingham	Altamont
Huffman, Irene Mae	Vermillion	Danville
Hurtz, Anthen Janice	Clark	Martinsville
Hutton, George Walter	Cumberland	Greenup
Ingle, Laudy Evelyn	Effingham	Effingham
Jack, Dorothy Mae	Coles	Charleston
Jacobs, Eleanor Virginia	Edgar	Paris
Jenne, Loren Earl	Moultrie	Sullivan
Johns, Charles Eugene	White	Enfield
Johns, Wilma Louise	Coles	Charleston
Johnson, Elizabeth Mae	Kendall	Newark
Jones, Lulu Pauline	Coles	Charleston
Jordan, Ola May	Vermillion	Georgetown
Keene, Jack Corwin	Coles	Mattoon
Keene, Thomas James	Coles	Mattoon
Kelly, Mary Jane	Coles	Charleston
Kennard, E. Hayes	Wabash	Keensburg
Keplinger, Vivian Mae	Crawford	Sumner
Kermicle, Eileen	Richland	Dundas
Kimery, Vera Maude	Cumberland	Neoga
Kincaid, Gerald Lloyd	Crawford	Palestine
Klein, Karl Ewald	Edgar	Scotland
Knappe, Harold Julius	Shelby	Shelbyville
Koss, Emma Eileen	Effingham	Mason
Kuffel, Sadie Grace	Effingham	Altamont
Kuhn, Norma Marie	Shelby	Ocoone
Lathrop, John Edward	Richland	Claremont
Leasure, Howard Stanley	Clark	West York
Liddle, Ivan Sheek	Wabash	Mt. Carmel
Lindsay, Dorothy Ellen	Lawrence	Pinkstaff
Lowry, Helen Louise	Pike	New Canton
Ludwig, Mary Lillian	Vermillion	Fithian
Lynch, Clarence Bertram	Coles	Charleston

NAME	COUNTY	POSTOFFICE
McGlasson, Scottie	Macon	Decatur
Maglone, Arthur Kenneth	Clay	Sailor Springs
Marble, Rose Kathryn	Vermilion	Danville
Marshall, Lyle Raymond	Cumberland	Toledo
Mayoros, Steve John	Vermilion	Westville
Meier, Addis Roefae	Montgomery	Nokomis
Michael, James Arthur	Cook	Maywood
Mickey, Monica Marie	Shelby	Oconee
Miller, Betty Lou	Vermilion	Danville
Miller, Floyd Nye	Wabash	Mt. Carmel
Miller, George W.	Cumberland	Toledo
Mills, Anita Laurene	Effingham	Altamont
Mills, Edna Lorine	Clark	Casey
Montgomery, Doit A.	Clark	Martinsville
Moon, Charles LeRoy	Montgomery	Coffeen
Moore, Harriet Martha	Coles	Charleston
Moore, Rose Lee	Coles	Mattoon
Morgan, Evelyn Fern	Coles	Charleston
Morgan, Eva Virginia	Vermilion	Danville
Mowrer, Zada Iona	Richland	Olney
Murphy, Leland Chandler	Clay	Louisville
Myers, Earl Burdick	Christian	Assumption
Neill, Valeta Joyce	Macon	Decatur
Neudecker, Mildred Eugenia	Montgomery	Nokomis
Newell, Donald James	Lawrence	Bridgeport
Ogden, Alice Kathryn	Edgar	Kansas
Osborn, Milbra Elizabeth	Vermilion	Danville
Owen, William Austin	Edgar	Chrisman
Pachciarz, Pauline	Vermilion	Westville
Peterson, Carl Eugene	Coles	Mattoon
Petty, Virginia Rosamond	Coles	Charleston
Phipps, Bessie Ellen	Coles	Mattoon
Pinkstaff, Geneva Maxine	Lawrence	Birds
Podesta, Violet Louise	Madison	Livingston
Poynter, Edward Allen	Douglas	Arcola
Preston, Ethel June	Lawrence	Lawrenceville
Preston, Ruth Ophelia	Coles	Mattoon
Price, Dolly Delphine	Effingham	Effingham
Prosen, Stephen John	LaSalle	Ottawa
Pulliam, Warren Smith	Clay	Louisville
Ragan, Jean Kathryn .....	.....	Fillmore, Ind.
Reel, Florence Mae	Edgar	Paris
Rennels, Mary Katherine	Coles	Humboldt
Rice, Betty (I. E.)	Vermilion	Rossville
Rice, James Edwin	Christian	Pana
Richardson, Florence	Wabash	Keensburg
Richardson, George Cassius	Shelby	Windsor
Ridey, Charles Henry	Coles	Charleston
Ridgely, Ilene Ellen	Richland	Parkersburg
Ritchie, Walter David	Crawford	Oblong
Rogers, Georgia Lenora	Sangamon	Dawson
Ross, Ella Louise	Jasper	Newton
Saxton, Wayne Crawford	Edgar	Kansas
Scheibal, Grace Virginia	Madison	Edwardsville
Schertiger, Elizabeth Ann	Champaign	Champaign
Schriner, Dale Dudley	Coles	Ashmore
Scott, Clovis	Coles	Charleston
Sederberg, Olive Elvene	Edgar	Chrisman
Seeley, William Max	Cumberland	Toledo
Sheets, Jane Elizabeth	Vermilion	Georgetown
Shull, Carl Edwin	Cumberland	Greenup
Simmons, Aubrey Nolan	Shelby	Shelbyville
Sloan, W. Keith	Crawford	Oblong
Smith, Floyd Ellis	Lawrence	Lawrenceville
Smith, Kathryn Isabel	Christian	Assumption
Snider, Clifford Wayne	Clay	Louisville
Spicer, Russell Sylva	Vermilion	Westville
Springer, Lucille Jane	Christian	Pana
Staff, Edmund P.	Fayette	Ramsey

NAME	COUNTY	POSTOFFICE
Staff, Virginia Ruth.....	Fayette	Ramsey
Stahl, James Spencer.....	Vermillion	Ridgefarm
Stallings, Ruth Merriam.....	Coles	Charleston
Stanberry, Betty Jane.....	Coles	Charleston
Stanford, Lela Fern.....	Clay	Clay City
Stevens, Babe.....	Vermillion	Danville
Stewart, Rosemary Dolores.....	Moultrie	Bethany
Storm, Beatrice Gertrude.....	Shelby	Windsor
Strohm, Geraldine Elena.....	Cumberland	Neoga
Summers, Mildred.....	Vermillion	Danville
Sunderman, Glenn Edward.....	Champaign	Homer
Taylor, Maurice Rex.....	Richland	Claremont
Taylor, Sam Harold.....	Montgomery	Nokomis
Teel, Gerald Edgar.....	Champaign	Sidney
Thomas, Robert Osborne.....	Coles	Charleston
Thompson, Elsie Elizabeth.....	Coles	Arcola
Thompson, Mildred Meryle.....	Crawford	Palestine
Thudium, Olive Lucille.....	Coles	Charleston
Towell, Frank.....	Montgomery	Fillmore
Towler, William Henry.....	Fayette	Shobonier
Tripp, Robert Edward.....	Coles	Charleston
Tucker, Robert Wilson.....	Edgar	Brocton
Turner, Helen Marie.....	Douglas	Kemp
Turner, Inez Rosalie.....	Edgar	Isabel
Uhl, Inis Naomi.....	Richland	Dundas
Upton, Marvin Isham.....	Champaign	Sadorus
Utterback, Lois Pauline.....	Richland	Claremont
Valbert, Martha Elizabeth.....	Clay	Flora
VanNote, Roy Nelson.....	Coles	Mattoon
Voris, Louis K., Jr.....	Cumberland	Neoga
Walker, Ruth Elizabeth.....	Vermillion	Rossville
Walters, Helen Lucy.....	Douglas	Hindsboro
Waltrip, David Michael.....	Coles	Charleston
Warmoth, Walter Ellis.....	Cook	Chicago
Waters, Blanche Evelyn.....	Douglas	Arcola
Watson, Carol Annabel.....	Moultrie	Sullivan
Watts, Lee.....	Clark	Casey
Webb, Bertha May.....	Moultrie	Sullivan
Webster, Audra Lillian.....	Clay	Ingraham
Wesley, Gale Leroy.....	Crawford	Robinson
Wheatley, Helen Ethelene.....	Effingham	Edgewood
Whitacre, William Doyle.....	Shelby	Stewardson
Whitten, Arley Lee.....	Fayette	Vandalia
Wickiser, Mary Virginia.....	Cumberland	Greenup
Williams, Charles Murray.....	Christian	Taylorville
Williams, Virginia Lee.....	Coles	Charleston
Wilson, Fred James.....	Edgar	Brocton
Wilson, Maurice William.....	Cumberland	Neoga
Wiseheart, Esther Mae.....	Clay	Iola
Wood, Charles Anson.....	Douglas	Tuscola
Wood, Jack Maurice.....	Montgomery	Waggoner
Wood, Orland Forrest.....	Effingham	Dieterich
Wright, Noland Ernest.....	Clark	Casey
Wyne, Mary Pauline.....	Platt	Hammond
York, Veda Maxine.....	Edgar	Kansas
Zahnle, Jack Gregory.....	Lake	Prairie View

Men110
 Women148

 Total258

JUNIOR COLLEGE—FRESHMAN YEAR

NAME	COUNTY	POSTOFFICE
Adair, Esther Ferne.....	Coles	Charleston
Adkins, Mildred Josephine.....	Coles	Charleston
Alcoke, Opal	Jasper	Bogota
Allen, Lawrence Earl.....	Christian	Stonington
Allison, Myra Gertrude.....	Coles	Charleston
Anderson, Brice	Vermillion	Westville
Anderson, Catherine Mary.....	Shelby	Stewardson
Anderson, Earl Roy.....	Coles	Charleston
Armantrout, Frederick Dale.....	Coles	Mattoon
Arvedson, Marian	Coles	Mattoon
Atherton, Edgar Eugene.....	Coles	Charleston
Bailey, James Othel.....	Richland	Claremont
Bails, Bette Lou.....	Coles	Charleston
Bails, Margaret Carolyn	Coles	Charleston
Baker, Laura Mildred.....	Coles	Charleston
Baker, Mervin Chester.....	Coles	Charleston
Bandy, Helen Jane.....	Edgar	Paris
Barbee, Ruby Maxine.....	Shelby	Shelbyville
Barger, Twila Yvonne.....	Cumberland	Toledo
Barkalow, Gale Levera.....	Clark	West Union
Bass, Merna Ruth.....	Shelby	Oconee
Baxter, Victor	Clark	Martinsville
Bayles, Glen	Jasper	Newton
Beal, Anna Rae.....	Wabash	Lancaster
Bell, Edgar	Coles	Charleston
Bennett, Margaret Elizabeth.....	Clark	Westfield
Berns, Charles Patrick.....	Shelby	Oconee
Bertelsman, Patrick Edgar.....	Wabash	Mt. Carmel
Binkley, Pauline Marie.....	Edgar	Ridgefarm
Black, Ernest Philip.....	Douglas	Tuscola
Bobbitt, Dorothy May.....	Moultrie	Dalton City
Bohn, Geneva Maxine.....	Clark	West Union
Boley, Robert Eldon.....	Coles	Charleston
Bolin, Frank Fortner.....	Coles	Humboldt
Bowers, June Sprague.....	Coles	Charleston
Bromley, Margaret Helen.....	Coles	Charleston
Bromley, Mary Pauline.....	Coles	Charleston
Brothers, Esther Louisa.....	Vermillion	Muncie
Brown, Charles Clifton.....	Douglas	Arcola
Brown, Oliver Wendell.....	Madison	Alhambra
Browning, Herbert Carlisle.....	Coles	Oakland
Brumleve, Colette Mariann.....	Effingham	Teutopolis
Bryant, Noel Ernest.....	Clay	Xenia
Bubeck, Inez Virginia.....	Clark	West Union
Buchholz, John Leonard.....	Effingham	Effingham
Bunnell, Laura Belle.....	Edgar	Paris
Bunning, Mabel Irene.....	Shelby	Bethany
Burke, Jennie Hart.....	Vermillion	Danville
Burnham, Fred Halloran.....	Edgar	Paris
Burton, Lester Marvin.....	Clay	Louisville
Busby, Ruby Ellen.....	Vermillion	Ridgefarm
Bushue, Gerald Arch.....	Effingham	Mason
Buzzard, Lila Celesta.....	Fayette	Altamont
Carlock, Ralph	Fayette	Ramsey
Castle, Mary Hannah.....	Vermillion	Ridgefarm
Chalcraft, Bertha Ruth.....	Edwards	Ellery
Christopher, Lawrence Clark.....	Shelby	Tower Hill
Clark, John Albert.....	Edgar	Hume
Cloney, Dorothy Helen.....	Macon	Decatur
Cole, Wilma Delilah.....	Fayette	Vandalia
Condon, Melva Ruth.....	Vermillion	Fithian
Cordis, Charles Robert.....	Christian	Rosamond
Corman, Erma Mae.....	Macon	Decatur
Cothren, Cathryn Anne.....	Sangamon	Springfield
Cowell, Jesse LaVerne.....	Vermillion	Westville
Cox, Azro	Coles	Charleston
Cox, Charles Donald.....	Vermillion	Fithian
Cox, Martha Jane.....	Douglas	Kemp
Craig, Robert E.....	Clay	Flora

NAME	COUNTY	POSTOFFICE
Crawford, Audrey Pauline.....	Fayette	Vandalia
Crites, Charles F.....	Coles	Charleston
Crown, Arline Belle.....	Clay	Flora
Crum, Lois Muriel.....	Coles	Humboldt
Culberson, Harley Dale.....	Christian	Pana
Culver, Ruby Lucille.....	Shelby	Stewardson
Davidson, Rondell Lee.....	Christian	Morrisonville
Davis, Dean Bull.....	Coles	Charleston
Davis, Lana Ruth.....	Moultrie	Gays
Davis, Margaret E.....	Lawrence	Lawrenceville
Davis, Marjorie Lillian.....	Champaign	Homer
Davis, Velda.....	Effingham	Watson
Davis, Wallace Eugene.....	Effingham	Dieterich
Deverick, Florence Mae.....	Coles	Charleston
Dickerson, John Nelson.....	Clark	West Union
Diel, Esther Eleanor.....	Richland	Noble
Diel, Mary Margaret.....	Richland	Noble
Dobbles, Audrey Gretchen.....	Vermilion	Danville
Dodds, Kathryn Mae.....	Coles	Charleston
Doty, Maxine Lucille.....	Coles	Charleston
Douglas, Jack Richard.....	Coles	Charleston
Driscoll, Theresa.....	Coles	Charleston
Dufelmeier, Alfred L.....	Cass	Beardstown
Dulgar, Charles R.....	Jasper	Hidalgo
Duncan, Richard Eugene.....	Douglas	Arcola
Durgee, Claude Edward.....	Coles	Charleston
Durston, Eula Frances.....	Montgomery	Witt
Durston, Helen Alberta.....	Montgomery	Witt
Dysert, Josephine.....	Vermilion	Muncie
Earnest, Juanita Anne.....	Jasper	Newton
Ellis, Robert Earl.....	Cumberland	Neoga
Ennis, Vianna Louise.....	Vermilion	Potomac
Epler, Dan Edwin.....	Wabash	Keensburg
Epperson, Esther Gladys.....	Moultrie	Sullivan
Etnire, Robert Lowell.....	Coles	Charleston
Evans, Lela Mae.....	Montgomery	Nokomis
Farnsworth, Donald Russell.....	Douglas	Arcola
Farrell, Mary Catherine.....	Edgar	Chrisman
Farris, Leona Mae.....	Clay	Louisville
Feezel, Vada Juanita.....	Fayette	St. Elmo
Feller, Gladys Naomi.....	Moultrie	Allenville
Fellers, Park Monroe.....	Shelby	Tower Hill
Ferraro, Mary Theresa.....	Vermilion	Westville
Fick, Robert George.....	Coles	Charleston
Fields, Dorothy Margaret.....	Coles	Charleston
Finkbinder, Eva Miriam.....	Crawford	Palestine
Finley, Sara Holmes.....	Edwards	West Salem
Fling, Dean Arthur.....	Shelby	Windsor
Foley, William Harold.....	Moultrie	Sullivan
Foor, Burnilda Maxine.....	Shelby	Shelbyville
Ford, Mary Elizabeth.....	Lawrence	Lawrenceville
Foss, Helen Rachel.....	Lawrence	Bridgeport
Freeman, Phyllis Marian.....	Cumberland	Greenup
Fritz, Forrest Glenn.....	Fayette	St. Elmo
Gannaway, Gertrude Marian.....	Coles	Charleston
Gardner, Eleanor Lucille.....	Douglas	Arcola
Garnier, Ira Joseph.....	Marion	Centralla
Gates, Dorothy Marian.....	Coles	Charleston
Gates, Francis.....	Champaign	Champaign
Gibbs, Howard Eugene.....	Coles	Charleston
Giffin, Maxine.....	Coles	Casey
Gilbert, Carolyn.....	Coles	Mattoon
Goldsmith, Reba Margaret.....	Crawford	Robinson
Gordish, Wesley.....	Montgomery	Nokomis
Gossett, Edwin Dale.....	Coles	Mattoon
Gossett, Suzanne Barrett.....	Coles	Charleston
Grant, Louise Virginia.....	Crawford	Oblong
Greene, Marion Dale.....	Coles	Charleston
Grigg, William Herbert.....	Bond	Mulberry Grove

NAME	COUNTY	POSTOFFICE
Grove, Vera May.....	Shelby	Stewardson
Grubb, Walter Robert.....	Richland	Noble
Grunloh, Andrew Frances.....	Effingham	Effingham
Guenther, Harold Lee.....	Knox	Galesburg
Guyot, Nellie Clementine.....	Coles	Charleston
Habben, Theresa Hermine.....	Champaign	Royal
Hale, Mary Viola.....	Vermillion	Ridgefarm
Hale, Ruth Ann.....	Edgar	Paris
Hallock, Rex Allen.....	Clark	Martinsville
Hallowell, Robert Edward.....	Coles	Charleston
Hammack, Joy.....	Clay	Flora
Hannah, Rachel Adelaide.....	Edgar	Chrisman
Harding, Nancy Ruth.....	Coles	Mattoon
Harms, Walter Eugene.....	Edwards	Bone Gap
Harris, Mary Jane.....	Wayne	Fairfield
Harris, Patricia Marie.....	Coles	Mattoon
Hart, Juanita Afton.....	Cumberland	Greenup
Hawkins, Mary Maurine.....	Coles	Charleston
Hawley, Ruth Ellen.....	Vermillion	Danville
Haworth, Esther.....	Vermillion	Georgetown
Hayes, Edward Lowell.....	Coles	Humboldt
Hayton, Bernard Quentin.....	Cumberland	Neoga
Heinlein, Virginia Lucile.....	Coles	Charleston
Heinlein, William Morrison.....	Coles	Charleston
Helms, Ralph Earl.....	Williamson	Marion
Hendershot, Lloyd Guthrie.....	Douglas	Newman
Henderson, Floyd William.....	Fayette	St. Elmo
Henry, William Ernest.....	Coles	Charleston
Higgins, Evon.....	Lawrence	Bridgeport
Highland, Margaret Jayne.....	Coles	Charleston
Hill, Porter Cyrus.....	Douglas	Newman
Hills, Robert.....	Coles	Charleston
Hoecherl, Mildred Cecilia.....	Jasper	Willow Hill
Hogan, Daniel Wayne.....	Boone	Belvidere
Holladay, Martha Elizabeth.....	Cumberland	Neoga
Hollingsworth, Harry Raymond.....	Clark	Martinsville
Homann, Alice Louise.....	Coles	Mattoon
Honn, Electa Marie.....	Edgar	Kansas
Hood, William Wayne.....	Coles	Humboldt
Howard, Lewis Hull.....	Douglas	Newman
Howell, Clifford Dale.....	Coles	Charleston
Howell, George Morris.....	Montgomery	Nokomis
Howell, John Graham.....	Vermillion	Danville
Huffer, Marian Juanita.....	Shelby	Shelbyville
Huffman, Isabelle Louise.....	Vermillion	Danville
Hutton, Clyde Spessard.....	Cumberland	Greenup
Ives, Norma Leone.....	Jasper	Hunt
Jachino, Pete.....	Montgomery	Nokomis
Jack, Martha June.....	Coles	Charleston
Jackson, Hazel Louise.....	Fayette	Brownstown
Johns, Robert Wilson.....	Coles	Charleston
Johnson, Audrey Nina.....	Clay	Edgewood
Johnson, John Allen.....	Wabash	Mt. Carmel
Jones, Herschel Allen.....	Jasper	Newton
Jones, Lewis Earl.....	Edgar	Paris
Keller, Vincent Earl.....	Jasper	West Liberty
Keran, Thais Lucille.....	Coles	Mattoon
Kerr, George Long.....	Crawford	Oblong
Kesler, William Gerald.....	Jasper	West Liberty
Kibler, Kathleen Ellen.....	Jasper	Wheeler
Kimmel, Irene Marie.....	Lawrence	Lawrenceville
Kincaid, Marvin Merle.....	Lawrence	Lawrenceville
King, Bette Dunlap.....	Coles	Charleston
King, Max Shrieve.....	Coles	Charleston
Kleiss, Mary Alice.....	Champaign	Pesotum
Klink, Willard William.....	Vermillion	Georgetown
Knowles, Vernetta E.....	Clay	Ingraham
Koertge, Naomi Bernice.....	Richland	Parkersburg
Kunze, Helen Elizabeth.....	Madison	Edwardsville

NAME	COUNTY	POSTOFFICE
Lafferty, Evelyn Harriet.....	Vermillion	Westville
Landenberger, Jane	Richland	Olney
Landers, Lois Miram.....	Shelby	Beecher City
Landon, Melvin Charles.....	Coles	Mattoon
Lane, Raymond Henry.....	Crawford	Robinson
Layson, Melba Elizabeth.....	Effingham	Mason
Leatherman, Reta Radel.....	Clark	Martinsville
Levitt, James Dean.....	Coles	Charleston
Levitt, Joanna Mae.....	Coles	Charleston
Lewis, Calvin Eugene.....	Clay	Flora
Lewis, George Richard.....	Montgomery	Waggoner
Lichtenwalter, Chalis Virginia.....	Cumberland	Toledo
Liffick, Mary Imogene.....	Cumberland	Greenup
Lindsay, Hubert Coleman.....	Wayne	Rinard
Lorenzen, Doris Vivian.....	Edgar	Chrisman
Lovelace, Nelson Aubrey.....	Fayette	Ramsey
Lowe, Lloyd Jolly.....	Iroquois	Milford
Lowry, Opal Velma.....	Coles	Charleston
Loy, Vivian Marie.....	Effingham	Effingham
Lumbrick, Esther Clementine.....	Shelby	Shelbyville
Lynch, Charles Randall.....	Coles	Charleston
Maas, Paul Albert Christmas.....	Richland	Olney
McAlister, Robert Lloyd.....	Vermillion	Fithian
McCaughey, Mary Bonita.....	Macon	Decatur
McComas, Francis Gerald.....	Coles	Charleston
McComas, Lou Anne.....	Edgar	Paris
McConnell, Russell Ellsworth.....	Iroquois	Milford
McDivitt, Jack.....	Coles	Ashmore
McDonald, Helen Elizabeth.....	Shelby	Lakewood
McGinty, Vernon Charles.....	Carroll	Thomson
McHenry, Albert Junior.....	Edgar	Brocton
McIntyre, Helen Louise.....	Coles	Charleston
McKinney, Thelma Kathryn.....	Jasper	Bogota
McMorris, Ronald Floyd.....	Coles	Charleston
McNear, Norleigh Harwood.....	Shelby	Cowden
McNutt, Sam Frederick.....	Coles	Charleston
McQueen, Dorothy Katherine.....	Coles	Charleston
Marlow, March Lurea.....	Moultrie	Bethany
Martin, Freda Maxine.....	Edgar	Paris
Martin, Irene.....	Shelby	Cowden
Martin, Mary Elizabeth.....	Edgar	Chrisman
Marx, Neva Lucille.....	Coles	Mattoon
Mattis, Margaret E.....	Clark	Marshall
Mead, William Livingstone.....	Madison	Edwardsville
Meek, Harley Porter.....	Richland	Claremont
Meisenheimer, Laeta Agnes.....	Montgomery	Irving
Michael, Dorothy Ellen.....	Vermillion	Muncie
Mieure, Gerald Gail.....	Lawrence	Sumner
Mieure, Harold Dale.....	Lawrence	Sumner
Miller, Bernice Louise.....	Vermillion	Rossville
Miller, Edward Crabtree.....	Coles	Charleston
Miller, Edward Laverl.....	Cumberland	Casey
Miller, Irene Eleanore.....	Edgar	Oliver
Miller, Kermitt Clyde.....	Wabash	Mt. Carmel
Miller, Marjory Star.....	Cumberland	Greenup
Moore, Marian Geraldine.....	Lawrence	Sumner
Morgan, Arlene Isabel.....	Edgar	Chrisman
Mucci, Joe John.....	Montgomery	Taylor Springs
Mulvain, Myron Mike.....	Platt	Monticello
Muma, John Wesley.....	Fayette	St. Elmo
Murphy, Joe Robert.....	Macon	Decatur
Myles, Cyril Earl.....	Edgar	Hume
Nees, Ralph Edgar.....	Coles	Charleston
Nichols, Betty Louise.....	Richland	Olney
Nichols, Elizabeth Louise.....	Clark	West Union
Nodacker, Roberta Elizabeth.....	Clay	Clay City
O'Bryan, Sarah Aveline.....	Coles	Charleston
Ogden, Carlos Carnes.....	Edgar	Paris
Oglesby, Kenneth Edward.....	Fayette	Vandalla
Onken, Oliver John.....	Iroquois	Buckley

NAME	COUNTY	POSTOFFICE
Onsley, Jacob Wendel.....	Douglas	Newman
Owens, Alice Alvera.....	Effingham	Edgewood
Ozier, Lloyd Emerson.....	Cumberland	Greenup
Parker, Mary Ellen.....	Lawrence	Bridgeport
Paul, John Eugene.....	Coles	Charleston
Pease, Juanita Marian.....	Winnebago	Rockford
Peters, Dale C.....	Coles	Charleston
Phelps, Mary Minnetta.....	Vermilion	Danville
Phillips, Everett R.....	Marion	Kinmundy
Pickle, Paul Edwin.....	Moultrie	Sullivan
Pier, John Oscar.....	Macon	Decatur
Pinkstaff, Levi Wilson.....	Lawrence	Birds
Pinkstaff, Wilmeth Frances.....	Lawrence	Birds
Postlewaite, Virginia Ruth.....	Crawford	Palestine
Potter, Gaile Virginia.....	Champaign	Broadlands
Powell, Kathryn Elizabeth.....	Coles	Mattoon
Price, Roy Benjamin.....	Effingham	Effingham
Pursell, Marjorie Sue.....	Clay	Louisville
Pyro, Frances Lucille.....	Bond	Donnellson
Racster, Barrett.....	Edwards	Albion
Raddcliff, Virginia Patience.....	Douglas	Tuscola
Radioff, Noberta Emmogene.....	Shelby	Shelbyville
Ragon, Willie Francis.....	Jasper	Willow Hill
Rahn, Leona Marie.....	Douglas	Tuscola
Rankin, Mary Eleanor.....	Crawford	Robinson
Rennels, Arlin.....	Coles	Charleston
Reynolds, Harold Benton.....	Coles	Charleston
Reynolds, Theda Daisy.....	Coles	Charleston
Rhodes, Willard Murrel.....	Montgomery	Nokomis
Rhodes, Zona Lucile.....	Fayette	St. Elmo
Rice, Betty.....	Effingham	Watson
Richmond, George Smithdeal.....	Montgomery	Fillmore
Ripley, Goldie Maye.....	Shelby	Shelbyville
Roberts, Bernice Virginia.....	Vermilion	Danville
Roettger, Jean Eleanor.....	Sangamon	Springfield
Rogers, Mary Louise.....	Coles	Humboldt
Russell, Edna Frances.....	Coles	Mattoon
Ryan, Louis Darrell.....	Clay	Louisville
Sadora, James.....	Sangamon	Springfield
Scott, Julia Annabel.....	Edgar	Paris
Shaffer, Virginia Faye.....	Montgomery	Taylor Springs
Shawver, Rosalie.....	Clark	Casey
Shipley, Emmett Thomas.....	Edgar	Paris
Sidwell, Dorothy Lucille.....	Cumberland	Greenup
Simpson, Paul Evans.....	Coles	Charleston
Smith, Dale Corwin.....	Moultrie	Sullivan
Smith, Edith Rosalie.....	Fayette	St. Elmo
Smith, John Martin.....	Lawrence	Sumner
Smith, Lois Pauline.....	Coles	Charleston
Smith, Lora Maxine.....	Clay	Edgewood
Snearly, Dale Everett.....	Jasper	Yale
Snowden, Ivan Thomas.....	Coles	Mattoon
Snyder, Joseph Clyde.....	Clay	Flora
Sparks, Eva Louise.....	Shelby	Shelbyville
Sparling, Herschel Allen.....	Clay	Sailor Springs
Spence, Paul Harmon.....	Coles	Charleston
Spitler, William Hayden.....	Coles	Charleston
Stanford, Dorothy Mae.....	Clay	Clay City
Stanford, Florence Ernestine.....	Coles	Charleston
Stevens, Virginia Erlene.....	Clark	Westfield
Stewart, Florence Alice.....	Edgar	Chrisman
Stillions, John Thomas.....	Coles	Charleston
Stine, Paul Taylor.....	Fayette	St. Elmo
Stine, Wayne Vincent.....	Fayette	St. Elmo
Stokes, Violet Ann.....	Montgomery	Hillsboro
Sullivan, Katherine Josephine.....	Edgar	Paris
Sylvester, Verniece.....	Champaign	Homer
Talbot, C. Maurice.....	Coles	Charleston
Taylor, Oral Nelson.....	Fayette	St. Elmo

NAME	COUNTY	POSTOFFICE
Taylor, William Robert	Clark	Marshall
Tefft, Nina Mae	Coles	Charleston
Thompson, Ernest William	Montgomery	Hillsboro
Thompson, Grace Lillian	Douglas	Newman
Thompson, Ruth Irene	Montgomery	Witt
Thornton, Virginia	Douglas	Arcola
Toberman, Donald Rice	Montgomery	Coffeen
Todd, Zula Kepley	Clay	Louisville
Tolliver, James Lindell	Clay	Clay City
Tomberlin, Fred Eugene	Coles	Charleston
Totten, Sherman	Richland	Noble
Truax, Dorothy	Champaign	Homer
Turner, Max Wesley	Coles	Charleston
Tutt, Roberta May	Coles	Charleston
Urbancek, Frank Anthony	Montgomery	Coffeen
Van Rheeden, Robert Ray	Douglas	Villa Grove
Vaughn, Guy Dale	Clark	Casey
Waggoner, Emily Elizabeth	Moultrie	Gays
Waldrip, Earl William	Cumberland	Greenup
Wallace, Kathryn Adelia	Jasper	Montrose
Walters, Roberta Dale	Crawford	Robinson
Walton, Jean Eleanore	Edwards	Browns
Ward, Nettie Alene	Cumberland	Toledo
Warner, Mary Kathryn	Champaign	Broadlands
Watts, Lorie Otto	Crawford	Oblong
Weakley, Helen Virginia	Shelby	Gays
Weber, Dorothy Mae	Coles	Mattoon
Weber, Fred A.	Jasper	Newton
Webster, Harry Edmund	Bond	Sorento
Weingand, Paul Glennon	Macon	Decatur
Wesley, Carl Washington	Crawford	Flat Rock
Wetzel, George Conway	Lawrence	Bridgeport
White, Mary Marie	Lawrence	Sumner
Widger, Mary Esther	Coles	Charleston
Wilcox, Geraldine	Christian	Pana
Wilkin, Mary Irene	Clay	Clay City
Willett, Frances Hicks	Vermillion	Danville
Williams, Pauline Mae	Douglas	Newman
Wilson, Doris Tillman	Cumberland	Neoga
Wilson, Glenn Leslie	Clay	Louisville
Wilson, Joseph C.	Coles	Charleston
Wilson, R. Raymond	Coles	Charleston
Wiseman, Arthur	Coles	Charleston
Wood, Harry	Richland	Noble
Wright, Tyrol Fred	Shelby	Windsor
Yeoman, Delos	Cook	Chicago
Zimmerman, Robert Charles	Effingham	Effingham

Men	187
Women	206
Total	393

SUMMARY OF ATTENDANCE

TWELVE MONTHS ENDING MAY 31, 1937

	Men	Women	Total	Total
<i>Eight Weeks' Summer Term, 1936....</i>	209	487	696	696
<i>Regular School Year—September 5, 1936 to May 31, 1937:</i>				
Teachers College:				
Senior College:				
Post-graduate	1	5	6	
Senior Year	48	41	89	
Junior Year	63	55	118	
Total in Senior College.....	112	101	213	
Junior College:				
Sophomore Year	111	147	258	
Freshman Year	186	209	395	
Total in Junior College.....	297	356	653	
Total in College.....	409	457	866	
High School:				
Twelfth Year	21	23	44	
Eleventh Year	22	17	39	
Tenth Year	17	26	43	
Ninth Year	25	34	59	
Total in High School.....	85	100	185	
Total above the Eighth Grade..	494	557	1051	
Elementary Training School.....	135	127	262	
Total for the Regular Year.....	629	684		1313
Total for the twelve months ending May 31, 1937.....				2009
Counted twice (College only).....	53	78		131
Grand Total of Students and Pupils.....				1878

COUNTIES REPRESENTED—YEAR 1936-1937

Adams	Douglas	LaSalle	Richland
Bond	Edgar	Lawrence	St. Clair
Boone	Edwards	Livingston	Saline
Carroll	Effingham	Macon	Sangamon
Cass	Fayette	Macoupin	Shelby
Champaign	Henry	Madison	Tazewell
Christian	Iroquois	Marion	Union
Clark	Jasper	McHenry	Vermillion
Clay	Jefferson	McLean	Wabash
Clinton	Jersey	Montgomery	Wayne
Coles	Jo Daviess	Morgan	White
Cook	Kane	Moultrie	Will
Crawford	Kendall	Platt	Williamson
Cumberland	Knox	Pike	Winnebago
DeWitt	Lake	Pope	

OTHER STATES REPRESENTED

Arizona	Indiana	Missouri	Ohio	Pennsylvania	Texas
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HONORARY FRATERNITIES—MEMBERSHIP

EPSILON PI TAU MEMBERS

WINTER QUARTER, 1936-37

William Donald Cavins.....	Senior	Charleston
Raymond Bernice Cole.....	Junior	Charleston
Ross, Iven Cox.....	Senior	Charleston
Lloyd Russell Harris.....	Senior	Clay City
Urban Lowell Monical.....	Senior	Charleston
Lyle Owen Nave.....	Senior	Martinsville
Ellsworth Meritt Russell.....	Senior	Noble

KAPPA MU EPSILON MEMBERS

WINTER QUARTER, 1936-37

Mary Rosalie Bear.....	Senior	Charleston
Gene Fred Lederer.....	Senior	Centralia
Ralph Oscar McIntosh.....	Senior	Charleston
Esther Marian Shubert.....	Senior	Charleston
Walter Allen Treece.....	Senior	Calhoun
William Dale Trulock.....	Junior	Lake City
Marvin Ernest Wyatt.....	Senior	Olney

SIGMA TAU DELTA MEMBERS

WINTER QUARTER, 1936-37

Benjamin Frank Day.....	Junior	Charleston
Peggy Virginia Fellis.....	Junior	Hillsboro
Edward Theron Ferguson.....	Senior	Charleston
Izetta Elizabeth Gabel.....	Senior	Montrose
Beulah Marie Midgett.....	Junior	Flat Rock
Norma Katherine Shores.....	Senior	Mattoon
Ruby Evelyn Stallings.....	Senior	Charleston

KAPPA DELTA PI MEMBERS

WINTER QUARTER, 1936-37

Mary Rosalie Bear.....	Senior	Charleston
Cora Ruth Clapp.....	Senior	Paris
Roberta Elizabeth Covalt.....	Junior	Kansas
Clarice Cunningham.....	Junior	Irving
Dorothy Mae Dowell.....	Junior	Oblong
Stanley Munson Elam.....	Junior	Trowbridge
Edward Theron Ferguson.....	Senior	Charleston
Beatrice Marian Flori.....	Senior	Newton
Izetta Elizabeth Gabel.....	Senior	Montrose
Mary Alice Harwood.....	Junior	Charleston
Joan Hunter.....	Senior	Worden
Gene Fred Lederer.....	Senior	Centralia
Ralph Oscar McIntosh.....	Senior	Charleston
Urban Lowell Monical.....	Senior	Charleston
Geraldine Marguerite Moon.....	Senior	Mulberry Grove
Alice Evelyn Reynolds.....	Senior	Charleston
Mildred June Richey.....	Senior	Flat Rock
Doris Mildred Ross.....	Senior	Newton
Norma Katherine Shores.....	Senior	Mattoon
Esther Marian Shubert.....	Senior	Charleston
Ruby Evelyn Stallings.....	Senior	Charleston
Walter Allen Treece.....	Senior	Calhoun
William Dale Trulock.....	Junior	Lake City
Gertrude Louise Tym.....	Junior	Charleston
Elizabeth Phelps Widger.....	Junior	Charleston

GRADUATES

1936

SENIOR COLLEGE

Name	Postoffice
Adams, George Clay.....	Paris
Allard, Reuben Merle.....	Noble
Armantrout, Alice Pauline.....	Mattoon
Austin, Charles Oliver, Jr.....	Charleston
Bails, Anna Mae.....	Charleston
Baker, Mary Josephine.....	Charleston
Balmer, Anna Elizabeth.....	Olney
Balmer, Clara Louise.....	Olney
Birch, Delbert Garland.....	Charleston
Birdzell, Wilma Irene.....	Toledo
Bolton, John Raymond.....	Robinson
Boswell, Vance Frederic.....	Pleasant City, Ohio
Brown, Frances Olive.....	Charleston
Carruthers, Lloyd Alvin.....	Neoga
Carver, Helen Fay.....	Chicago
Chamberlin, Thomas Wilson.....	Charleston
Cochran, Jessie Lou.....	Charleston
Conover, Ruby Kathryn.....	Robinson
Cottingham, Lois Marjorie.....	Danville
Cummins, Thomas Wilbert.....	Casey
Curtiss, Dorothy Ruth.....	El Paso
Davis, Frances Maurine.....	Charleston
Davis, Gilbert Dean.....	Charleston
Dooly, Arthur Thomas.....	Charleston
Dooly, Daisy Alice.....	Charleston
Duey, Willard Charles.....	Springfield
Dye, Esta Louwan.....	Dietrich
Elam, Cecil Warren.....	Trowbridge
Ewing, Mary Jane.....	Charleston
Finley, Marjorie Ellen.....	Charleston
Finley, Robert Elbert.....	Kansas
Gillum, Winifred Marion.....	Charleston
Glover, Sadie.....	Greenville
Grant, Catherine Martha.....	Charleston
Gray, Dean Orley.....	Noble
Hall, Monroe Webster.....	Charleston
Harwood, Clarence Hugh.....	Charleston
Hendricks, Homer Dee.....	Monticello
Honefenger, Okey K.....	Pana
Hovious, Joseph Rex.....	Mattoon
Hutchison, Marquis Arrow.....	Mattoon
Inman, Mary Elizabeth.....	Charleston
Jones, Roger Dumas.....	Mattoon
Josserand, Louis Leonard.....	East Moline
Kelly, Vincent Stanley.....	Westville
Kendall, Myles Estel.....	Villa Grove
Kirchhofer, Clarence Jacob.....	Shumway
Koertge, Fred Arthur.....	Bridgeport

Name	Postoffice
Lockard, Tilman McKinley.....	Mulberry Grove
Lovell, Harry Donald.....	Watseka
Lumbrick, Ruth Catherine.....	Danville
Mathas, Marion Kay.....	Charleston
McCaleb, Melvin R.....	Oconee
McCord, Mary Louise.....	Charleston
McDougle, Virginia Earline.....	Charleston
Megaw, Rose Marie.....	Chicago
Miller, Ruth Irene.....	Casey
Monts, Herman Alvin.....	Charleston
Moreland, Mary Elizabeth.....	Indianola
Morgan, Daniel Morton.....	Springfield
Moses, Millard Thomas.....	Toledo
Munson, Myrl Dorice.....	Tower Hill
Nuttall, Wilma Lorene.....	Robinson
O'Hair, Bercaw.....	Charleston
Osborn, Basil Grover.....	Oblong
Otto, Mary Margaret.....	Edinburg, Ind.
Phillips, Mary Helen.....	Sullivan
Popham, Richard Allen.....	Charleston
Quick, Otho James.....	Robinson
Reynolds, George Lewis.....	Charleston
Ripley, Dwane Alford.....	Windsor
Ritchie, John William.....	Lawrenceville
Schooley, Evalyn Eloise.....	Mattoon
Shannon, Harry Ellis.....	Mt. Erie
Shaw, Carl Everett.....	Sumner
Shrader, Stella Ruth.....	Mulberry Grove
Smith, Dorothy.....	Charleston
Smith, Kathryn Barbara.....	Charleston
Spence, Arthur Clarence.....	Decatur
Stark, Max Redman.....	Kansas
Stirewalt, Lyle L.....	Charleston
Summers, Alexander Andrew.....	Charleston
Swearingen, Juanece.....	Mattoon
Tait, Fern.....	Westville
Teel, Harriett Pearl.....	Charleston
Thomas, Lucile.....	Charleston
Turney, John Donald.....	Mattoon
Tuttle, Adelia Christine.....	Hindsboro
Waldrip, Mac Carl.....	Greenup
Walters, Buel Murray.....	Hindsboro
Waltrip, Bernice Lillian.....	Charleston
White, Harry Keith.....	Charleston
White, Max Lee.....	Charleston
Wilson, Elizabeth Jane.....	Charleston
Wilson, Ora Maxwell.....	Paris
Wilson, Roy Kenneth.....	Charleston
Winkleblack, Irma Mae.....	Charleston
Wood, Florence Elizabeth.....	Charleston

Men55

Women44

Total99

1936

JUNIOR COLLEGE

Name	Postoffice
Adkins, Ruby Elizabeth.....	Bement
Agee, Helen Lorene.....	Springfield
Baker, Mary Elizabeth.....	Robinson
Baker, Rosemary	Stewardson
Brian, Louise Agnes..	St. Francisville
Brosman, Hilah Eileen..	Martinsville
Bryan, Alice Isabel.....	Louisville
Bubeck, Muriel Lucile....	Marshall
Catey, Ruth Elizabeth.....	Greenup
Coventry, Betty Jane.....	Charleston
Cranmer, Irene	Assumption
Dague, Margaret Virginia..	Newman
Daugherty, Daisy Ruth..	Hammond
Davis, Mildred Fayne.....	Effingham
Edington, Ruth Irene.....	Metcalf
Elder, Margery May.....	Decatur
Elder, Martha Emelyn.....	Gays
Espy, Mary Kathryn.....	Palestine
Evans, Mary Elizabeth.....	Decatur
Flick, Charles Garland.....	Annapolis
Fuller, Dorothy Ruth.....	Hillsboro
Galbreath, Marjorie Elizabeth.....	Ashmore
Garrett, Florence Opal.....	Tuscola
Gould, Marie Adeline.....	Decatur
Graham, Gilbert Leo.....	Penfield
Green, Marian Perdilla.....	Farina
Green, Mildred Frances.....	Farina
Hanks, Alice Virginia.....	Vermillion
Henderson, Lila Mae.....	Effingham
Hiler, Edna Mabel.....	Assumption
Hughes, June Ruth.....	Decatur
Imie, Helen Louise.....	Marshall
Isenburg, Claudia.....	Newton
Johnson, Ernest Logan..	Mt. Carmel
Kinkade, Howard Stanley.....	Parkersburg
Land, Florence Mae.....	Chrisman
Leathers, Lavada Margaruite.....	St. Francisville
Leibser, Georgia Doris....	Greenville
Lewis, Doris Louise.....	Sadorus
Lindley, Nona Alene....	Trowbridge

Name	Postoffice
Mateer, Bertie Irene....	Mt. Vernon
McCrillis, Iva May.....	Newton
Mickey, Lucille Elizabeth.....	Oconee
Moore, Ruth Marie.....	Tuscola
Niemeyer, Emily Ann.....	Humboldt
Orndorff, Marietta Jane....	Mattoon
Owens, Ermine Lavere....	Edgewood
Owens, Lavern Johnson....	Edgewood
Paddick, Geneva Pauline....	Claremont
Park, Matilda Harmena.....	Royal
Parrett, Alice Katherine....	Ashmore
Pearcy, Fayne	Carmi
Perry, Norma Delight.....	Charleston
Pierce, Rosemary	Clay City
Postle, Evelyn Lucille.....	Newton
Pruitt, Frances Louise.....	Decatur
Quatman, Marcella Leona..	Teutopolis
Radebaugh, Alma Ferne....	Robinson
Richardson, Anna Marie....	Wayne City
Richey, Dorothy Dale.....	Flat Rock
Saulmon, Goldie Beatrice.....	Lawrenceville
Schloz, Lydia Clara.....	Pana
Sechrest, Virginia Louise..	Flat Rock
Seitz, Ruth Elma.....	Bement
Sexson, Marjorie Ellen....	Mattoon
Shannon, Lorraine	Parkersburg
Shutt, Marguerite Pearl....	Fithian
Spears, Noi Elizabeth.....	Fillmore
Specht, Carolyn Elizabeth..	Cowden
Swearingen, Kathryn Maurine.....	Dana, Ind.
Swearingen, Marjory	Mattoon
Thomas, Mary Catherine....	Danville
Totten, Dorothy Eileen....	Findlay
Ward, Arleigh Josephine....	Indianola
Wheatley, Laura Avenelle..	Edgewood
Wolfe, Evelyn Irene.....	Annapolis
Woodall, Goldene	Arcola
Woolley, Kenneth Claar....	Sullivan
Worldand, Agnes Louise....	Neoga
Young, Florence Pearl....	Litchfield
Zimmerman, Frederick Earl..	Tuscola

Men	8
Women	73
Total	81

THE TEACHERS COLLEGE BULLETIN

The Teachers College Bulletin, a sixteen-page monograph, devoted to educational topics, is issued quarterly and distributed in the immediate territory of the College free of charge. The numbers issued in the past six years, exclusive of summer school bulletins and annual catalogues, are:

109. Practical Arts at the Eastern Illinois State Teachers College, *by L. F. Ashley.*

110. A Mesophytic Ravine, "Rocky Branch," *by E. L. Stover.*

113. The Junior High School, An Annotated Bibliography, *by F. A. Beu.*

114. The Training of Public School Art Teachers, *by Grace E. Messer.*

117. Trees and Shrubs of the Campus, *by E. L. Stover.*

118. Changes in the Student Body, 1925-1930, *by Ralph Haefner, Emma Reinhardt, F. A. Beu.*

121. Number reserved for future bulletin.

122. Number reserved for future bulletin.

129. Bulletin of The Teachers College High School, 1934-35.

130. Creative Work in English with Fourth Grade Children, *by Myrtle Arnold.*

ADDENDA

SPEECH COURSES

Requirements for a minor in Speech: Any six of the following courses: Speech 30, 31, 32, 33, 34, 44, 45, English 45.

33. Principles of Speech Correction. Designed to give the student a practical knowledge of the various kinds of speech defects and their treatment. The individual psychology of the speech-handicapped person is emphasized.

Required for a speech minor. Prerequisite: Speech 31. (4 hours.) Fall quarter.

34. Oral Reading. Designed to stimulate students to intelligent interpretation and oral reading of poetry and prose. A basis for judging the oral reading of others is developed. Most of the class time is devoted to student practice.

Required for a speech minor. (4 hours.) Spring quarter.

44. Play Production. The student receives instruction and practical experience in the technique of dramatics, including acting, stagecraft, theater organization, and directing.

Required for a speech minor. (4 hours.) Fall quarter.

45. Evolution of Oratory. Present-day English and American public speaking is studied as an outgrowth of the past. Analyses are made of various types of model speeches at different periods, with emphasis on the present. Students are given practice in composing and delivering original orations.

Elective. (4 hours.) Spring quarter.

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CORRESPONDENCE

Prospective Students

Students contemplating enrollment in the Eastern Illinois State Teachers College should communicate with the Registrar concerning the filing of high school credentials. Inquiries concerning rooms should be addressed to the Dean of Men or Dean of Women, or the Head of Pemberton Hall, respectively.

Students with Advanced Standing

Former students or students from other institutions with advanced standing should communicate with the Dean of the Faculty concerning credits allowed and the completion of any curriculum. This should be done before September 15.

Bureau of Teacher Placement

Former students desirous of a change of position should register with the Bureau of Teacher Placement. Blanks will be furnished by the Bureau upon request.

School executives and school boards looking for teachers may obtain detailed and confidential information in regard to the qualifications and teaching experience of any present or former student who is a candidate for a teaching position.

